

Columbia University: Barnard College

Fall 2018 - Barnard Lecture/Seminar Evaluation

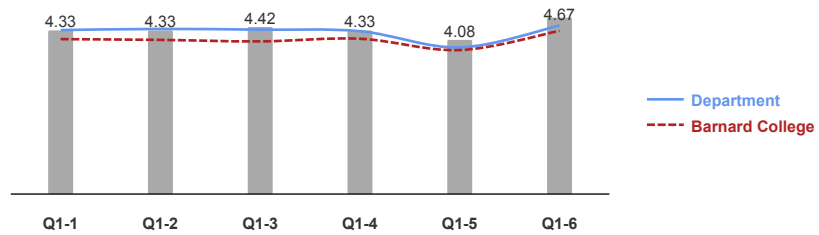
Course: Colloquium: Aid, Violence, and Politics in Africa-POLSX3810_001_2018_3 - COLL: AID,POL, VIOLENCE AFRICA

Instructor: Severine Autesserre *

Response Rate: 12/15 (80.00 %)

At A Glance : Course Overview

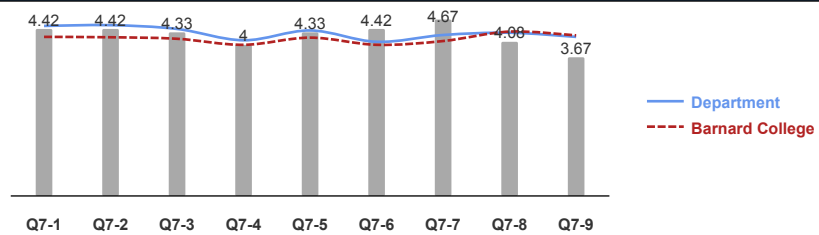
| |
|-----------|
| Excellent |
| Very Good |
| Good |
| Fair |
| Poor |
| N/A |



- Q1-1 - How would you rate this course on the following dimensions? The overall quality of the course
- Q1-2 - How would you rate this course on the following dimensions? The clarity of course objectives
- Q1-3 - How would you rate this course on the following dimensions? The organization of the course
- Q1-4 - How would you rate this course on the following dimensions? The clarity of course requirements
- Q1-5 - How would you rate this course on the following dimensions? The clarity of grading standards
- Q1-6 - How would you rate this course on the following dimensions? The extent to which the class began and ended on time

At A Glance : Instructor Overview

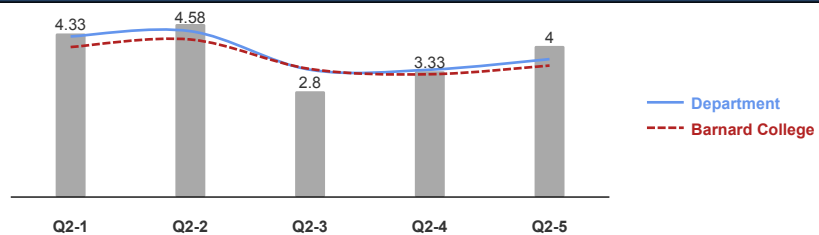
| |
|-----------|
| Excellent |
| Very Good |
| Good |
| Fair |
| Poor |
| N/A |



- Q7-1 - How would you rate your instructor in the following areas? The overall quality of the instructor's teaching
- Q7-2 - How would you rate your instructor in the following areas? The instructor's effectiveness in communicating the subject matter
- Q7-3 - How would you rate your instructor in the following areas? The instructor's ability to stimulate your intellectual curiosity
- Q7-4 - How would you rate your instructor in the following areas? The instructor's ability to stimulate student participation in class
- Q7-5 - How would you rate your instructor in the following areas? The instructor's effectiveness in answering questions
- Q7-6 - How would you rate your instructor in the following areas? The instructor's feedback on your work
- Q7-7 - How would you rate your instructor in the following areas? The instructor's timeliness in returning your work
- Q7-8 - How would you rate your instructor in the following areas? The instructor's availability during scheduled office hours
- Q7-9 - How would you rate your instructor in the following areas? The adequacy of scheduled office hours

At A Glance : Student Growth

| |
|-------------|
| Very much |
| Quite a bit |
| Some |
| Very little |
| Not at all |
| N/A |



- Q2-1 - How much has this course enabled you to do each of the following? Increase your interest in the field
- Q2-2 - How much has this course enabled you to do each of the following? Increase your understanding of the broader intellectual field
- Q2-3 - How much has this course enabled you to do each of the following? Improve your quantitative skills
- Q2-4 - How much has this course enabled you to do each of the following? Improve your presentation skills
- Q2-5 - How much has this course enabled you to do each of the following? Improve your writing skills

