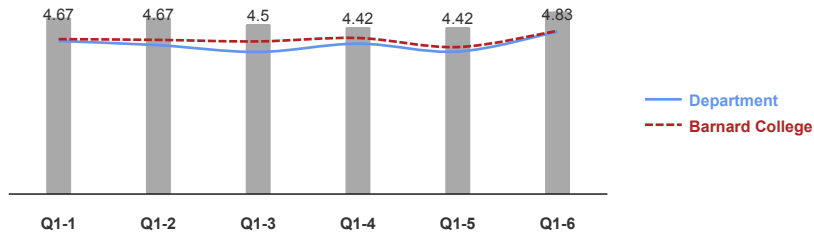


Course: Building Peace Colloquium-POLSX3411_001_2019_1 - COLL: BUILDING PEACE
Instructor: Severine Autesserre *
TA: Ronda Kyle,Ruth Ramjit
Response Rate: 12/15 (80.00 %)

At A Glance : Course Overview

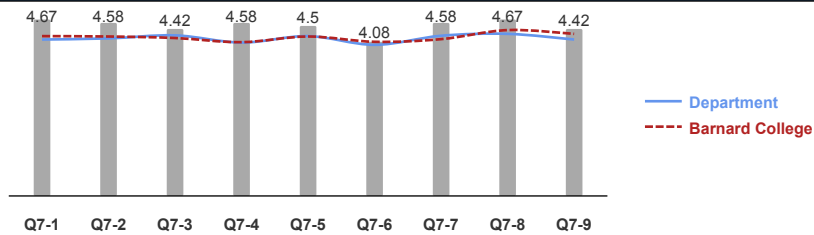
Excellent
Very Good
Good
Fair
Poor
N/A



- Q1-1 - How would you rate this course on the following dimensions? The overall quality of the course
- Q1-2 - How would you rate this course on the following dimensions? The clarity of course objectives
- Q1-3 - How would you rate this course on the following dimensions? The organization of the course
- Q1-4 - How would you rate this course on the following dimensions? The clarity of course requirements
- Q1-5 - How would you rate this course on the following dimensions? The clarity of grading standards
- Q1-6 - How would you rate this course on the following dimensions? The extent to which the class began and ended on time

At A Glance : Instructor Overview

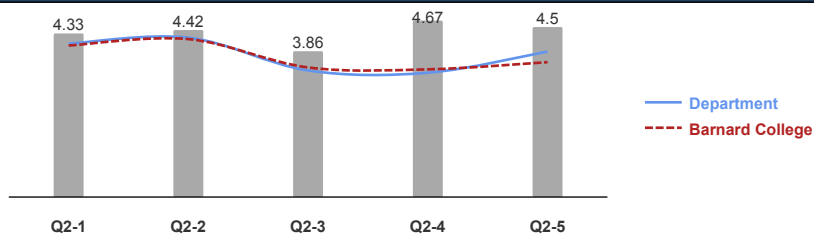
Excellent
Very Good
Good
Fair
Poor
N/A



- Q7-1 - How would you rate your instructor in the following areas? The overall quality of the instructor's teaching
- Q7-2 - How would you rate your instructor in the following areas? The instructor's effectiveness in communicating the subject matter
- Q7-3 - How would you rate your instructor in the following areas? The instructor's ability to stimulate your intellectual curiosity
- Q7-4 - How would you rate your instructor in the following areas? The instructor's ability to stimulate student participation in class
- Q7-5 - How would you rate your instructor in the following areas? The instructor's effectiveness in answering questions
- Q7-6 - How would you rate your instructor in the following areas? The instructor's feedback on your work
- Q7-7 - How would you rate your instructor in the following areas? The instructor's timeliness in returning your work
- Q7-8 - How would you rate your instructor in the following areas? The instructor's availability during scheduled office hours
- Q7-9 - How would you rate your instructor in the following areas? The adequacy of scheduled office hours

At A Glance : Student Growth

Very much
Quite a bit
Some
Very little
Not at all
N/A



- Q2-1 - How much has this course enabled you to do each of the following? Increase your interest in the field
- Q2-2 - How much has this course enabled you to do each of the following? Increase your understanding of the broader intellectual field
- Q2-3 - How much has this course enabled you to do each of the following? Improve your quantitative skills
- Q2-4 - How much has this course enabled you to do each of the following? Improve your presentation skills
- Q2-5 - How much has this course enabled you to do each of the following? Improve your writing skills

