

Columbia University: Barnard College

Fall 2018 - Barnard Lecture/Seminar Evaluation

Course: War, Peace, and International Interventions in Africa-POLSUN3604_001_2018_3 - WAR,PEACE, AND INTERNATIONAL INTERVENTIO

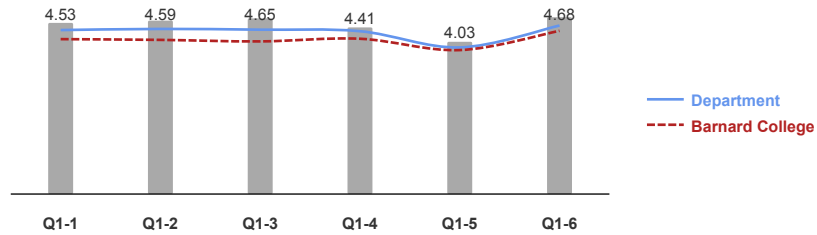
Instructor: Severine Autesserre *

TA: Jaclyn Davis,Alexandra Mathieu

Response Rate: 34/38 (89.47 %)

At A Glance : Course Overview

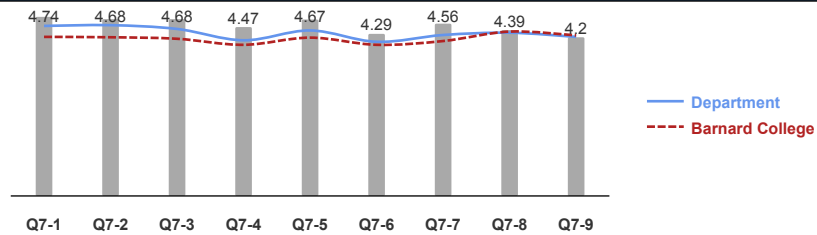
Excellent
Very Good
Good
Fair
Poor
N/A



- Q1-1 - How would you rate this course on the following dimensions? The overall quality of the course
- Q1-2 - How would you rate this course on the following dimensions? The clarity of course objectives
- Q1-3 - How would you rate this course on the following dimensions? The organization of the course
- Q1-4 - How would you rate this course on the following dimensions? The clarity of course requirements
- Q1-5 - How would you rate this course on the following dimensions? The clarity of grading standards
- Q1-6 - How would you rate this course on the following dimensions? The extent to which the class began and ended on time

At A Glance : Instructor Overview

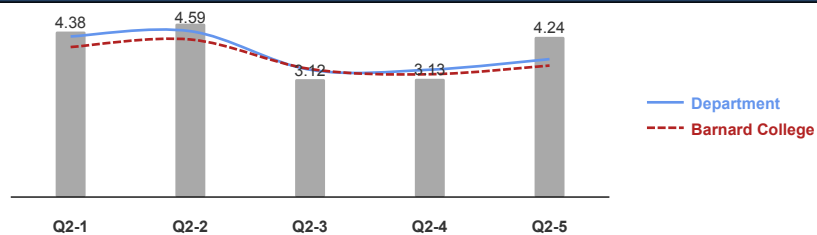
Excellent
Very Good
Good
Fair
Poor
N/A



- Q7-1 - How would you rate your instructor in the following areas? The overall quality of the instructor's teaching
- Q7-2 - How would you rate your instructor in the following areas? The instructor's effectiveness in communicating the subject matter
- Q7-3 - How would you rate your instructor in the following areas? The instructor's ability to stimulate your intellectual curiosity
- Q7-4 - How would you rate your instructor in the following areas? The instructor's ability to stimulate student participation in class
- Q7-5 - How would you rate your instructor in the following areas? The instructor's effectiveness in answering questions
- Q7-6 - How would you rate your instructor in the following areas? The instructor's feedback on your work
- Q7-7 - How would you rate your instructor in the following areas? The instructor's timeliness in returning your work
- Q7-8 - How would you rate your instructor in the following areas? The instructor's availability during scheduled office hours
- Q7-9 - How would you rate your instructor in the following areas? The adequacy of scheduled office hours

At A Glance : Student Growth

Very much
Quite a bit
Some
Very little
Not at all
N/A



- Q2-1 - How much has this course enabled you to do each of the following? Increase your interest in the field
- Q2-2 - How much has this course enabled you to do each of the following? Increase your understanding of the broader intellectual field
- Q2-3 - How much has this course enabled you to do each of the following? Improve your quantitative skills
- Q2-4 - How much has this course enabled you to do each of the following? Improve your presentation skills
- Q2-5 - How much has this course enabled you to do each of the following? Improve your writing skills

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1 - How would you rate this course on the following dimensions?												
The overall quality of the course												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.53	4.34	5.00	Barnard College	4.10	1.04	4.00
Fair	(2)	0	0.00%									
Good	(3)	3	8.82%	█								
Very Good	(4)	10	29.41%	█								
Excellent	(5)	21	61.76%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
34/38 (89.47%)	4.53	0.66	5.00	605	4.34	0.87	5.00	8725	4.10	1.04	4.00	

