

Title: **Barnard - Lecture/Seminar**

 Dates: **04/27/2015 - 05/07/2015**

 Course: **POLSV3604\_001\_2015\_1/Civil Wars and International Inte**

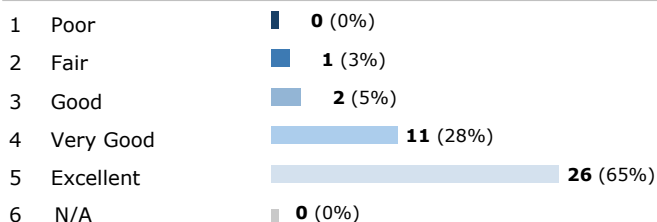
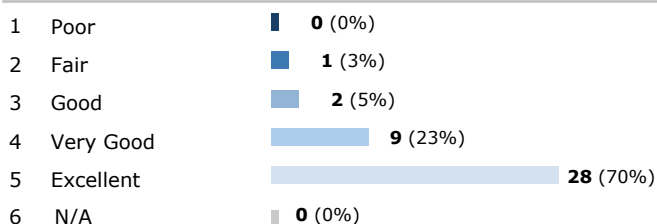
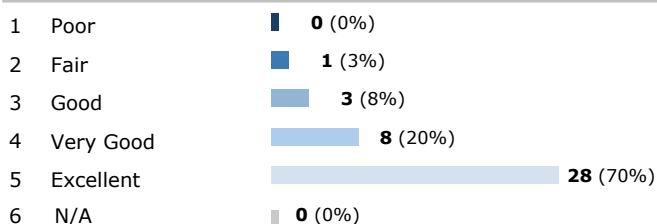
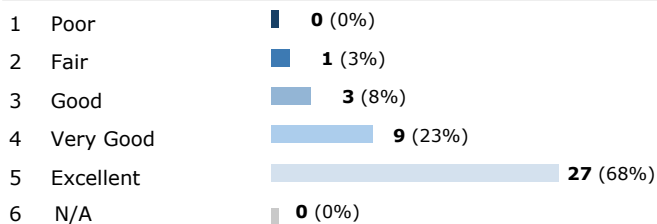
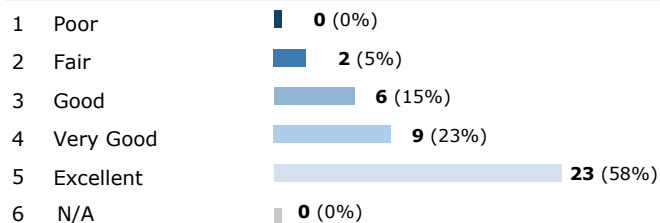
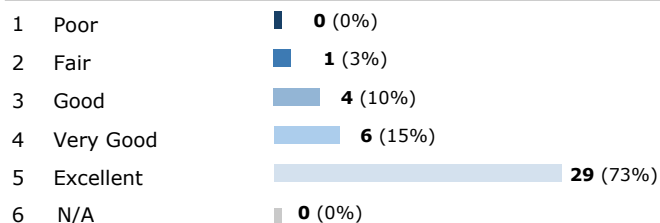
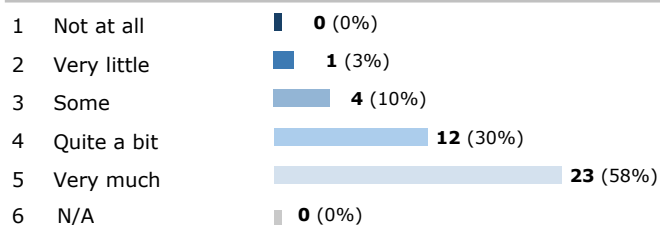
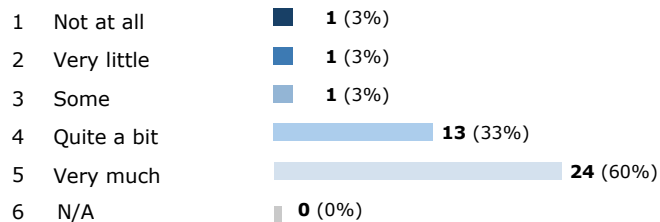
 Responses: **40/63 - 63.49%**

 Instructors: **Severine Autesserre**

 Number of Participants: **63**

 Enrollment of All Students: **63**

## Graph Course Questions

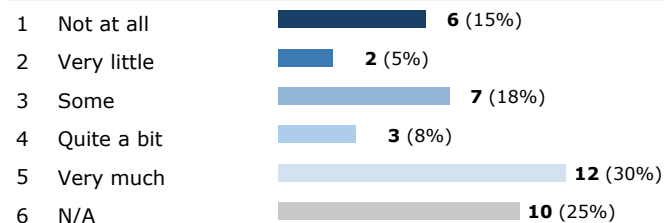
**1 The overall quality of the course N=40**