Columbia University: Barnard College
Spring 2019 - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: Building Peace Colloquium-POLSX3411_001_2019_1 - COLL: BUILDING PEACE
Instructor: Severine Autesserre *
TA: Ronda Kyle,Ruth Ramjit
Response Rate: 12/15 (80.00 %)

1 - How would you rate this course on the following dimensions?															
The overall quality of the course															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Poor	(1)	0	0.00%												
Fair	(2)	0	0.00%												
Good	(3)	1	8.33%												
Very Good	(4)	2	16.67%												
Excellent	(5)	9	75.00%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	Department	Barnard College				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median				
12/15 (80.00%)	4.67	0.65	5.00	274	4.05	1.16	4.00	6936	4.10	1.06	4.00				

1 - How would you rate this course on the following dimensions?															
The clarity of course objectives															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Poor	(1)	0	0.00%												
Fair	(2)	0	0.00%												
Good	(3)	1	8.33%												
Very Good	(4)	2	16.67%												
Excellent	(5)	9	75.00%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	Department	Barnard College				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median				
12/15 (80.00%)	4.67	0.65	5.00	274	3.94	1.27	4.00	6936	4.08	1.10	4.00				

1 - How would you rate this course on the following dimensions?															
The organization of the course															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Poor	(1)	0	0.00%												
Fair	(2)	0	0.00%												
Good	(3)	1	8.33%												
Very Good	(4)	4	33.33%												
Excellent	(5)	7	58.33%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	Department	Barnard College				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median				
12/15 (80.00%)	4.50	0.67	5.00	274	3.76	1.42	4.00	6936	4.04	1.14	4.00				

1 - How would you rate this course on the following dimensions?															
The clarity of course requirements															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Poor	(1)	0	0.00%												
Fair	(2)	0	0.00%												
Good	(3)	2	16.67%												
Very Good	(4)	3	25.00%												
Excellent	(5)	7	58.33%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	Department	Barnard College				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median				
12/15 (80.00%)	4.42	0.79	5.00	274	3.98	1.25	4.00	6936	4.13	1.07	4.00				

Course: Building Peace Colloquium-POLSX3411_001_2019_1 - COLL: BUILDING PEACE
Instructor: Severine Autesserre *
TA: Ronda Kyle,Ruth Ramjit
Response Rate: 12/15 (80.00%)

1 - How would you rate this course on the following dimensions?																																				
The clarity of grading standards																																				
Response Option	Weight	Frequency	Percent	Percent Responses	Means																															
Poor	(1)	0	0.00%			4.42	3.77	3.89	Question	Department	Barnard College																									
Fair	(2)	0	0.00%																																	
Good	(3)	2	16.67%	█																																
Very Good	(4)	3	25.00%	█																																
Excellent	(5)	7	58.33%	█																																
N/A	(0)	0	0.00%																																	
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median																									
12/15 (80.00%)	4.42	0.79	5.00	274	3.77	1.27	4.00	6936	3.89	1.20	4.00																									

1 - How would you rate this course on the following dimensions?																																				
The extent to which the class began and ended on time																																				
Response Option	Weight	Frequency	Percent	Percent Responses	Means																															
Poor	(1)	0	0.00%			4.83	4.30	4.32	Question	Department	Barnard College																									
Fair	(2)	0	0.00%																																	
Good	(3)	0	0.00%																																	
Very Good	(4)	2	16.67%	█																																
Excellent	(5)	10	83.33%	█																																
N/A	(0)	0	0.00%																																	
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median																									
12/15 (80.00%)	4.83	0.39	5.00	274	4.30	0.98	5.00	6936	4.32	0.97	5.00																									

2 - How much has this course enabled you to do each of the following?																																				
Increase your interest in the field																																				
Response Option	Weight	Frequency	Percent	Percent Responses	Means																															
Not at all	(1)	0	0.00%			4.33	4.06	4.01	Question	Department	Barnard College																									
Very little	(2)	1	8.33%	█																																
Some	(3)	1	8.33%	█																																
Quite a bit	(4)	3	25.00%	█																																
Very much	(5)	7	58.33%	█																																
N/A	(0)	0	0.00%																																	
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median																									
12/15 (80.00%)	4.33	0.98	5.00	274	4.06	1.20	4.50	6936	4.01	1.14	4.00																									