1 - How would you rate this course on the following dimensions?												
The clarity of course objectives												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.59	4.37	5.00	Barnard College	4.08	1.06	4.00
Fair	(2)	1	2.94%									
Good	(3)	3	8.82%	█								
Very Good	(4)	5	14.71%	█								
Excellent	(5)	25	73.53%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
34/38 (89.47%)	4.59	0.78	5.00	605	4.37	0.85	5.00	8725	4.08	1.06	4.00	

1 - How would you rate this course on the following dimensions?												
The organization of the course												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.65	4.35	5.00	Barnard College	4.04	1.11	4.00
Fair	(2)	1	2.94%									
Good	(3)	2	5.88%	█								
Very Good	(4)	5	14.71%	█								
Excellent	(5)	26	76.47%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
34/38 (89.47%)	4.65	0.73	5.00	605	4.35	0.89	5.00	8725	4.04	1.11	4.00	

1 - How would you rate this course on the following dimensions?												
The clarity of course requirements												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.41	4.31	5.00	Barnard College	4.11	1.05	4.00
Fair	(2)	3	8.82%	█								
Good	(3)	3	8.82%	█								
Very Good	(4)	5	14.71%	█								
Excellent	(5)	23	67.65%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
34/38 (89.47%)	4.41	0.99	5.00	605	4.31	0.90	5.00	8725	4.11	1.05	4.00	

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1 - How would you rate this course on the following dimensions?												
The clarity of grading standards												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.03	3.88	3.81	Question	Department	Barnard College	
Fair	(2)	4	11.76%	█								
Good	(3)	8	23.53%	█								
Very Good	(4)	5	14.71%	█								
Excellent	(5)	17	50.00%	████████								
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
34/38 (89.47%)	4.03	1.11	4.50	605	3.88	1.18	4.00	8725	3.81	1.20	4.00	

1 - How would you rate this course on the following dimensions?												
The extent to which the class began and ended on time												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.68	4.46	4.32	Question	Department	Barnard College	
Fair	(2)	0	0.00%									
Good	(3)	3	8.82%	█								
Very Good	(4)	5	14.71%	█								
Excellent	(5)	26	76.47%	██████████								
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
34/38 (89.47%)	4.68	0.64	5.00	605	4.46	0.85	5.00	8725	4.32	0.95	5.00	

2 - How much has this course enabled you to do each of the following?												
Increase your interest in the field												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all	(1)	0	0.00%			4.38	4.25	3.97	Question	Department	Barnard College	
Very little	(2)	1	2.94%	█								
Some	(3)	4	11.76%	█								
Quite a bit	(4)	10	29.41%	████								
Very much	(5)	19	55.88%	████████								
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
34/38 (89.47%)	4.38	0.82	5.00	605	4.25	0.98	5.00	8725	3.97	1.13	4.00	

2 - How much has this course enabled you to do each of the following?												
Increase your understanding of the broader intellectual field												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all	(1)	0	0.00%			4.59	4.39	4.17	Question	Department	Barnard College	
Very little	(2)	0	0.00%									
Some	(3)	2	5.88%	█								
Quite a bit	(4)	10	29.41%	████								
Very much	(5)	22	64.71%	████████								
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
34/38 (89.47%)	4.59	0.61	5.00	605	4.39	0.84	5.00	8725	4.17	0.99	4.00	

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2 - How much has this course enabled you to do each of the following?													
Improve your quantitative skills													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all	(1)	4	11.76%										
Very little	(2)	8	23.53%										
Some	(3)	1	2.94%										
Quite a bit	(4)	7	20.59%										
Very much	(5)	6	17.65%										
N/A	(0)	8	23.53%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
34/38 (89.47%)	3.12	1.48	3.50	605	3.37	1.43	3.00	8725	3.39	1.40	3.50		

2 - How much has this course enabled you to do each of the following?													
Improve your presentation skills													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all	(1)	4	11.76%										
Very little	(2)	4	11.76%										
Some	(3)	7	20.59%										
Quite a bit	(4)	1	2.94%										
Very much	(5)	7	20.59%										
N/A	(0)	11	32.35%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
34/38 (89.47%)	3.13	1.49	3.00	605	3.37	1.33	3.00	8725	3.25	1.45	3.00		

2 - How much has this course enabled you to do each of the following?													
Improve your writing skills													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all	(1)	0	0.00%										
Very little	(2)	0	0.00%										
Some	(3)	8	23.53%										
Quite a bit	(4)	10	29.41%										
Very much	(5)	16	47.06%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
34/38 (89.47%)	4.24	0.82	4.00	605	3.65	1.16	4.00	8725	3.48	1.31	4.00		

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3 - Why did you take this course?