 Median **5** Interpolated Median **4.73** Mean **4.55** Std Dev **0.71**
**2 The clarity of course objectives N=40**

 Median **5** Interpolated Median **4.79** Mean **4.60** Std Dev **0.71**
**3 The organization of the course N=40**

 Median **5** Interpolated Median **4.79** Mean **4.58** Std Dev **0.75**
**4 The clarity of course requirements N=40**

 Median **5** Interpolated Median **4.76** Mean **4.55** Std Dev **0.75**
**5 The clarity of grading standards N=40**

 Median **5** Interpolated Median **4.63** Mean **4.33** Std Dev **0.92**
**6 The extent to which the class began and ended on time N=40**

 Median **5** Interpolated Median **4.81** Mean **4.58** Std Dev **0.78**
**7 Increase your interest in the field N=40**

 Median **5** Interpolated Median **4.63** Mean **4.43** Std Dev **0.78**
**8 Increase your understanding of the broader intellectual field N=40**

 Median **5** Interpolated Median **4.67** Mean **4.45** Std Dev **0.88**

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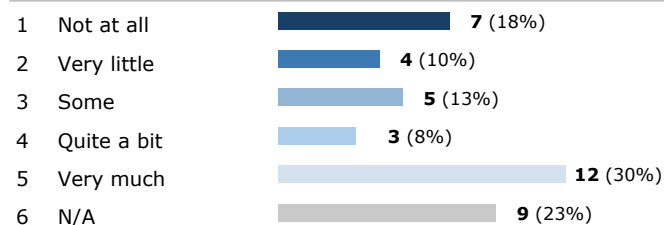
Graph Course Questions

**9 Improve your quantitative skills N=40**



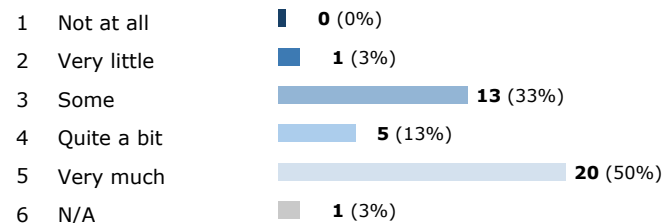
Median **3.5** Interpolated Median **3.50** Mean **3.43** Std Dev **1.57**

**10 Improve your presentation skills N=40**



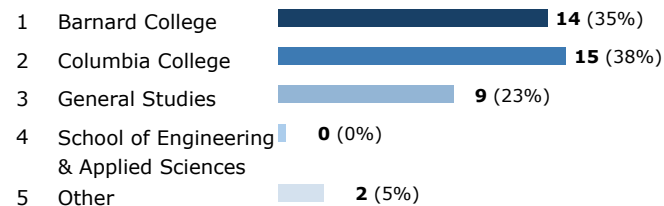
Median **3** Interpolated Median **3.40** Mean **3.29** Std Dev **1.64**

**11 Improve your writing skills N=40**



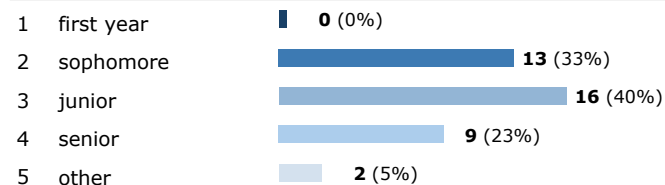
Median **5** Interpolated Median **4.53** Mean **4.13** Std Dev **0.98**

**12 Institutional identification: N=40**



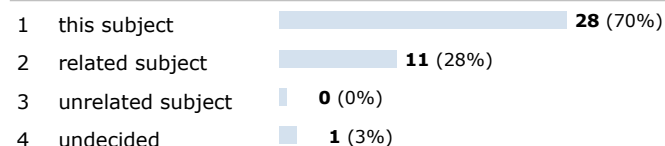
Median **2** Interpolated Median **1.90** Mean **2.03** Std Dev **1.03**