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Fall 2018 - Barnard Lecture/Seminar Evaluation

Course: Colloquium: Aid, Violence, and Politics in Africa-POLSX3810_001_2018_3 - COLL: AID,POL, VIOLENCE AFRICA
Instructor: Severine Autesserre *
Response Rate: 12/15 (80.00 %)

| 1 - How would you rate this course on the following dimensions? | | | | | | | | | | | | |
|---|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|---------------|-----------------|
| The overall quality of the course | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | 4.33 | 4.34 | 4.10 | | Question | Department | Barnard College |
| Fair | (2) | 1 | 8.33% | █ | | | | | | | | |
| Good | (3) | 1 | 8.33% | █ | | | | | | | | |
| Very Good | (4) | 3 | 25.00% | █ | | | | | | | | |
| Excellent | (5) | 7 | 58.33% | █ | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 12/15 (80.00%) | 4.33 | 0.98 | 5.00 | 605 | 4.34 | 0.87 | 5.00 | 8725 | 4.10 | 1.04 | 4.00 | |

| 1 - How would you rate this course on the following dimensions? | | | | | | | | | | | | |
|---|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|---------------|-----------------|
| The clarity of course objectives | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | 4.33 | 4.37 | 4.08 | | Question | Department | Barnard College |
| Fair | (2) | 1 | 8.33% | █ | | | | | | | | |
| Good | (3) | 0 | 0.00% | | | | | | | | | |
| Very Good | (4) | 5 | 41.67% | █ | | | | | | | | |
| Excellent | (5) | 6 | 50.00% | █ | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 12/15 (80.00%) | 4.33 | 0.89 | 4.50 | 605 | 4.37 | 0.85 | 5.00 | 8725 | 4.08 | 1.06 | 4.00 | |

| 1 - How would you rate this course on the following dimensions? | | | | | | | | | | | | |
|---|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|---------------|-----------------|
| The organization of the course | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | 4.42 | 4.35 | 4.04 | | Question | Department | Barnard College |
| Fair | (2) | 0 | 0.00% | | | | | | | | | |
| Good | (3) | 2 | 16.67% | █ | | | | | | | | |
| Very Good | (4) | 3 | 25.00% | █ | | | | | | | | |
| Excellent | (5) | 7 | 58.33% | █ | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 12/15 (80.00%) | 4.42 | 0.79 | 5.00 | 605 | 4.35 | 0.89 | 5.00 | 8725 | 4.04 | 1.11 | 4.00 | |

| 1 - How would you rate this course on the following dimensions? | | | | | | | | | | | | |
|---|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|---------------|-----------------|
| The clarity of course requirements | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | 4.33 | 4.31 | 4.11 | | Question | Department | Barnard College |
| Fair | (2) | 1 | 8.33% | █ | | | | | | | | |
| Good | (3) | 2 | 16.67% | █ | | | | | | | | |
| Very Good | (4) | 1 | 8.33% | █ | | | | | | | | |
| Excellent | (5) | 8 | 66.67% | █ | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 12/15 (80.00%) | 4.33 | 1.07 | 5.00 | 605 | 4.31 | 0.90 | 5.00 | 8725 | 4.11 | 1.05 | 4.00 | |

Columbia University: Barnard College
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Course: Colloquium: Aid, Violence, and Politics in Africa-POLSX3810_001_2018_3 - COLL: AID,POL, VIOLENCE AFRICA
Instructor: Severine Autesserre *
Response Rate: 12/15 (80.00 %)

| 1 - How would you rate this course on the following dimensions? | | | | | | | | | | | | |
|---|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|-----------------|--|
| The clarity of grading standards | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | 4.08 | 3.88 | 3.81 | Question | Department | Barnard College | |
| Fair | (2) | 1 | 8.33% | █ | | | | | | | | |
| Good | (3) | 3 | 25.00% | █ | | | | | | | | |
| Very Good | (4) | 2 | 16.67% | █ | | | | | | | | |
| Excellent | (5) | 6 | 50.00% | █ | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 12/15 (80.00%) | 4.08 | 1.08 | 4.50 | 605 | 3.88 | 1.18 | 4.00 | 8725 | 3.81 | 1.20 | 4.00 | |