Response Rate	23/38 (60.53%)
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- I took this course because I was interested in learning more about African politics and the nature of interventions in conflict zones.
- I'm interested in the field of international relations and public policy, especially in Africa since I'm from an African country.
- Was interested in the subject matter and heard great things about the professor.
- I'm Prof Autesserre's huge fan
- Course requirement and to learn about War and peace!
- I was interested in the topic, and heard very good things about the professor.
- I took this course because of the polisci requirement, but also because I wanted to study a region I had previously not studied before.
- I took this course because I was interested in the war and peace aspect of it. Even though the course was centered around Africa, it met my expectations and provided helpful the tools that one could use to study wars (specifically civil wars) and interventions.
- I wanted to take a political science class because it is my minor, but I wanted to learn something new. Having never taken a class focusing on Africa, I decided to take this course.
- I had little to no background knowledge about African civil wars and African politics generally, and I hoped this course might fill these knowledge gaps and increase my understanding of the political science field in general.
- I took this course because I am interested in African Studies. Additionally, I have heard a number of good things about Professor Autesserre and have been wanting to take a class with her.
- I wanted to take a more in-depth look and gain more knowledge thus awareness on the political troubles in Africa, as they serve as the best platform from which to study all other political situations in the rest of the world.
- I took this class for my major, since I am studying economics-political science. I wanted to learn more about Africa as a region, since I was totally unfamiliar with it before this class. I also knew about Prof. Autesserre and her accomplishments in the field, and so I thought it would be very rewarding to be her student.
- A general interest in the regional area, and also because I haven't yet taken a class at Columbia that is so intensely focused on a single area of interest.
- It was one of the few international relations courses offered this semester. I am generally interested in civil war politics, but I feel that there was very little variety offered by the political science departments at Columbia and Barnard for IR.
- I thought the title was an extremely interesting one and the course structure was very appealing
- I concentrate in political science and I took this course to broaden my knowledge specifically in the context of Africa.
- I took this course to gain an understanding of African civil wars and the international responses to them.
- As I intend to major in Latin American and Caribbean Studies, with a special focus on transatlantic slave trade, I decided to take this course as a way to get "the other piece of the puzzle," meaning the contemporary consequences of slave trade and the institution of slavery in the African continent.
- The subject seemed interesting prima facie, and the first session was really interesting, well structured and organized
- I took this course in order to fulfill an IR primary sub field requirement for my Political Science major as well the topic being of my utmost interest.
- I took this course to fulfill my introduction to international relations requirement for the Political Science major and because I was very interested in the topic and wanted to take a class about Africa.
- I wanted to have some baseline understanding of politics in Africa, and it provided a good foundation of understanding the nature of civil war and conflict in countries, writ large, that have suffered from colonialism, ethnic factionalization, and warlordism.

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Response Rate: 34/38 (89.47 %)

4 - What did you value most about this course? In what ways did the course meet your expectations? Explain why you would or would not recommend this course.