**13 My class year is: N=40**



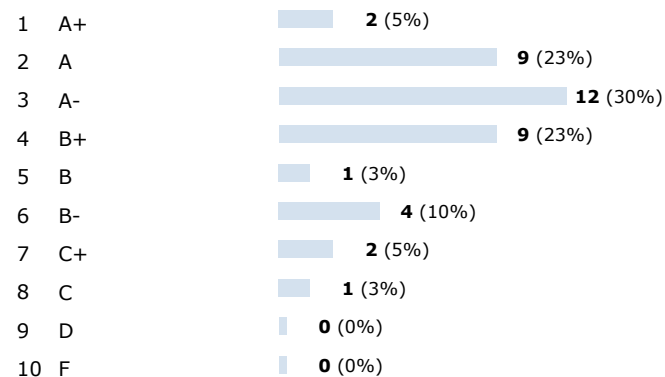
Median **3** Interpolated Median **2.94** Mean **3.00** Std Dev **0.88**

**14 My major is: N=40**



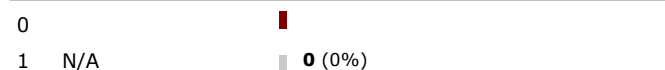
Median **1** Interpolated Median **1.21** Mean **1.35** Std Dev **0.62**

**15 I expect to earn a grade of: N=40**



Median **3** Interpolated Median **3.25** Mean **3.58** Std Dev **1.68**

**16**



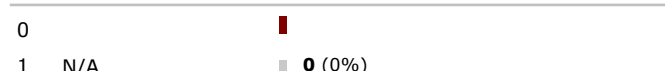
Median **0** Interpolated Median **0.00** Mean **0.00** Std Dev **0.00**

**17**



Median **0** Interpolated Median **0.00** Mean **0.00** Std Dev **0.00**

**18**

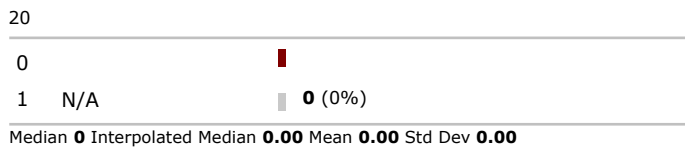
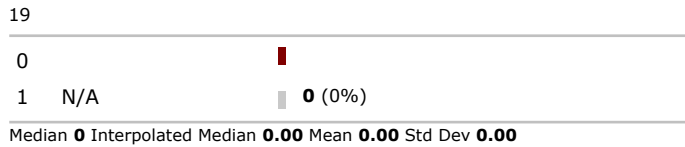


Median **0** Interpolated Median **0.00** Mean **0.00** Std Dev **0.00**

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Instructors: **Severine Autesserre**

Dates: **04/27/2015 - 05/07/2015**  
Responses: **40/63 - 63.49%**  
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Enrollment of All Students: **63**

Graph Course Questions



Title: **Barnard - Lecture/Seminar**  
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**Concise Course Questions**

How would you rate this course on the following dimensions?	Poor	Fair	Good	Very Good	Excellent	N/A	# of Responses	Median I/Median	Mean St.Dev
1 The overall quality of the course	0 0%	1 3%	2 5%	11 28%	26 65%	0 0%	40	5 4.73	4.55 0.71
2 The clarity of course objectives	0 0%	1 3%	2 5%	9 23%	28 70%	0 0%	40	5 4.79	4.60 0.71
3 The organization of the course	0 0%	1 3%	3 8%	8 20%	28 70%	0 0%	40	5 4.79	4.58 0.75
4 The clarity of course requirements	0 0%	1 3%	3 8%	9 23%	27 68%	0 0%	40	5 4.76	4.55 0.75
5 The clarity of grading standards	0 0%	2 5%	6 15%	9 23%	23 58%	0 0%	40	5 4.63	4.33 0.92
6 The extent to which the class began and ended on time	0 0%	1 3%	4 10%	6 15%	29 73%	0 0%	40	5 4.81	4.58 0.78

**5**      **4.53**  
**4.75**   **0.77**

How much has this course enabled you to do each of the following?	Not at all	Very little	Some	Quite a bit	Very much	N/A	# of Responses	Median I/Median	Mean St.Dev
1 Increase your interest in the field	0 0%	1 3%	4 10%	12 30%	23 58%	0 0%	40	5 4.63	4.43 0.78
2 Increase your understanding of the broader intellectual field	1 3%	1 3%	1 3%	13 33%	24 60%	0 0%	40	5 4.67	4.45 0.88
3 Improve your quantitative skills	6 15%	2 5%	7 18%	3 8%	12 30%	10 25%	40	3.5 3.50	3.43 1.57
4 Improve your presentation skills	7 18%	4 10%	5 13%	3 8%	12 30%	9 23%	40	3 3.40	3.29 1.64
5 Improve your writing skills	0 0%	1 3%	13 33%	5 13%	20 50%	1 3%	40	5 4.53	4.13 0.98