| 1 - How would you rate this course on the following dimensions? | | | | | | | | | | | | |
|---|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|-----------------|--|
| The extent to which the class began and ended on time | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | 4.67 | 4.46 | 4.32 | Question | Department | Barnard College | |
| Fair | (2) | 0 | 0.00% | | | | | | | | | |
| Good | (3) | 0 | 0.00% | | | | | | | | | |
| Very Good | (4) | 4 | 33.33% | █ | | | | | | | | |
| Excellent | (5) | 8 | 66.67% | █ | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 12/15 (80.00%) | 4.67 | 0.49 | 5.00 | 605 | 4.46 | 0.85 | 5.00 | 8725 | 4.32 | 0.95 | 5.00 | |

| 2 - How much has this course enabled you to do each of the following? | | | | | | | | | | | | |
|---|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|-----------------|--|
| Increase your interest in the field | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Not at all | (1) | 0 | 0.00% | | | 4.33 | 4.25 | 3.97 | Question | Department | Barnard College | |
| Very little | (2) | 0 | 0.00% | | | | | | | | | |
| Some | (3) | 2 | 16.67% | █ | | | | | | | | |
| Quite a bit | (4) | 4 | 33.33% | █ | | | | | | | | |
| Very much | (5) | 6 | 50.00% | █ | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 12/15 (80.00%) | 4.33 | 0.78 | 4.50 | 605 | 4.25 | 0.98 | 5.00 | 8725 | 3.97 | 1.13 | 4.00 | |

| 2 - How much has this course enabled you to do each of the following? | | | | | | | | | | | | |
|---|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|-----------------|--|
| Increase your understanding of the broader intellectual field | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Not at all | (1) | 0 | 0.00% | | | 4.58 | 4.39 | 4.17 | Question | Department | Barnard College | |
| Very little | (2) | 0 | 0.00% | | | | | | | | | |
| Some | (3) | 1 | 8.33% | █ | | | | | | | | |
| Quite a bit | (4) | 3 | 25.00% | █ | | | | | | | | |
| Very much | (5) | 8 | 66.67% | █ | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 12/15 (80.00%) | 4.58 | 0.67 | 5.00 | 605 | 4.39 | 0.84 | 5.00 | 8725 | 4.17 | 0.99 | 4.00 | |

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Course: Colloquium: Aid, Violence, and Politics in Africa-POLSX3810_001_2018_3 - COLL: AID,POL, VIOLENCE AFRICA
Instructor: Severine Autesserre *
Response Rate: 12/15 (80.00%)

| 2 - How much has this course enabled you to do each of the following? | | | | | | | | | | | | |
|---|--------|-----------|---------|-------------------|-------|------|--------|-----------------|----------|------------|-----------------|--|
| Improve your quantitative skills | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Not at all | (1) | 2 | 16.67% | | | | | | | | | |
| Very little | (2) | 1 | 8.33% | | | | | | | | | |
| Some | (3) | 0 | 0.00% | | | | | | | | | |
| Quite a bit | (4) | 0 | 0.00% | | | | | | | | | |
| Very much | (5) | 2 | 16.67% | | | | | | | | | |
| N/A | (0) | 7 | 58.33% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 12/15 (80.00%) | 2.80 | 2.05 | 2.00 | 605 | 3.37 | 1.43 | 3.00 | 8725 | 3.39 | 1.40 | 3.50 | |

| 2 - How much has this course enabled you to do each of the following? | | | | | | | | | | | | |
|---|--------|-----------|---------|-------------------|-------|------|--------|-----------------|----------|------------|-----------------|--|
| Improve your presentation skills | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Not at all | (1) | 0 | 0.00% | | | | | | | | | |
| Very little | (2) | 2 | 16.67% | | | | | | | | | |
| Some | (3) | 6 | 50.00% | | | | | | | | | |
| Quite a bit | (4) | 2 | 16.67% | | | | | | | | | |
| Very much | (5) | 2 | 16.67% | | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 12/15 (80.00%) | 3.33 | 0.98 | 3.00 | 605 | 3.37 | 1.33 | 3.00 | 8725 | 3.25 | 1.45 | 3.00 | |

| 2 - How much has this course enabled you to do each of the following? | | | | | | | | | | | | |
|---|--------|-----------|---------|-------------------|-------|------|--------|-----------------|----------|------------|-----------------|--|
| Improve your writing skills | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Not at all | (1) | 0 | 0.00% | | | | | | | | | |
| Very little | (2) | 0 | 0.00% | | | | | | | | | |
| Some | (3) | 4 | 33.33% | | | | | | | | | |
| Quite a bit | (4) | 4 | 33.33% | | | | | | | | | |
| Very much | (5) | 4 | 33.33% | | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 12/15 (80.00%) | 4.00 | 0.85 | 4.00 | 605 | 3.65 | 1.16 | 4.00 | 8725 | 3.48 | 1.31 | 4.00 | |