2 - How much has this course enabled you to do each of the following?																																				
Increase your understanding of the broader intellectual field																																				
Response Option	Weight	Frequency	Percent	Percent Responses	Means																															
Not at all	(1)	0	0.00%			4.42	4.22	4.18	Question	Department	Barnard College																									
Very little	(2)	1	8.33%	█																																
Some	(3)	0	0.00%																																	
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median																									
12/15 (80.00%)	4.42	0.90	5.00	274	4.22	1.10	5.00	6936	4.18	1.00	4.00																									

Columbia University: Barnard College
Spring 2019 - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: Building Peace Colloquium-POLSX3411_001_2019_1 - COLL: BUILDING PEACE
Instructor: Severine Autesserre *
TA: Ronda Kyle,Ruth Ramjit
Response Rate: 12/15 (80.00 %)

2 - How much has this course enabled you to do each of the following?												
Improve your quantitative skills												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all	(1)	0	0.00%									
Very little	(2)	1	8.33%	█								
Some	(3)	2	16.67%	█								
Quite a bit	(4)	1	8.33%	█								
Very much	(5)	3	25.00%	█								
N/A	(0)	5	41.67%	█								
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
12/15 (80.00%)	3.86	1.21	4.00	274	3.35	1.50	3.00	6936	3.43	1.41	4.00	

2 - How much has this course enabled you to do each of the following?												
Improve your presentation skills												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all	(1)	0	0.00%									
Very little	(2)	0	0.00%									
Some	(3)	1	8.33%	█								
Quite a bit	(4)	2	16.67%	█								
Very much	(5)	9	75.00%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
12/15 (80.00%)	4.67	0.65	5.00	274	3.29	1.52	3.00	6936	3.38	1.44	3.00	

2 - How much has this course enabled you to do each of the following?												
Improve your writing skills												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all	(1)	0	0.00%									
Very little	(2)	0	0.00%									
Some	(3)	2	16.67%	█								
Quite a bit	(4)	2	16.67%	█								
Very much	(5)	8	66.67%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
12/15 (80.00%)	4.50	0.80	5.00	274	3.85	1.10	4.00	6936	3.57	1.28	4.00	

3 - Why did you take this course?	
Response Rate	9/15 (60%)
<ul style="list-style-type: none"> • It was the first colloquium out of the 3 required for the completion of my major. But besides that, I find that the majority of political science courses I have taken have been focused on the nature of violence and war, and few are focused on peace so I wanted more exposure to this. • Wanted to learn more about peace building, human rights, and the intersections of these two topics with international law and international politics. • I've learned so much about conflict but very little about post-conflict and peace-building. I really wanted to get a chance to see things from this perspective. • requirement • I wanted to be able to incorporate my combined major (Judaic Studies) into my capstone paper. • Poli sci major • I chose the course to satisfy one of my required Political Science colloquia because I am interested in peacebuilding and humanitarian work. • I had heard great things about Professor Autesserre from friends who had taken her class and was interested in the topic. • I took this course because I am interested in working in an international setting 	

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Instructor: Severine Autesserre *
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Response Rate: 12/15 (80.00%)

4 - What did you value most about this course? In what ways did the course meet your expectations? Explain why you would or would not recommend this course.

Response Rate 9/15 (60%)

- I initially really wanted to take this course because I had heard such amazing things about Professor Autesserre and how qualified she is. Of course she lived up to my expectations and was not only a great professor in the classroom, but was also a great source of support and guidance as I struggled and stressed over my first big research paper. I would definitely recommend this course to anyone interested in international politics and peacebuilding however the course load is quite heavy so be prepared to handle that.
- Everything about the class content was interesting and captivating. The readings, although long at times, were so interesting that I found myself wanting to read instead of feeling like it was part of a class or a class obligation. I also enjoyed that the class was very interactive and allowed for everyone in the class to have the opportunity to speak, give presentations, lead discussions, etc. This allowed for those who were a bit more shy to have the opportunity to have their voices heard and I valued this a lot.
- I valued the writing skills I acquired, and the friendships I developed with my classmates! I would take the course again for the amazing group dynamic
- teacher is very knowledgeable
- I valued the oral skills that I acquired, though I felt that at times it was unnecessary to present.
- Professor Autesserre is a wonderful instructor for this course given her background knowledge and breadth of experiences. If you are unable to keep up with heavy readings or are deterred by them, you will not do well in this course! If you are able to commit to doing the work, the course is incredibly rewarding and one of the best you will take.
- The course material was really interesting, and Professor Autesserre was incredible. She's smart, organized, explained the material thoroughly and well, and I loved working with her throughout the semester. I would only recommend the course if you're very interested in peacebuilding and humanitarian issues and willing to put a lot of work into the course. There was a lot of reading, lots of critical thinking and analysis required, and she has very high standards in terms of grading. The course was my first priority this semester. That being said, I learned a lot and loved the experience.
- I really enjoyed the concepts we read about and discuss in class. The constructivist approach Prof. Autesserre takes to IR and peace building is very interesting and definitely not discussed as much in political science. The syllabus was very well crafted and I found Professor Autesserre's critiques of peace building to be very interesting and grounded in research. She is also a very compelling lecturer and has a very interesting background and experiences that really make the class even more interesting and unique.
- Professor Autesserre is one of the only professors at Barnard who has extensive expertise in the field of peacekeeping as well as extensive knowledge about African continent and politics. Her research and expertise pushed me to participate in the course, and has truly shaped my experience this semester. For those reasons alone, I would highly recommend the course! If peacekeeping is a field of interest for you, this course is a must!!