Response Rate	23/38 (60.53%)
<ul style="list-style-type: none"> • The professor was amazing at explaining the material and really deconstructing the topics. It is not the type of neoliberal perspective I've become used to from the poli sci department. Severine is a fantastic professor and is truly passionate about the topic, and it really reflects on her work and lecturing. • The readings were really valuable -- I learned a lot about both conflict and peacekeeping/peacebuilding. • organization of the course • Lots of interesting content on African civil wars. • I valued the frameworks I learned because they're able to be applied to any other conflict, not just confined to African conflicts. This class met my expectations of being able to understand the different conflicts in Africa, their possible root causes, why some conflicts are still not resolved, and what we need to do to change in order to make international intervention more effective and sustainable. I would recommend this course to someone who is interested in the topic and willing to put in the work to understand the concepts and do the readings. • I really valued how Prof Autesserre would share her personal insight and stories on the matter, I thought it was really interesting. It met my expectations in that I learned a lot about a region I previously didn't know anything about. I would recommend this course but only to people who understand and can handle the course load. • I value the structure of the course and the knowledge of Professor Autessere most. I recommend this course to political science majors even if their focus isn't necessarily Africa. • I valued how complete it was. It covered the different causes for conflict, different solutions, stuff that works, stuff that doesn't, why, why not, etc. The readings and the lectures wove theory into real-life case studies to show how conditional and contextual everything is, and drove home the importance of having a correct and thorough understanding of conflicts in order to have positive impact. I loved this course, and am always recommending it to people. • This course was incredibly well structured, and Professor Autesserre is an excellent lecturer and expert on the subject of the class. She was often able to speak from personal experience, which made the class even more fascinating than the subject matter already did. • I valued the structure of the course and the way in which it encouraged students to think about scholarly debates in the field of political science. I enjoyed analyzing the different approaches to analyzing civil conflicts in Africa. It also enabled me to learn more about countries I had spent time in when I was younger. • This course exceeded my expectations. The fact that this course is taught by an authority in the matter added to my interest in taking this course. Everything in syllabus was thoroughly covered, and more: Prof. Autesserre, is very open, and responsive, to suggestions. It's very apparent she's very passionate about what she does and that she wants every one of her students to their best, and learn the most out of her course. Her enthusiasm is highly contagious. This is really one, if not the, best class I've taken so far at Columbia/Barnard. • Prof. Autesserre's professional and personal experiences with journalism, peacebuilding, and researching really made the class material very colorful; often she could provide personal anecdotes that illustrated the concepts that we learned in theory from the readings and the lectures. She also structured the class around class discussions, which did a great job building on our critical thinking skills and also made the class more engaging. This class has far surpassed my expectations, and I really feel that I learned a lot (in terms of content as well as skills), and I truly enjoyed attending class each week. • Professor Autesserre's knowledge and expertise in the subject and field. I would say it met my expectations as I wanted to learn more about African civil wars and I was able to do that through my own personal research for essays, case studies looked at in lectures, and the readings. • Professor Autesserre is extremely clear in her lectures and the readings were extremely helpful in informing her lectures. I would recommend this course solely because of Professor Autesserre's teaching style and the way she ensures that all students are capable of accessing her lectures. • The Professor's wide breadth of knowledge and personal experience in the field, which she incorporated to make class substantially more interesting • Professor incorporated relevant topics as well as her personal experience, which was very interesting. I didn't expect much from this course, but it actually taught me many theories, frameworks, approaches, and critical thinking skills that can be applied to other cases in political science. • I valued most both the professor's and the teaching assistant's commitment to the class and their students. The course helped me learn more about some of the problems facing African nations at war. • I valued very strongly the way in which the conflicts studied were analyzed primarily from a bottom-up approach, considering local dynamics that enabled and perpetuated violence, in order to give the class an idea of the complexities and particularities of these conflicts in both the African and the national contexts. • The bridge between theory and practice but also the additional remarks the TA made, when she talked about the topics which interested her the most. But above all else, the knowledge of the teacher, her experience, and the consistence of the course. • I valued the transparency and the clarity which Professor Autesserre implemented through a clear, structured lecture cycle. Furthermore, the grading rubric proved itself to be an accurate and helpful tool which mitigated errors on the first essay. • Incredibly qualified and earnest teacher. • I value the content of our lectures and admire Professor Autesserre's passion and deep knowledge about the field. The course met my expectations in that I learned more about sub-Saharan Africa. This class also did a good job contextualizing peacekeeping, peacebuilding, and humanitarian aid. I would recommend this class to anyone who wants to learn more about sub-Saharan Africa or thinks that they may be interested in working for international organizations, such as the UN or the Peace Corps. • The professor---she really encouraged discussion and made us thoroughly dissect the pros and cons of every course. One thing I would say however is that is that the assessments really only focused on about 25-20% of what we learned in class--which can be a little discouraging. I would highly recommend the course none the less. 	

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5 - What improvements would you like to see in the organization and content of this course?

Response Rate	22/38 (57.89%)
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- You can't get organizationally better than this class. However, content-wise, I would like to see more African authors assigned as required reading. The overwhelming amount of white and non-African authors writing about Africa was a huge concern going into the class. I still feel as though I did not gain these critical perspectives.
- I honestly think the course is great and designed to go in depth into certain topics that are really important to the field of international aid and understanding wars in Africa.
- n/a
- n/a
- Less difficult grading as getting an A or even a B+/A- seemed unusually hard.
- Overall, the class was well-organized and Professor Autesserre was able to cover the basics of a wide-range of topics.
- I feel like more group based project would have been a nice addition. It was difficult to get to know people in the class, in my perspective. Maybe this would help with that.
- None!
- N/A
- I think that the readings could have been from more diverse sources. There were not often many female scholars and there were no scholars from the continent on the required readings portion of the syllabus. I think that different perspectives are key to analyzing the various debates in the field.
- I can't think of anything that could improve this course. Maybe, more guests? For example, peace activist Leymah Gbowee's talk was truly life-changing. There's no other way to depict the impact of her talks. Her transforming wisdom and empathy goes way beyond the subject matter. She's really a life-enhancer, and I'm left wondering whether other —living— authors read on the lectures would've made a similar impact.
- Sometimes I felt that our engagement with the readings was a bit superficial, although I understand not everybody comes from a political science background and may not be experienced critically analyzing the content. While it was helpful going over and clarifying the content of the readings, I think it would have been more interesting actually to get deeper into the material and really get critical with the author's arguments.
- I have no idea if it's feasible, but maybe instead of having one single lecture on Tuesday, it can be split into Tuesday and Thursday. I only say this because on some days, I found it difficult to really pay attention for such an extended period of time even if we had breaks. But also, having one lecture on Tuesday was beneficial because we were able to cover so much in depth, which could then be expanded on in the sections.
- N/A
- Since the course covers international intervention, I felt we should have spent more time on the historical nature of colonialism that went beyond the mere recognition that it occurred. I personally looked forward to studying why Europeans came to Africa, how they operated there and how the modern African continent is largely a product of that
- noting, the class was very organized and clear.
- None
- Maybe a more detailed approach to possibilities of newer strategies for international intervention and conflict resolution in West African countries as a whole.
- As far as structure is concerned, I cannot think of any further improvement. With the content, I would have enjoyed if this class expanding outside of Africa into other examples of post cold war era civil war.
- Less focus on helping students out by talking about logistics and grading techniques. The actual class content is so valuable and a much better use of time than worrying about grades!
- I would like to see the essay portion of this class modified. I appreciate the scope of cases that Professor Autesserre covers in lectures and provides in the readings, but I think people who do not have a background in African history or politics should be encouraged to choose one case and to write all the papers on that particular case. I felt as though I spent too much time learning the background of the countries that I was analyzing than thinking about the theoretical debates and using them to evaluate different cases. Further, this is not a seminar or graduate level class, yet the level of independent research made matched my seminar classes.
- We have a reading week for a period. It put an immense amount of pressure on me and my classmates to try to research and write a final paper (equivalent to a final exam I guess) in the last two weeks of class, when we're meant to try to be learning and revising for all of our other classes. I understand that it's nice to get it out of the way before reading week officially begins, but it seriously compromised the quality of work I was able to produce.