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Instructor: Severine Autesserre *

Response Rate: 12/15 (80.00 %)

3 - Why did you take this course?

| | |
|----------------------|----------------|
| Response Rate | 10/15 (66.67%) |
|----------------------|----------------|

- I took this course because I needed a third colloquium. I was super interested in working with Severine Autesserre because I was an enormous fan, having read much of her work previously. The idea of studying with her seemed utterly incredible.
- I wanted to think critically about aid.
- I was interested in taking a course with Prof Autesserre and also interested in taking a topic I had never researched before.
- Political science requirement
- As part of my major requirement for Political Science.
- required for my major
- It was a requirement, but I had heard from a peer that the professor was an amazing theorist and that a friend had read her book in one of their classes.
- I have wanted to take a class with professor Autesserre for a long time!
- I took this course in order to fulfill a requirement. I am also very interested in entering this field during my long term career so it fit perfectly.
- I wanted to learn more about humanitarian aid.

4 - What did you value most about this course? In what ways did the course meet your expectations? Explain why you would or would not recommend this course.

| | |
|----------------------|----------------|
| Response Rate | 10/15 (66.67%) |
|----------------------|----------------|

- I thought that we covered a lot of ground in the material. The course met my expectations in the way that many courses are quite similar. I would not recommend this course to anybody because I think that it is clear that Autesserre does not care about her students at all.
- I valued the readings, really thoughtfully planned out and helped me feel like I took a lot of concrete info away.
- I valued the high energy discussions, in class fake-debate, and the readings!
- Loved learning about Aid and its implications
- I really enjoyed learning how to critically question things that are taken for granted in the fields of humanitarian/development aid, as well as the career-oriented final day of class; it was a great way to explore applications of things we'd discussed. I also was grateful that we spent some time reviewing International Relations theories and applying them to texts, as it's been a long time since I took an introductory IR course.
- I enjoyed the material and felt like I genuinely got a lot out of the course. It was also a very well organized syllabus. Professor Autesserre brought so much expertise and context. Overall I gained a lot out of the class.
- I loved the way that writing for clarity was approached. It was refreshing to get away from the jargony writing that usually comes with academic literature.
- This class gave theoretical basis for a lot of my criticisms about the development industry. My writing skills also improved a lot because the professor was very clear about what made a good political science paper.
- I valued the professor's knowledge on the matter. She was very insightful and experienced humanitarian aid first hand, so it made her all the more valid. I also appreciated the structure of the class since I knew what to expect every class. These guidelines allowed me to focus my style of reading and be critical. I would recommend this course to anyone who wants a deep dive understanding of the class.
- I valued our class discussions and being able to learn from my classmates just as much as I learn from the professor. I expected this course to have a very heavy work load, which it did, particularly in terms of reading. I would not recommend this colloquium to students who have never taken a colloquium before or have a very intensive course load otherwise.

5 - What improvements would you like to see in the organization and content of this course?

| | |
|----------------------|------------|
| Response Rate | 9/15 (60%) |
|----------------------|------------|

- I think that there could have been less reading from different books. This is not a note on the pages required, but more their accessibility. Having easily accessible papers that can be printed and brought to class as opposed to books that can only be brought out of the library for a limited amount of time or must be bought was difficult for me because I did not have a budget to buy them.
- I would like expectations/requirements in written form. Often they were given to us orally at the beginning of class in a very rushed way, and I would appreciate having a standardized written record of very important information. In terms of content, I'd like more context explicitly about race, and what it means to have white aid workers in different countries in Africa.
- I wish there were more in class role plays!
- Less reading
- I think it would have been helpful to make turning in a draft of the final paper perhaps 3-4 weeks before the final deadline a requirement. We already were required to turn in a draft around this time to our attached Writing Fellow (which was helpful), but it would have been even more helpful if Séverine had been able to comment on this earlier draft. I always really appreciate it when professors give feedback on preliminary versions of long essays; while she did comment on our outlines early on in the course, I think that getting feedback on a longer draft would have also been very helpful.
- I appreciated how the course was set up so we did not have reading right up until the final paper was due. It made it seem like Professor Autesserre had a realistic understanding of the course load. The syllabus was well-organized. I would have liked to done more group work, I really enjoyed that aspect of the course.
- I think the class was reading heavy, but it's something I've come to expect from Barnard political science colloquia. I would have changed the format of discussions, it felt as though students were fighting for their participation grades which ended up making a lot of comments for the participation grade rather than for the general goal of moving a discussion forward.
- More room for engagement amongst the peers-- I felt as though sometime, the structure (ie the minute by minute time tracking) felt stressful. I really think there needs to be open forums in which students can express their thoughts/concerns/opinions on this course. Though the professor cares alot about making sure we are staying on task and accomplishing predetermined goals, I think it's okay to take a breather once in a while and allow the students to lead a discussion. The professor often times felt inaccessible bc of her rigid structure and ways. Although I appreciated her style, I know it stifled the growth of some other students in the class. Maybe taking a field trip to the UN or having an engaging workshop class could be useful to help ease the atmosphere. I always measure the success of a class based on if I know everyone's name by the end of it. If I can't remember someone's name and only the points they brought up in class, it's a red flag. Unfortunately, that happened for me in this class. Introducing empathy and more free flowing discussion into the class could help immensely, especially since it's such a heavy subject.
- Solving the issues with the reading and writing fellows, but we have discussed that many times in class already!