5 - What improvements would you like to see in the organization and content of this course?

Response Rate 8/15 (53.33%)

- The only qualms I had about this class was that I would've liked to see more case studies. The class was heavily oriented on Rwanda and the Democratic Republic of Congo as these conflicts are what Professor Autesserre has focused much of her academic life on. However, I would've also liked to see some other case studies from different regions like the Middle East or Latin America.
- I would recommend slightly fewer readings, and no speaking fellows
- no speaking or writing fellows
- I wish there were clearer and more spelled-out/official guidelines on our assignments. Professor Autesserre would say the guidelines in class and we would be expected to copy it down and then do it perfectly. We had no copies from her on the guidelines.
- Maybe on case studies
- More clear grading standards and rubrics. It would be very helpful to be given a peer partner (for non-capstone students) throughout the semester so that we can give each other feedback throughout the research process. It would be great to get Professor Autesserre's feedback on a draft, but I know that the papers are long and not sure if it's feasible.
- The amount of reading can be a bit overwhelming. Even though it is expected that colloquiums have a lot of reading, I suggested to her during the semester that in her syllabus, she should indicate which parts of the reading are the most important. I had another professor who would write in the syllabus things like "read chapter 2 closely, skim chapter 3" which was very helpful. Even as a senior only taking three classes and with plenty of time for homework, I was never able to finish the reading.
- The course was extremely structured- which was great! I would be interested in seeing how the class dynamic would shift if there was more leeway in the organization of the course, and if the structure wasn't so rigid.

6 - Did the course inspire you to put in extra time and effort, over and beyond what was required? Can you explain why or why not?

Response Rate 9/15 (60%)

- The course load was definitely more than I am used to, especially because of the 30 page research paper due at the end of the semester. But besides various deadlines for the paper, the only thing you have to focus on are the weekly readings and a few small class presentations throughout the semester.
- Yes absolutely. I found myself starting my final research paper well in advance to the deadline, which is something that I have had difficulty doing in the past. I did this because I was genuinely interested in putting in the extra time and effort into the research I was conducting, and was inspired to learn more about my topic and puzzle. I also put a lot of effort into preparing weekly notes, although not required in the class, to prepare myself for class discussion because I was genuinely interested in contributing to critical discussions.
- Yes! I felt the need to go above and beyond, especially with writing my paper and participating in the mock peace talks
- yes
- No because I wasn't that interested in the Congo and I didn't realize this class would really only focus on peace in African nations - the description doesn't mention it.
- Yes- discussions were improved and improved my overall knowledge, texts were interesting
- Yes! Intriguing course material and I wanted Professor Autesserre to like me ;)
- The course definitely made me more interested in peace building and its flaws.
- I put in extra time and effort for sure. This is a political science colloquium after all. Sometimes it seems as though I was doing work beyond what was required, as some weeks we not only had readings for class, but also doing readings for our paper research.