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6 - Did the course inspire you to put in extra time and effort, over and beyond what was required? Can you explain why or why not?

Response Rate 19/38 (50%)

- I definitely read a lot of the recommended reading just out of interest and to get more perspectives and learn more about conflict zones. There's so much to cover and so little time which definitely inspired me to read and study more than what was required-- i thoroughly enjoyed doing so!
- I did not specifically need to put in extra time. It did make me put 100% of my effort into the assignments and class because it was a class I was really interested in and was definitely very engaging.
- Yes -- b/c the content was interesting.
- yes - readings
- Yes, Severine's teaching was very inspiring.
- This was the class I put the most time in because I think that the course load required that much
- Yes. The fact that essays were graded so thoroughly and fairly, it made me really see how I could improve and therefore put in more time/effort.
- Yes- because the class fostered interest in the topics, I found myself being motivated to do additional readings and keep up with articles on the concepts and case studies we discussed.
- The course help me see the issues examined in a different perspective that other courses on Africa did, and in so doing, it sparked other ways in which I will approach e.g. war and peace, colonization, the concepts of conflict and violence and ethnicity and identity, the history of slavery, and many other topics concerning Africa but also the rest of the world, as the themes are quite similar.
- Yes, this class was by far the most interesting one I had taken this semester, and I also liked engaging with Prof. Autesserre and my classmates in the discussions, which made me want to put in extra effort to make the class more engaging for myself.
- I would say it inspired me to research more about a particular country for my essays. There was a country that we rarely touched upon in class, but I was so fascinated by it that I wrote all of my essays based on this country. And I wouldn't have done that if Professor Autesserre hadn't given us the freedom to do that, and also if I hadn't been so interested in the class material that I wanted to read more about other countries that all the frameworks we learnt in class could apply to.
- Yes. The fact that we were able to choose our own country case studies throughout the course helped me to gain an in depth understanding of a conflict (Sierra Leone) through the course of the term.
- Yes, most certainly. The course had an enormously helpful list of suggested further readings that I used extensively for all essay assignments.
- I don't think I was able to do beyond what was required because it was already a lot of reading. It is impossible for us to read this much readings when we are extremely busy with other courses and activities.
- The course has made me want to conduct my own research and remain observant to the problems facing African nations today.
- Yes, because the classes opened up the possibility of studying cases that were not largely explored in session. In my case, the conflict I chose to delve into was the Malian Civil War, and the extra effort I put into it not only helped me learn substantially from the conflict itself, but it also helped me understand the concepts and dynamics explored in class.
- The passion displayed by the professor and the T.A.s inspired me to perfect my essays in the best way possible. I am hoping that this is reflected in my final grade.
- This class inspired me to put extra effort into my essays because I found the material really interesting and important. However, I repeatedly felt frustrated by the writing assignments. I wish that the first and/or second paper just had us evaluate the ideas we had covered in class and the last paper focused on independent research. It felt like a heavy-load to be expected to evaluate complicated theoretical debates and apply them to cases three times throughout the semester.
- I think for the assessments I put in a lot more extra time and effort, just because so much research was needed to write every paper.

7 - How would you rate your instructor in the following areas?