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Instructor: Severine Autesserre *
Response Rate: 12/15 (80.00 %)

| 6 - Did the course inspire you to put in extra time and effort, over and beyond what was required? Can you explain why or why not? | |
|--|----------------|
| Response Rate | 10/15 (66.67%) |
| <ul style="list-style-type: none"> • Not at all. • I felt stressed throughout because I wasn't always clear on how to do well, so I never felt confident in the work I handed in. • Yes! It took me several months to write my thesis because I just kept finding more research. Also all of the recommended readings were very addicting! • Yes-so much work! • I think I put in more effort for my final paper in this class than I have for other Colloquia, in part because I was genuinely interested in my final paper topic. • Yes! I really liked Professor Autesserre and wanted to do well. I also felt like the material was super important so it was important that I devote time and energy to understanding the readings and concepts. • Yes, I wanted very badly to not only have a project that got a good grade, but a project that was actually quality • yes! • Yes, the professor's standards were very high and I wanted to make sure I met them. • It did not, but that is simply because I had a very heavy course load outside of this class as well as a demanding internship. I wish I had more time to devote to this course as it was very interesting and I really did learn a great deal about humanitarian aid and peacekeeping. | |

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | |
|--|--------|-----------|---------|-------------------|-------|------|--------|-----------------|----------|------------|-----------------|--|
| The overall quality of the instructor's teaching | | | | | | | | | | | | |
| Severine Autesserre | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Poor | (1) | 0 | 0.00% | | 4.42 | 4.50 | 4.21 | | | | | |
| Fair | (2) | 1 | 8.33% | ■ | | | | | | | | |
| Good | (3) | 0 | 0.00% | | | | | | | | | |
| Very Good | (4) | 4 | 33.33% | ■ | | | | | | | | |
| Excellent | (5) | 7 | 58.33% | ■ | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 12/15 (80.00%) | 4.42 | 0.90 | 5.00 | 605 | 4.50 | 0.82 | 5.00 | 8845 | 4.21 | 1.04 | 5.00 | |

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | |
|--|--------|-----------|---------|-------------------|-------|------|--------|-----------------|----------|------------|-----------------|--|
| The instructor's effectiveness in communicating the subject matter | | | | | | | | | | | | |
| Severine Autesserre | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Poor | (1) | 0 | 0.00% | | 4.42 | 4.52 | 4.20 | | | | | |
| Fair | (2) | 2 | 16.67% | ■ | | | | | | | | |
| Good | (3) | 0 | 0.00% | | | | | | | | | |
| Very Good | (4) | 1 | 8.33% | ■ | | | | | | | | |
| Excellent | (5) | 9 | 75.00% | ■ | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 12/15 (80.00%) | 4.42 | 1.16 | 5.00 | 605 | 4.52 | 0.80 | 5.00 | 8845 | 4.20 | 1.05 | 5.00 | |

Columbia University: Barnard College
Fall 2018 - Barnard Lecture/Seminar Evaluation

Course: Colloquium: Aid, Violence, and Politics in Africa-POLSX3810_001_2018_3 - COLL: AID,POL, VIOLENCE AFRICA
Instructor: Severine Autesserre *
Response Rate: 12/15 (80.00 %)