**5**      **4.21**  
**4.62**   **1.33**

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## Concise Course Questions

	A+	A	A-	B+	B	B-	C+	C	D	F	# of Responses	Median I/Median	Mean St.Dev
1 I expect to earn a grade of:	2 5%	9 23%	12 30%	9 23%	1 3%	4 10%	2 5%	1 3%	0 0%	0 0%	40	3 3.25	3.58 1.68
											<b>3</b>	<b>3.58</b>	<b>1.68</b>
											<b>3.25</b>	<b>1.68</b>	
	Barnard College	Columbia College	General Studies	School of Engineering	Other	# of Responses	Median I/Median	Mean St.Dev					
2 Institutional identification:	14 35%	15 38%	9 23%	0 0%	2 5%	40	2 1.90	2.03 1.03					
						<b>2</b>	<b>2.03</b>	<b>1.03</b>					
						<b>1.90</b>	<b>1.03</b>						
	first year	sophomore	junior	senior	other	# of Responses	Median I/Median	Mean St.Dev					
3 My class year is:	0 0%	13 33%	16 40%	9 23%	2 5%	40	3 2.94	3.00 0.88					
						<b>3</b>	<b>3.00</b>	<b>0.88</b>					
						<b>2.94</b>	<b>0.88</b>						
	this subject	related subject	unrelated subject	undecided	# of Responses	Median I/Median	Mean St.Dev						
4 My major is:	28 70%	11 28%	0 0%	1 3%	40	1 1.21	1.35 0.62						
					<b>1</b>	<b>1.35</b>	<b>0.62</b>						
					<b>1.21</b>	<b>0.62</b>							

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Comments Course Questions

**Q1 Why did you take this course?**

- It is a requirement for my major.
- I grow up in civil war and since i was a child I was interested in civil wars.
- Polisci major.
- Wanted to know more about Africa
- As a Political Science major with an interest in Francophone countries, I decided to take this class as a challenge since I had no background or knowledge of African politics or history.
- Political science major requirement
- Strong interest in African continent and in peacebuilding, peacekeeping and peacemaking  
Professional aspirations to work in the peacebuilding/aid/conflict resolution field
- I took this course to have a broad understanding of the drivers of conflict and to understand how and why internal actors respond to them the way they do.
- Fulfill requirements for my major in a subject area that interested me.
- I've had my eye on this course for a few semesters, and took the course in order to decide whether to major in political science - and it worked! I'm majoring in political science and taking another course by Professor Autesserre next semester.
- For my major/interest
- Requirement and I wanted to
- I really wanted to learn from Severine and she is a positive role model to me. She is so humble and intelligent, and I wanted to learn from her insight.
- I am majoring in political science
- I took this course to fulfill the political science requirement.
- To fulfill my last political science requirement.

**Q2 What did you value most about this course? In what ways did the course meet your expectations? Explain why you would or would not recommend this course**

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Comments Course Questions

- I valued the in class discussions.
- Class participation was great. The course was very well organized. And the content was thorough. I would recommend this course to anyone interested in understanding conflict in Africa.
- I most valued the professor's professional and academic expertise and the way in which she shared it with us. As an aspiring aid worker who has similar doubts to the professor with regards to the actual effectiveness and positivity of aid and other interventions, this course was absolutely ideal in addressing my questions.
- That know I could understand what is going on in Africa; politically, economically and socially.
- The course was excellent
- Learning about a part of the world that I don't know much about. I feel like the essays were graded fairly too which I appreciate
- It was amazing and changed the way I view african politics and international aid
- It has given me the tools to evaluate larger conflicts, and has provided a holistic overview that allows me further my own pursuits. After sampling a variety of related subjects, I can now dive deeper into particular areas that interest me. I would highly recommend this course due to 1) Severine's investment as a professor 2) the course's ability to provoke critical thinking 3) the engaging students who participated in class 4) the material is completely relevant to life
- I really valued Professor Autesserre experience in this field and her way of conveying her knowledge. This course went beyond my expectations. I came away with a much better understanding of this material and an interest in this field. I would highly recommend this course to other students.
- I really appreciated the fact that there was recommended reading included along with the required reading in the syllabus. The professor was also very clear and dynamic when lecturing. I would recommend the class because I feel like I learned a lot and although I wasn't familiar with Africa at all before the class I feel like I was still able to grasp the overall concepts in class. I also like that the powerpoints were available online after class. It made it easier to catch anything I might have missed during lecture
- The subject matter is so interesting, especially when relevant current conflicts are used to explain more theoretical concepts.
- Focus on both theories and their practical applications.
- I loved our lectures. Professor Autesserre exceeded my expectations in presenting a comprehensive understanding of a slew of material and history. I would definitely recommend this course just based on her lecture.