The overall quality of the instructor's teaching

Severine Autesserre

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Poor	(1)	0	0.00%		4.74	4.50	4.21				
Fair	(2)	0	0.00%								
Good	(3)	2	5.88%								
Very Good	(4)	5	14.71%								
Excellent	(5)	27	79.41%								
N/A	(0)	0	0.00%								
0 25 50 100					Question	Department	Barnard College				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
34/38 (89.47%)	4.74	0.57	5.00	605	4.50	0.82	5.00	8845	4.21	1.04	5.00

Columbia University: Barnard College
Fall 2018 - Barnard Lecture/Seminar Evaluation

Course: War, Peace, and International Interventions in Africa-POLSUN3604_001_2018_3 - WAR,PEACE, AND INTERNATIONAL INTERVENTIO

Instructor: Severine Autesserre *

TA: Jaclyn Davis,Alexandra Mathieu

Response Rate: 34/38 (89.47 %)

7 - How would you rate your instructor in the following areas?												
The instructor's effectiveness in communicating the subject matter												
Severine Autesserre												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.68	4.52	4.20				
Fair	(2)	0	0.00%									
Good	(3)	3	8.82%	■								
Very Good	(4)	5	14.71%	■								
Excellent	(5)	26	76.47%	■								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
34/38 (89.47%)	4.68	0.64	5.00	605	4.52	0.80	5.00	8845	4.20	1.05	5.00	

7 - How would you rate your instructor in the following areas?												
The instructor's ability to stimulate your intellectual curiosity												
Severine Autesserre												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.68	4.42	4.16				
Fair	(2)	0	0.00%									
Good	(3)	2	5.88%	■								
Very Good	(4)	7	20.59%	■								
Excellent	(5)	25	73.53%	■								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
34/38 (89.47%)	4.68	0.59	5.00	605	4.42	0.95	5.00	8845	4.16	1.11	5.00	

7 - How would you rate your instructor in the following areas?												
The instructor's ability to stimulate student participation in class												
Severine Autesserre												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.47	4.12	4.00				
Fair	(2)	2	5.88%	■								
Good	(3)	2	5.88%	■								
Very Good	(4)	8	23.53%	■								
Excellent	(5)	22	64.71%	■								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
34/38 (89.47%)	4.47	0.86	5.00	605	4.12	1.11	5.00	8845	4.00	1.19	4.00	

Columbia University: Barnard College
Fall 2018 - Barnard Lecture/Seminar Evaluation

Course: War, Peace, and International Interventions in Africa-POLSUN3604_001_2018_3 - WAR,PEACE, AND INTERNATIONAL INTERVENTIO

Instructor: Severine Autesserre *

TA: Jaclyn Davis,Alexandra Mathieu

Response Rate: 34/38 (89.47 %)

7 - How would you rate your instructor in the following areas?													
The instructor's effectiveness in answering questions													
Severine Autesserre													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Poor	(1)	0	0.00%		4.67								
Fair	(2)	0	0.00%		4.38								
Good	(3)	2	5.88%		4.19								
Very Good	(4)	7	20.59%										
Excellent	(5)	24	70.59%										
N/A	(0)	1	2.94%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
34/38 (89.47%)	4.67	0.60	5.00	605	4.38	0.89	5.00	8845	4.19	1.06	5.00		

7 - How would you rate your instructor in the following areas?													
The instructor's feedback on your work													
Severine Autesserre													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Poor	(1)	0	0.00%		4.29								
Fair	(2)	1	2.94%		4.08								
Good	(3)	3	8.82%		4.00								
Very Good	(4)	11	32.35%										
Excellent	(5)	13	38.24%										
N/A	(0)	6	17.65%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
34/38 (89.47%)	4.29	0.81	4.00	605	4.08	1.17	5.00	8845	4.00	1.17	4.00		

7 - How would you rate your instructor in the following areas?													
The instructor's timeliness in returning your work													
Severine Autesserre													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Poor	(1)	0	0.00%		4.56								
Fair	(2)	0	0.00%		4.26								
Good	(3)	1	2.94%		4.10								
Very Good	(4)	12	35.29%										
Excellent	(5)	19	55.88%										
N/A	(0)	2	5.88%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
34/38 (89.47%)	4.56	0.56	5.00	605	4.26	0.96	5.00	8845	4.10	1.11	5.00		

Columbia University: Barnard College
Fall 2018 - Barnard Lecture/Seminar Evaluation

Course: War, Peace, and International Interventions in Africa-POLSUN3604_001_2018_3 - WAR,PEACE, AND INTERNATIONAL INTERVENTIO
Instructor: Severine Autesserre *
TA: Jaclyn Davis,Alexandra Mathieu
Response Rate: 34/38 (89.47 %)

7 - How would you rate your instructor in the following areas?												
The instructor's availability during scheduled office hours												
Severine Autesserre												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Poor	(1)	1	2.94%				4.39	4.32	4.35			
Fair	(2)	1	2.94%									
Good	(3)	0	0.00%									
Very Good	(4)	7	20.59%									
Excellent	(5)	14	41.18%									
N/A	(0)	11	32.35%									
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
34/38 (89.47%)	4.39	1.03	5.00	605	4.32	0.99	5.00	8845	4.35	0.96	5.00	