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | | |
|---|------|------|--------|------------|--------|-----------|---------|-------------------|------------|-----------------|--------|--|--|
| The instructor's ability to stimulate your intellectual curiosity | | | | | | | | | | | | | |
| Severine Autesserre | | | | | | | | | | | | | |
| Response Option | | | | | Weight | Frequency | Percent | Percent Responses | Means | | | | |
| Poor | (1) | 1 | 8.33% | ■ | | | | 4.33 | 4.42 | 4.16 | | | |
| Fair | (2) | 0 | 0.00% | | | | | | | | | | |
| Good | (3) | 0 | 0.00% | | | | | | | | | | |
| Very Good | (4) | 4 | 33.33% | ■ | | | | | | | | | |
| Excellent | (5) | 7 | 58.33% | ■ | | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | | |
| | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | | |
| 12/15 (80.00%) | 4.33 | 1.15 | 5.00 | 605 | 4.42 | 0.95 | 5.00 | 8845 | 4.16 | 1.11 | 5.00 | | |

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | | |
|--|------|------|--------|------------|--------|-----------|---------|-------------------|------------|-----------------|--------|--|--|
| The instructor's ability to stimulate student participation in class | | | | | | | | | | | | | |
| Severine Autesserre | | | | | | | | | | | | | |
| Response Option | | | | | Weight | Frequency | Percent | Percent Responses | Means | | | | |
| Poor | (1) | 0 | 0.00% | | | | | 4.00 | 4.12 | 4.00 | | | |
| Fair | (2) | 3 | 25.00% | ■ | | | | | | | | | |
| Good | (3) | 1 | 8.33% | ■ | | | | | | | | | |
| Very Good | (4) | 1 | 8.33% | ■ | | | | | | | | | |
| Excellent | (5) | 7 | 58.33% | ■ | | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | | |
| | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | | |
| 12/15 (80.00%) | 4.00 | 1.35 | 5.00 | 605 | 4.12 | 1.11 | 5.00 | 8845 | 4.00 | 1.19 | 4.00 | | |

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | | |
|--|------|------|--------|------------|--------|-----------|---------|-------------------|------------|-----------------|--------|--|--|
| The instructor's effectiveness in answering questions | | | | | | | | | | | | | |
| Severine Autesserre | | | | | | | | | | | | | |
| Response Option | | | | | Weight | Frequency | Percent | Percent Responses | Means | | | | |
| Poor | (1) | 1 | 8.33% | ■ | | | | 4.33 | 4.38 | 4.19 | | | |
| Fair | (2) | 0 | 0.00% | | | | | | | | | | |
| Good | (3) | 1 | 8.33% | ■ | | | | | | | | | |
| Very Good | (4) | 2 | 16.67% | ■ | | | | | | | | | |
| Excellent | (5) | 8 | 66.67% | ■ | | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | | |
| | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | | |
| 12/15 (80.00%) | 4.33 | 1.23 | 5.00 | 605 | 4.38 | 0.89 | 5.00 | 8845 | 4.19 | 1.06 | 5.00 | | |

Columbia University: Barnard College
Fall 2018 - Barnard Lecture/Seminar Evaluation

Course: Colloquium: Aid, Violence, and Politics in Africa-POLSX3810_001_2018_3 - COLL: AID,POL, VIOLENCE AFRICA
Instructor: Severine Autesserre *
Response Rate: 12/15 (80.00 %)

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | | |
|--|--------|-----------|---------|-------------------|-------|------|--------|-----------------|------------|-----------------|--------|--|--|
| The instructor's feedback on your work | | | | | | | | | | | | | |
| Severine Autesserre | | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | 4.42 | | 4.08 | | 4.00 | | | |
| Fair | (2) | 0 | 0.00% | | | | | | | | | | |
| Good | (3) | 3 | 25.00% | ■ | | | | | | | | | |
| Very Good | (4) | 1 | 8.33% | ■ | | | | | | | | | |
| Excellent | (5) | 8 | 66.67% | ■ | | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | | |
| | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | | |
| 12/15 (80.00%) | 4.42 | 0.90 | 5.00 | 605 | 4.08 | 1.17 | 5.00 | 8845 | 4.00 | 1.17 | 4.00 | | |

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | | |
|--|--------|-----------|---------|-------------------|-------|------|--------|-----------------|------------|-----------------|--------|--|--|
| The instructor's timeliness in returning your work | | | | | | | | | | | | | |
| Severine Autesserre | | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | 4.67 | | 4.26 | | 4.10 | | | |
| Fair | (2) | 0 | 0.00% | | | | | | | | | | |
| Good | (3) | 1 | 8.33% | ■ | | | | | | | | | |
| Very Good | (4) | 2 | 16.67% | ■ | | | | | | | | | |
| Excellent | (5) | 9 | 75.00% | ■ | | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | | |
| | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | | |
| 12/15 (80.00%) | 4.67 | 0.65 | 5.00 | 605 | 4.26 | 0.96 | 5.00 | 8845 | 4.10 | 1.11 | 5.00 | | |