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Instructor: Severine Autesserre *
TA: Ronda Kyle,Ruth Ramjit
Response Rate: 12/15 (80.00 %)

7 - How would you rate your instructor in the following areas?														
The overall quality of the instructor's teaching														
Severine Autesserre														
Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Poor	(1)	0	0.00%			4.67	4.14	4.23	Instructor	Department	Barnard College	Mean	STD	Median
Fair	(2)	0	0.00%											
Good	(3)	1	8.33%	█										
Very Good	(4)	2	16.67%	█										
Excellent	(5)	9	75.00%	█										
N/A	(0)	0	0.00%											
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Mean	STD	Median	Mean	STD	Median	
12/15 (80.00%)	4.67	0.65	5.00	274	4.14	1.14	5.00	7013	4.23	1.05	5.00			

7 - How would you rate your instructor in the following areas?														
The instructor's effectiveness in communicating the subject matter														
Severine Autesserre														
Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Poor	(1)	0	0.00%			4.58	4.17	4.22	Instructor	Department	Barnard College	Mean	STD	Median
Fair	(2)	1	8.33%	█										
Good	(3)	0	0.00%											
Very Good	(4)	2	16.67%	█										
Excellent	(5)	9	75.00%	█										
N/A	(0)	0	0.00%											
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Mean	STD	Median	Mean	STD	Median	
12/15 (80.00%)	4.58	0.90	5.00	274	4.17	1.18	5.00	7013	4.22	1.07	5.00			

7 - How would you rate your instructor in the following areas?														
The instructor's ability to stimulate your intellectual curiosity														
Severine Autesserre														
Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Poor	(1)	0	0.00%			4.42	4.25	4.18	Instructor	Department	Barnard College	Mean	STD	Median
Fair	(2)	1	8.33%	█										
Good	(3)	1	8.33%	█										
Very Good	(4)	2	16.67%	█										
Excellent	(5)	8	66.67%	█										
N/A	(0)	0	0.00%											
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Mean	STD	Median	Mean	STD	Median	
12/15 (80.00%)	4.42	1.00	5.00	274	4.25	1.12	5.00	7013	4.18	1.13	5.00			

Columbia University: Barnard College
Spring 2019 - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: Building Peace Colloquium-POLSX3411_001_2019_1 - COLL: BUILDING PEACE
Instructor: Severine Autesserre *
TA: Ronda Kyle,Ruth Ramjit
Response Rate: 12/15 (80.00 %)

7 - How would you rate your instructor in the following areas?												
The instructor's ability to stimulate student participation in class												
Severine Autesserre												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.58	4.06	4.07	4.07	1.16	5.00	
Fair	(2)	1	8.33%	█								
Good	(3)	0	0.00%									
Very Good	(4)	2	16.67%	█								
Excellent	(5)	9	75.00%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
12/15 (80.00%)	4.58	0.90	5.00	274	4.06	1.12	4.00	7013	4.07	1.16	5.00	

7 - How would you rate your instructor in the following areas?												
The instructor's effectiveness in answering questions												
Severine Autesserre												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	1	8.33%	█		4.50	4.23	4.22	4.22	1.06	5.00	
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	2	16.67%	█								
Excellent	(5)	9	75.00%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
12/15 (80.00%)	4.50	1.17	5.00	274	4.23	1.09	5.00	7013	4.22	1.06	5.00	

7 - How would you rate your instructor in the following areas?												
The instructor's feedback on your work												
Severine Autesserre												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	1	8.33%	█		4.08	4.00	4.08	4.08	1.13	5.00	
Fair	(2)	1	8.33%	█								
Good	(3)	2	16.67%	█								
Very Good	(4)	0	0.00%									
Excellent	(5)	8	66.67%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
12/15 (80.00%)	4.08	1.44	5.00	274	4.00	1.19	4.00	7013	4.08	1.13	5.00	

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Response Rate: 12/15 (80.00 %)

7 - How would you rate your instructor in the following areas?												
The instructor's timeliness in returning your work												
Severine Autesserre												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.58	4.24	4.15	Instructor	Department	Barnard College	Mean
Fair	(2)	0	0.00%									
Good	(3)	1	8.33%	█								
Very Good	(4)	3	25.00%	███								
Excellent	(5)	8	66.67%	███████								
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
12/15 (80.00%)	4.58	0.67	5.00	274	4.24	1.02	5.00	7013	4.15	1.11	5.00	

7 - How would you rate your instructor in the following areas?												
The instructor's availability during scheduled office hours												
Severine Autesserre												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.67	4.29	4.39	Instructor	Department	Barnard College	Mean
Fair	(2)	0	0.00%									
Good	(3)	1	8.33%	█								
Very Good	(4)	2	16.67%	██								
Excellent	(5)	9	75.00%	███████								
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
12/15 (80.00%)	4.67	0.65	5.00	274	4.29	1.04	5.00	7013	4.39	0.93	5.00	

7 - How would you rate your instructor in the following areas?												
The adequacy of scheduled office hours												
Severine Autesserre												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.42	4.14	4.29	Instructor	Department	Barnard College	Mean
Fair	(2)	1	8.33%	█								
Good	(3)	0	0.00%									
Very Good	(4)	4	33.33%	████								
Excellent	(5)	7	58.33%	███████								
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
12/15 (80.00%)	4.42	0.90	5.00	274	4.14	1.11	5.00	7013	4.29	1.02	5.00	

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Response Rate: 12/15 (80.00 %)

8 - What did you value most about your instructor's teaching methods?