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Comments Course Questions

- The case studies, and occasional videos that broke the monotony in class

**Q3 What improvements would you like to see in the organization and content of this course?**

- I liked that we were able to use documentaries more in the second half of the class. I hope these will be kept and possibly added to the first half of the class on Rwanda.
- Maybe more pages to explain our thoughts in exams
- None
- More opportunity for analytical thought on the essays
- More essays so that the final doesn't make or break our grade.
- N/A
- I would make the discussion optional.
- A little more discussion of the supplementary readings but that also means less time to go over different things.
- None
- n/a
- I think the case studies was extremely effective in helping us apply the material that we were learning. If possible, I think imputing more case studies throughout the semester would be helpful.
- I wish in the beginning there was some kind of overall introduction to the African countries we would be studying or an overall overview to conflicts in Africa to guide my understanding for the rest of the course.
- While I found the course to be ideally organized, I would not mind seeing a few more documentaries or videos, as film-visual aids always help me to retain information more effectively. While it may not be possible each year, I found that having a speaker like Leymah Gbowee was not only extremely exciting and interesting in what she or others have to say about their experiences, but I also found it in my case to be life-changing in my outlook on my future goals.



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**Comments Course Questions**

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- DO NOT HAVE THE FINAL ESSAY BE DUE DURING THE LAST WEEK OF CLASSES AND DO NOT HAVE THE FIRST LONG ESSAY DUE IMMEDIATELY AFTER SPRING BREAK. One paper that is worth 40% of our grade deserves more attention than students can devote to it during the two busiest weeks of the semester, especially since so many other professors hold in-class finals (as a note to whoever is reading this, you should really crack down on professors who do this because it is terrible and all too common) and we have 10,000 other assignments due at this time. This paper should be due during the finals period, or at the very, very, very least we should have had more than two weeks of notice of what the prompts were.

Having the first long essay due right after spring break also was not conducive to students thinking critically and spending quality time on it. I think a few weeks after would be better.

For a class with paper-based evaluations, we need more time to plan, get the necessary books, think, and write.

Also if there could've been more theory I would've liked that.

Otherwise a great class.

- I thought the theories presented in the beginning of the course were a bit obvious and simplistic. Perhaps they could be paired with more case studies early on, rather than focusing on case studies in the second half of the class.

More relevant connections with contemporary events. One suggestion to do so is have an online forum/discussion board/blog where students can casually converse about the course material and relate it to current events.

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**Q4 Did the course inspire you to put in extra time and effort, over and beyond what was required? Can you explain why or why not?**

- Yes! I was always interested in the material/readings and very much enjoyed researching the paper topics.

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Comments Course Questions

- This course has in fact changed my perspective about what I want to do with my professional career, and made me seriously, seriously research peace building as a real option. This was because Severine had very clear expectations about what students were required to complete. More importantly, her passion about the subject made me excited to learn about the topic as well. Boring professors make me bored in the class, and because Severine was eager to put in extra time and effort, so was I.

Severine's concluding remarks have profoundly transformed how I want to contribute to society; she described how she met peace builders that have strong moral values yet were still changed negatively by the system, it made me think deeply about how I could prepare myself and my expectations before going into the field.

- Yes, wanted to learn more about the different conflicts and organizations that we discussed
- Yes. While the readings and the paper for the course were indeed work-intensive, I have never been less bothered by this fact, because I found all of the readings to be interesting, informative, relevant to class themes and topics, and of high caliber. Seeing as international interventions and conflict zones are fields into which I am channelling my passion for improving quality of life in as high-impact a manner as possible, this course was essentially the core to my quest for a better understanding of such fields, meaning that I was inspired to put in as much time and effort as I possibly could in order to truly understand and think in my own way about the issues surrounding civil wars and international interventions, with Sub-Saharan African countries being excellent case studies with which to investigate these topics.
- Yes, because the amount of supplementary reading the professor provided.
- Yes, i needed to research to find out the why and when research brought up more questions, i wanted to know why....
- Yes. I would like to take every class that professor Autesserre is teaching.
- YES. I put in a lot of time and effort to make sure that I understood the concepts and theories of this class. I really appreciated it that my effort was rewarded by my Professor and TA and I will continue to put in the extra effort for this class.
- Yes. I enjoyed writing my essays on current conflicts and learning the theoretical concepts, because now I can debate my family over the dinner table and actually know what I'm talking about--my grandpa is a primordialist :(
- The semester was really busy and so it was difficult putting as much time and effort in the course but I did as much as I could. The class was very stimulating intellectually and I wanted to make sure I contributed to it.