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | | |
|--|--------|-----------|---------|-------------------|-------|------|--------|-----------------|------------|-----------------|--------|--|--|
| The instructor's availability during scheduled office hours | | | | | | | | | | | | | |
| Severine Autesserre | | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | | |
| Poor | (1) | 2 | 16.67% | ■ | | 4.08 | | 4.32 | | 4.35 | | | |
| Fair | (2) | 0 | 0.00% | | | | | | | | | | |
| Good | (3) | 1 | 8.33% | ■ | | | | | | | | | |
| Very Good | (4) | 1 | 8.33% | ■ | | | | | | | | | |
| Excellent | (5) | 8 | 66.67% | ■ | | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | | |
| | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | | |
| 12/15 (80.00%) | 4.08 | 1.56 | 5.00 | 605 | 4.32 | 0.99 | 5.00 | 8845 | 4.35 | 0.96 | 5.00 | | |

Columbia University: Barnard College
Fall 2018 - Barnard Lecture/Seminar Evaluation

Course: Colloquium: Aid, Violence, and Politics in Africa-POLSX3810_001_2018_3 - COLL: AID,POL, VIOLENCE AFRICA
Instructor: Severine Autesserre *
Response Rate: 12/15 (80.00 %)

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | | |
|--|--------|-----------|---------|-------------------|-------|------|--------|-----------------|------------|-----------------|--------|-----|--------|
| The adequacy of scheduled office hours | | | | | | | | | | | | | |
| Severine Autesserre | | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | | |
| Poor | (1) | 2 | 16.67% | | | | | | | | | | |
| Fair | (2) | 2 | 16.67% | | | | | | | | | | |
| Good | (3) | 1 | 8.33% | | | | | | | | | | |
| Very Good | (4) | 0 | 0.00% | | | | | | | | | | |
| Excellent | (5) | 7 | 58.33% | | | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | | |
| | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | Mean | STD | Median |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | | |
| 12/15 (80.00%) | 3.67 | 1.72 | 5.00 | 605 | 4.21 | 1.08 | 5.00 | 8845 | 4.25 | 1.03 | 5.00 | | |

| 8 - What did you value most about your instructor's teaching methods? | |
|---|------------|
| Severine Autesserre | |
| Response Rate | 9/15 (60%) |
| <ul style="list-style-type: none"> I appreciate that she is not simply an academic but has real field experience. I think it's a huge shame that she did not pull on that real experience more because I think we would have gained a lot from it. The time to set up and close out class discussion was helpful. The skills of reviewing a text (thinking about the puzzle, general claims, strengths, weaknesses) will definitely be something I take from the class. The mix of discussion and simulation and presentation was great. I appreciated the in class group work. I also loved that she took the time to ask for class feedback in the middle of the semester. Professor Autesserre is incredibly smart, knows how to run an efficient class and discussion, and assigns great reading. Very direct and honest She's very clear about her expectations, which I appreciate. She also did an excellent job of letting us discuss the materials, but also giving input when we were going off track. We had organized, enriching, and productive class discussions. She really took the time to listen to everyone's ideas and input. She never shut down any student or tried to prioritize one voice over another. I felt comfortable raising my hand and asking questions. She also took the time to survey the class in the middle of the semester, which I really appreciated. Her feedback on assignments was constructive and fair and drove me to be a better writer. Defining terms clearly and helping students write. Again, her structure and knowledge on the course. Professor Autesserre was always very patient and accessible to students. Her recaps at the end of each class were very helpful. | |