Severine Autesserre

Response Rate 10/15 (66.67%)

- I really appreciated how she was able to bring her own personal experiences in the various conflict zones we studied to the classroom. I felt like it really grounded the topic and I felt like I could relate more to the experiences we read about, which helped me achieve a better understanding of Peace Building.
- Engaging including personal anecdotes that really bring the content of the course to life Welcoming of all opinions and very supportive of the ideas brought to the table Really puts the discussion and the course of discussion of the class into the hands of the students
- She was very clear and fair
- I liked that she was on think and available.
- good discussion
- How strict she was about deadlines - it made me work on a schedule.
- Engaging and well-articulated
- Clear, personal, smart, and informative
- Professor Autesserre is by far the best colloquium professor I had in terms of her instruction on how to write a research paper. This is my third colloquium and only the first time I really understood what the professor expected from us and who devoted a good amount of class time to teaching how to write the research paper. I also appreciated that she did not require reading during most of April and expected us instead to be working on the papers. Though the readings for the syllabus could be heavy at times, it was planned out well in that she indicated when we should be focusing on our research.
- I appreciated the fact that Professor Autesserre had far-reaching expertise in the field; as such, I felt like I was talking to a true expert in the field. This definitely complimented the subject matter taught throughout the course. In addition, Professor Autesserre was always available for her students, whether it be in class or during office hours. She was always willing to advise and critique students on any matter, and in contrast, was very receptive to criticism on her course and work.

9 - What improvements in the instructor's teaching would you recommend?

Severine Autesserre

Response Rate 7/15 (46.67%)

- The times when I felt like I was getting the most out of the class was when we were split up in groups and worked together with classmates to discuss the readings. I think more group work would help with digesting the readings better, as sometimes I would get lost in the class discussions.
- Maybe slightly less timed-speaking events
- I think some more positive reinforcement could have been used.
- more clarity on writing requirements
- We need written out guidelines, especially if we will be so strictly graded down for not following proper structure!
- N/A
- nothing

10 - Institutional identification:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Barnard College	(1)	12	100.00%		
Columbia College	(2)	0	0.00%		
General Studies	(3)	0	0.00%		
School of Engineering and Applied Sciences	(4)	0	0.00%		
Other	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
12/15 (80.00%)					

11 - My class year is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
First Year	(1)	0	0.00%		
Sophomore	(2)	1	8.33%		
Junior	(3)	7	58.33%		
Senior	(4)	4	33.33%		
Other	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
12/15 (80.00%)					

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Response Rate: 12/15 (80.00%)

12 - My major is:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
this subject	(1)	12	100.00%		
a related subject	(2)	0	0.00%		
an unrelated subject	(3)	0	0.00%		
undecided	(4)	0	0.00%		
				0 25 50 100	
Response Rate					
12/15 (80.00%)					

13 - I expect to earn a grade of:												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
A+	(10)	0	0.00%									
A	(9)	2	16.67%									
A-	(8)	7	58.33%									
B+	(7)	2	16.67%									
B	(6)	1	8.33%									
B-	(5)	0	0.00%									
C+	(4)	0	0.00%									
C	(3)	0	0.00%									
D	(2)	0	0.00%									
F	(1)	0	0.00%									
				0 25 50 100	Question	Department	Barnard College					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
12/15 (80.00%)	7.83	0.83	8.00	274	7.85	1.15	8.00	6936	8.12	1.28	8.00	

14 - How would you rate your teaching assistant in the following areas?												
The overall effectiveness of the teaching assistant												
Rest of the evaluation redacted to protect the TA's privacy												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor												
Fair												
Good												
Very Good												
Excellent												
N/A												
				0 25 50 100	TA	Department	Barnard College					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
6/15 (40.00%)								2847	4.09	1.09	4.00	