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Comments Course Questions

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- This course did inspire me to work beyond what was required of me. For instance, I would spend free time watching documentaries on the course material as well as reading books or articles that were not required in this course.
  - Yes, I needed to research more about the conflicts.
  - no, it was pretty demanding
  - No
- 
-

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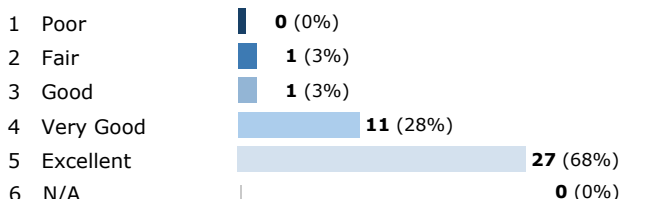
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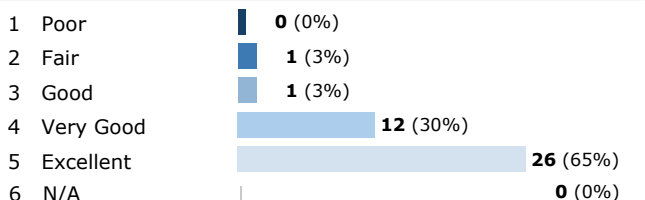
Instructor Graph Report for: **Severine Autesserre**

**1 The overall quality of the instructor's teaching N=40**



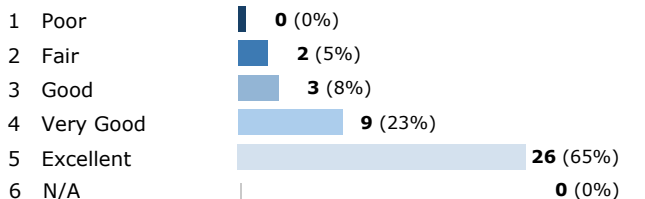
Median **5** Interpolated Median **4.76** Mean **4.60** Std Dev **0.67**

**2 The instructor's effectiveness in communicating the subject matter N=40**



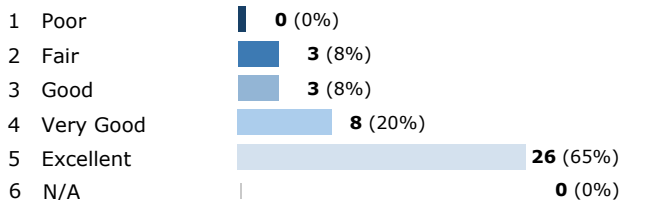
Median **5** Interpolated Median **4.73** Mean **4.58** Std Dev **0.68**

**3 The instructor's ability to stimulate your intellectual curiosity N=40**



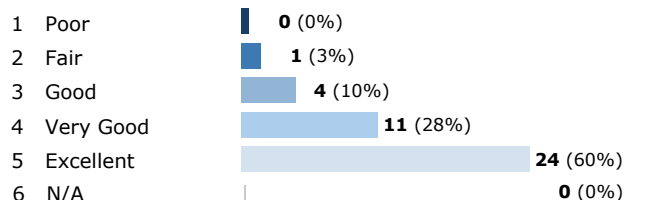
Median **5** Interpolated Median **4.73** Mean **4.48** Std Dev **0.85**

**4 The instructor's ability to stimulate student participation in class N=40**



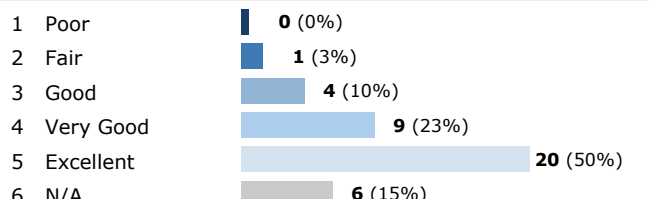
Median **5** Interpolated Median **4.73** Mean **4.43** Std Dev **0.93**

**5 The instructor's effectiveness in answering questions N=40**



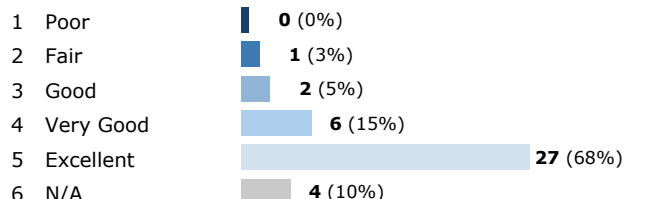
Median **5** Interpolated Median **4.67** Mean **4.45** Std Dev **0.78**