| 9 - What improvements in the instructor's teaching would you recommend? | |
|--|---------------|
| Severine Autesserre | |
| Response Rate | 7/15 (46.67%) |
| <ul style="list-style-type: none"> In class discussion was stunted because we were so busy sticking to trying to summarize. When responding to in class comments she was very matter of fact and did not push anybody or try and facilitate a discussion, but more seemed to be looking for direct singular answers. When I met with her in office hours it seemed a lot more like she was just ticking of a requirement to meet, and had no interest in discussing the material. This is likely because she only allows for fifteen minute slots, and also because I think it was very clear that she does not care at all about students but is largely present at Barnard for the ability to conduct her research. This is a shame because the last colloquium teacher I had changed my life for the better and I felt incredibly inspired, whereas I think here I have been turned off from the material a bit. I would appreciate if the professor slowed down - it made the class feel stressful. I wish we had a bit more time to meet one on one about the paper, outside of office hours. I wish there had been a bit more of a layout for expectations of the final essay. Less work and more flexible deadlines! Sometimes I felt as though she expected too much from us, but maybe that's a good thing! Making the class a little more informal in the beginning or allowing room for group bonding among colloquium students would make the discussion more enjoyable. I like it when I get to know the other students a little better, especially if we're talking for two hours each class. Making sure some of the less experienced students who might have taken this as their first colloquium know that it's going to be okay. I took this as a capstone and, as such, I'm rather used to colloquium. However, I noticed how stressed out the sophomore and junior students were, concerned that their project wasn't going to be good enough. I know for a fact that the professor didn't think that but rather the colloquium process in general puts a lot of stress on students. I think, in the future, the Barnard Political science department, in general, should have systems in play to help students ease into the colloquium process because many have never written a paper of such length before. (Perhaps even a methods class, I feel like there are relatively few major requirements and it could be added). Being a little more accessible to her students. Sometimes, students become extremely intimidated by such accomplished professors. At times, it felt like teaching was second priority to her research, and I know that's not the case. Checking in with her students once in a while during class and being more empathetic couldn't hurt. | |

Columbia University: Barnard College
Fall 2018 - Barnard Lecture/Seminar Evaluation

Course: Colloquium: Aid, Violence, and Politics in Africa-POLSX3810_001_2018_3 - COLL: AID,POL, VIOLENCE AFRICA
Instructor: Severine Autesserre *
Response Rate: 12/15 (80.00 %)

| 10 - Institutional identification: | | | | | |
|--|--------|-----------|---------|-------------------|-------|
| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
| Barnard College | (1) | 12 | 100.00% | | |
| Columbia College | (2) | 0 | 0.00% | | |
| General Studies | (3) | 0 | 0.00% | | |
| School of Engineering and Applied Sciences | (4) | 0 | 0.00% | | |
| Other | (0) | 0 | 0.00% | | |
| | | | | 0 25 50 100 | |
| Response Rate | | | | | |
| 12/15 (80.00%) | | | | | |

| 11 - My class year is: | | | | | |
|------------------------|--------|-----------|---------|-------------------|-------|
| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
| First Year | (1) | 0 | 0.00% | | |
| Sophomore | (2) | 0 | 0.00% | | |
| Junior | (3) | 1 | 8.33% | | |
| Senior | (4) | 11 | 91.67% | | |
| Other | (0) | 0 | 0.00% | | |
| | | | | 0 25 50 100 | |
| Response Rate | | | | | |
| 12/15 (80.00%) | | | | | |

| 12 - My major is: | | | | | |
|----------------------|--------|-----------|---------|-------------------|-------|
| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
| this subject | (1) | 12 | 100.00% | | |
| a related subject | (2) | 0 | 0.00% | | |
| an unrelated subject | (3) | 0 | 0.00% | | |
| undecided | (4) | 0 | 0.00% | | |
| | | | | 0 25 50 100 | |
| Response Rate | | | | | |
| 12/15 (80.00%) | | | | | |

| 13 - I expect to earn a grade of: | | | | | | | | | | | | | | |
|-----------------------------------|--------|-------------|------------|-------------------|-------------------|-------------|------------|---------------|-----------------|-------------------|------------------------|-------------|------------|---------------|
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | | | |
| A+ | (10) | 0 | 0.00% | | | | | | | | | | | |
| A | (9) | 3 | 25.00% | | | | | | | | | | | |
| A- | (8) | 5 | 41.67% | | | | | | | | | | | |
| B+ | (7) | 4 | 33.33% | | | | | | | | | | | |
| B | (6) | 0 | 0.00% | | | | | | | | | | | |
| B- | (5) | 0 | 0.00% | | | | | | | | | | | |
| C+ | (4) | 0 | 0.00% | | | | | | | | | | | |
| C | (3) | 0 | 0.00% | | | | | | | | | | | |
| D | (2) | 0 | 0.00% | | | | | | | | | | | |
| F | (1) | 0 | 0.00% | | | | | | | | | | | |
| | | | | 0 25 50 100 | | | | | | | | | | |
| Response Rate | | Mean | STD | Median | Department | Mean | STD | Median | Question | Department | Barnard College | Mean | STD | Median |
| 12/15 (80.00%) | | 7.92 | 0.79 | 8.00 | 605 | 8.03 | 1.19 | 8.00 | 8725 | 7.95 | 1.39 | 8.00 | | |