7 - How would you rate your instructor in the following areas?												
The adequacy of scheduled office hours												
Severine Autesserre												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Poor	(1)	2	5.88%				4.20	4.21	4.25			
Fair	(2)	2	5.88%									
Good	(3)	0	0.00%									
Very Good	(4)	6	17.65%									
Excellent	(5)	15	44.12%									
N/A	(0)	9	26.47%									
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
34/38 (89.47%)	4.20	1.29	5.00	605	4.21	1.08	5.00	8845	4.25	1.03	5.00	

Columbia University: Barnard College
Fall 2018 - Barnard Lecture/Seminar Evaluation

Course: War, Peace, and International Interventions in Africa-POLSUN3604_001_2018_3 - WAR,PEACE, AND INTERNATIONAL INTERVENTIO

Instructor: Severine Autesserre *

TA: Jaclyn Davis,Alexandra Mathieu

Response Rate: 34/38 (89.47 %)

8 - What did you value most about your instructor's teaching methods?

Severine Autesserre

Response Rate	23/38 (60.53%)
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- The structure of her presentation is very effective in clarifying very complex issues and ideas. I loved the portion where we could debate the merits of ideas and policies, listening to other students' contributions was really helpful to forming my understanding of the materials. She is the best polisci professor I've had during my time at Columbia thus far in terms of effectiveness and organization.
- She was always enthusiastic about the material and it showed in the way she explained the material. She's very knowledgeable and experienced in the field and is able to transmit the knowledge through her presentations and information from her own work.
- She was very concise, clear, engaging, and very knowledgeable about her field.
- organization & responsibility
- Severine was very helpful when it came to answering questions.
- I appreciated how the readings supplemented the lectures. Also, to hear of Professor's own experiences in the field was great to have and really helped see theories in practice. She also showed us documentaries to further understand the theories/concepts we were learning about.
- I valued her willingness to engage with students they had questions on the subject. I also liked how she would sometimes share her own stories and experiences.
- Her organizational and communication skills. I like how she's able to break down complicated concepts; it makes the course accessible to people with zero background knowledge.
- Professor Autesserre is an incredible teacher. She explains things so well, her lectures are engaging, and she always ties things back to why we should care about them. Class discussions are so engaging and interesting which I credit to her teaching and ability to stimulate class discussion. Despite the fact that she is a very important person outside of being a teacher, she makes an effort to learn all of our names, and is very approachable and interested in any questions or thoughts we have. I really loved her teaching and her course.
- She was very organized, engaging, and excellent at explaining concepts and encouraging student participation.
- The clear delineation of grading guidelines, the logical structure of the course, her incredible knowledge base, and her desire for students to challenge the theories and concepts introduced in class.
- I think that Professor Autesserre is very engaging and she is very passionate about the subject matter. She has a lot of hands-on experience, which brings an interesting perspective to the class. She encourages her students to push back against traditional theories and she inspires them to think about the debates occurring in political science.
- There's many things I valued about Prof. Autesserre method, but at the top of my list there has to be her curiosity for what students have to say about the topics discussed. It is abundantly clear that she's seriously invested in the perspectives offered, as to suggest she would incorporate them to affect the her methods and work forward. Contrary to other professors methodologies, prof. Autesserre makes us participants of the brainstorming, I felt not as a student but as her colleague in her classroom. She's also very approachable, funny, and kept the mood of the class always up and cheerful, which makes for a better learning experience. She's without a doubt one of the best professors i've had anywhere, and a wonderful human being that irradiates a kindness that is highly contagious and energizing.
- Prof. Autesserre provided many real world examples (based on her own life experiences and based on current or other events around the world) to the theories we were studying that helped us to better understand the theory itself and why it is important and relevant.
- Passion for the subject, willingness to foster debates during class, ability to relay interesting tidbits about the field/on-the-ground work (because she has worked there extensively), which really helped contextualize a lot of what we studied in class!
- Asking students questions and valuing our participation.
- The Professor was clearly determined to share her enthusiasm for her field and her extensive knowledge and experience allowed her to make very long sessions and readings genuinely enjoyable.
- very clear, organized class. she does not waste time!
- Her passion on the subject matter.
- Very knowledgeable and engaging, always backing theory with examples and welcoming more examples into the discussion. Very organized, precise, and clear in her expectations.
- The enabling of class participation through real time critical analysis of all concepts presented.
- I appreciated that Professor Autesserre was responsive to the student surveys that she administered halfway through the semester because it really made me feel like she cared about our learning process. I enjoyed the mash-up between theory, cases, and documentaries to study conflict in sub-Saharan Africa.
- How much experience she has in the real world; how she wants us to understand the culture of the UN, peace building organizations, etc. How many different sources she makes available to us.