**6 The instructor's feedback on your work N=40**



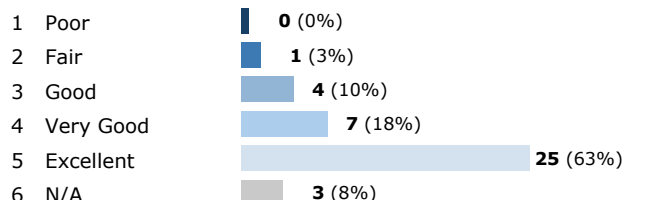
Median **5** Interpolated Median **4.65** Mean **4.41** Std Dev **0.82**

**7 The instructor's timeliness in returning your work N=40**



Median **5** Interpolated Median **4.83** Mean **4.64** Std Dev **0.72**

**8 The instructor's availability during scheduled office hours N=40**



Median **5** Interpolated Median **4.76** Mean **4.51** Std Dev **0.80**

Title: **Barnard - Lecture/Seminar**

Dates: **04/27/2015 - 05/07/2015**

Course: **POLSV3604\_001\_2015\_1 / Civil Wars and International Interventions in Africa**

Responses: **40/63 - 63.49%**

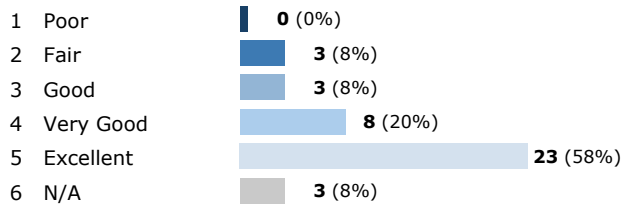
Instructors: **Severine Autesserre**

Number of Participants: **63**

Enrollment of All Students: **63**

Instructor Graph Report for: **Severine Autesserre**

**9 The adequacy of scheduled office hours N=40**



Median **5** Interpolated Median **4.70** Mean **4.38** Std Dev **0.95**

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 Responses: **40/63 - 63.49%**

 Instructors: **Severine Autesserre**

 Number of Participants: **63**

 Enrollment of All Students: **63**

 Instructor Concise Report for: **Severine Autesserre**

How would you rate your instructor in the following areas?	Poor	Fair	Good	Very Good	Excellent	N/A	# of Responses	Median	I-Median	Mean	St.Dev
1 The overall quality of the instructor's teaching	0 0%	1 3%	1 3%	11 28%	27 68%	0 0%	40	5	4.76	4.60	0.67
2 The instructor's effectiveness in communicating the subject matter	0 0%	1 3%	1 3%	12 30%	26 65%	0 0%	40	5	4.73	4.58	0.68
3 The instructor's ability to stimulate your intellectual curiosity	0 0%	2 5%	3 8%	9 23%	26 65%	0 0%	40	5	4.73	4.48	0.85
4 The instructor's ability to stimulate student participation in class	0 0%	3 8%	3 8%	8 20%	26 65%	0 0%	40	5	4.73	4.43	0.93
5 The instructor's effectiveness in answering questions	0 0%	1 3%	4 10%	11 28%	24 60%	0 0%	40	5	4.67	4.45	0.78
6 The instructor's feedback on your work	0 0%	1 3%	4 10%	9 23%	20 50%	6 15%	40	5	4.65	4.41	0.82
7 The instructor's timeliness in returning your work	0 0%	1 3%	2 5%	6 15%	27 68%	4 10%	40	5	4.83	4.64	0.72
8 The instructor's availability during scheduled office hours	0 0%	1 3%	4 10%	7 18%	25 63%	3 8%	40	5	4.76	4.51	0.80
9 The adequacy of scheduled office hours	0 0%	3 8%	3 8%	8 20%	23 58%	3 8%	40	5	4.70	4.38	0.95

**5 4.56**
**4.77 0.84**

Title: **Barnard - Lecture/Seminar**

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Responses: **40/63 - 63.49%**