Columbia University: Barnard College
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Instructor: Severine Autesserre *

TA: Jaclyn Davis,Alexandra Mathieu

Response Rate: 34/38 (89.47 %)

9 - What improvements in the instructor's teaching would you recommend?

Severine Autesserre

Response Rate 19/38 (50%)

- While it may be difficult, consider the possibility of including group work for the future through an assignment like a project. The social sciences don't really encourage students to really engage with one another and I believe that students had a lot to offer, but there were few opportunities to engage with them intellectually. I think something like a group project would greatly improve classroom dynamics and understanding of the material through collective engagement.
- Honestly nothing, she's great
- n/a
- n/a
- Speak slower!
- While I did appreciate the readings, I think the volume of the readings was a little bit too much. I also think that some of the readings were biographies of survivors of war or their personal experiences, like when our required reading was from *Mighty Be Our Powers*. I also think that more documentaries should be shown in class as well to understand more of the bureaucratic nature and also to understand the effect of war or international intervention on the ground/local level.
- At the end of the semester she started posting the slides, which was really helpful. I recommend that next semester she should do this maybe from the beginning.
- None!
- I think that the prompts for the papers could be more open-ended. I valued the challenge of the prompts but I would have liked to have more freedom to explore different aspects of the civil war that I was studying throughout the semester.
- Because Prof. Autesserre's methodology is so intuitive and responsive to each particular group of students, I'm confident that she'll always find a way to maximize performance of each class. So, there's no one-size-fits-all formula that I could recommend. Her custom-made approach is truly the best.
- I have no suggestions for improvement.
- None
- N/A
- Very few. If I had to be pedantic, I might suggest we devote a little more time to the present day, since a lot of the case studies were from recent history. In a course about an area that does not enjoy extensive media coverage, some more explanation of the contemporary reality would have been a beneficial supplement. But that does not and should not detract from the overwhelmingly positive experience I had with Professor Autesserre.
- You shouldn't show the grades (lowest/highest/median) to class. It stimulates stress for students who are not doing. Instead of showing the grades to class, you should explain what can be done to improve writing in political science way.
- None.
- Little to none.
- I would recommend that Professor Autesserre revise the essay prompts and that she evaluate the discussion sections at least once because I felt as though the discrepancy of quality between the TAs was very clear. For instance, Alex made PPT slides every week for section that really broke down the concepts covered in class. Differently, Jackie's section (mine) did not receive extra slides and lecture of different topics. This felt really unfair as I felt section was largely a waste of time, whereas the one section I attended of Alex's was helpful because of the slides.
- I think to be a little more available to your students. It feels at times that your office hours are few and far between (busy woman, I'm sure).

10 - Institutional identification:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Barnard College	(1)	14	41.18%		
Columbia College	(2)	11	32.35%		
General Studies	(3)	9	26.47%		
School of Engineering and Applied Sciences	(4)	0	0.00%		
Other	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
34/38 (89.47%)					

11 - My class year is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
First Year	(1)	0	0.00%		
Sophomore	(2)	14	41.18%		
Junior	(3)	14	41.18%		
Senior	(4)	6	17.65%		
Other	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
34/38 (89.47%)					




Columbia University: Barnard College
Fall 2018 - Barnard Lecture/Seminar Evaluation

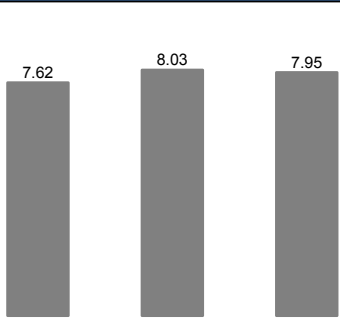



Course: War, Peace, and International Interventions in Africa-POLSUN3604_001_2018_3 - WAR,PEACE, AND INTERNATIONAL INTERVENTIO

Instructor: Severine Autesserre *

TA: Jaclyn Davis,Alexandra Mathieu

Response Rate: 34/38 (89.47 %)

12 - My major is:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
this subject	(1)	22	64.71%		
a related subject	(2)	10	29.41%		
an unrelated subject	(3)	2	5.88%		
undecided	(4)	0	0.00%		
				0 25 50 100	
Response Rate					
34/38 (89.47%)					

13 - I expect to earn a grade of:												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
A+	(10)	1	2.94%									
A	(9)	2	5.88%									
A-	(8)	17	50.00%			7.62	8.03	7.95				
B+	(7)	11	32.35%									
B	(6)	3	8.82%									
B-	(5)	0	0.00%									
C+	(4)	0	0.00%									
C	(3)	0	0.00%									
D	(2)	0	0.00%									
F	(1)	0	0.00%									
				0 25 50 100	Question	Department	Barnard College					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
34/38 (89.47%)	7.62	0.85	8.00	605	8.03	1.19	8.00	8725	7.95	1.39	8.00	