Instructors: **Severine Autesserre**

Enrollment of Registered Students:**63**

Enrollment of All Students:**63**

Instructor Comments Report for: **Severine Autesserre**

**Q1 What did you value most about your instructor's teaching methods?**

- I really valued her attention to clearly presenting the content.
- She is very organized and VERY clear. She uses student questions to help explain topics, rather than guessing at what we might find difficult.
- She was very clear when presenting the material and I liked the professors use of PowerPoints along with her lecture. She was also very good at facilitating discussion.
- Severine genuinely cares about her students, as evidenced by the fact that she actively took time to learn their names even though it was a large lecture class. She was very conscious about her students questions, concerns, and learning style, and even provided a mid-term survey in order to incorporate her students's wishes into the class. I also enjoyed how she provided an overview right at the beginning of class, so we knew where the lecture was heading.
- Professor Autesserre is an incredible instructor. Her lectures are always engaging, she encourages student participation, and has clear expectations. Specifically, she does a great job explaining theoretical models and showing how to apply them to specific civil wars, so we can do the same thing on our papers. I particularly appreciated the breadth of topics we studied, case studies, and documentaries.  
  
Also, I think the take-home exams were a great way to test our understanding of the material while allowing students to gain more in-depth knowledge about a specific country or civil war of interest.
- Professor A is very receptive to student feedback and questions and REALLY cares about her students and field of study. This class was so challenging the entire time, but the professor did her best to provide the information in a clear and accessible way. I came in knowing nothing about Africa or conflict resolution, and I really feel like I learned many valuable skills in this class. I learned to do intense research on my own, construct a nuanced argument, analyze a conflict, and more. Thanks professor!
- Aslihan was very knowable about the topics we covered in class despite the fact that this was not her field of research. She was very helpful each time I asked her for clarification about the paper or any other topic.
- She's so knowledgeable on the subject matter
- She was very clear
- her organization
- organization and clarity, openness to responses

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Instructors: **Severine Autesserre**

Enrollment of Registered Students:**63**

Enrollment of All Students:**63**

Instructor Comments Report for: **Severine Autesserre**

- She is hands down the best professor i have ever met!
- Wide variety of materials, clear what we were supposed to know and what was expected of us
- She was great at highlighting key points we had to learn.
- she teaches the course by making sure we understand concepts and theories and build on them throughout the course of the semester
- there is always times to ask questions first and last 5 min of class
- Clear powerpoints
- Severine always had a clear roadmap of where she wanted each class to lead us. She stayed on track and always had concluding statements. It was the best lecture class I've had at columbia.
- excellent teaching skills
- highly inspiring both professionally and educationally
- very apparent expertise in subject matter
- clear passion about the topic that is both inspiring and contagious
- I thought the way she formatted lectures was very effective. Her use of power point with her lecture helped me understand the material on hand.
- Professor Autesserre was amazing in lecture. She gave a comprehensive understanding of material while allowing students to participate.
- Exhaustiveness

**Q2 What improvements in the instructor's teaching would you recommend?**

- More case studies!
  - Less time spent on outdated concept (such as primordialism)
  - Possibly specifying a few more concrete theories we could use to understand peacekeeping, peacemaking, and peacebuilding.
- Honestly, it was an amazing class.
- more flexibility



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 Instructor Comments Report for: **Severine Autesserre**

- Sometimes I felt that the professor went a little fast while lecturing so I would recommend slowing down while lecturing
  - None, she rocks! Even i who is from Africa learned so much from her and was able to form coherent thoughts on complex matters. She has a way of teaching that is far superior. I thought i knew about the violence in Kenya because I had lived there, but she taught me that there was so much i still did not know.
  - N/A
  - Sometimes the class moved too quick for me to write down the information. It was very helpful when she began posting slides on courseworks after lectures so that I go see if any part of my notes were incomplete.
  - None
  - I would not change anything.
  - Keep up the case studies and documentaries. They are really helpful, especially for people with little to no background in African studies.
  - Sometimes it felt like students were asking TOO many questions that weren't helpful/relevant to the rest of the class. As though they were asking questions for the sake of asking a question. If possible, maybe she could curtail the kinds of questions she answers so that she can get through the material and on to the more difficult topics.
  - I think it would be good if she could stimulate participation from a wider range of students.
  - While lecture discussion was great, it would be even better if we could cut down that discussion a bit and leave it for the TAs to facilitate in our discussion section.
- I didn't think we needed to have logistic/administrative announcements every class. Perhaps every 2 classes or once a week would be enough.
- I think she is very good teaching assistant and she works hard. No remarks
  - Better moderation of discussion time in class
  - None
  - The essays were very difficult to synthesize, and often took focus away from including our own analytical thoughts because we had to include so much theory.

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Instructor Comments Report for: **Severine Autesserre**

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- While I found this to be the most excellent class that I have taken so far, I did enjoy the documentaries and would not mind having even a few more. Guest lecturers were also highly exciting both in our class and in Professor Autesserre's seminar where we were allowed to visit.
  
  - None
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