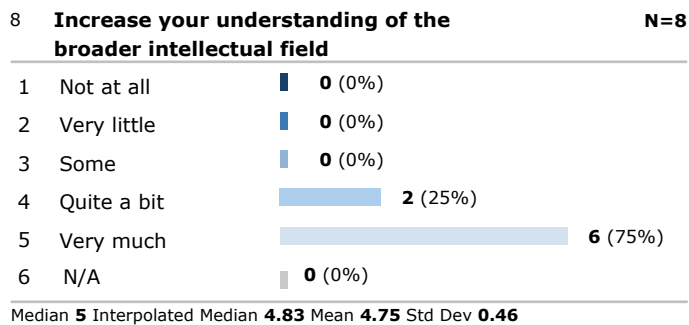
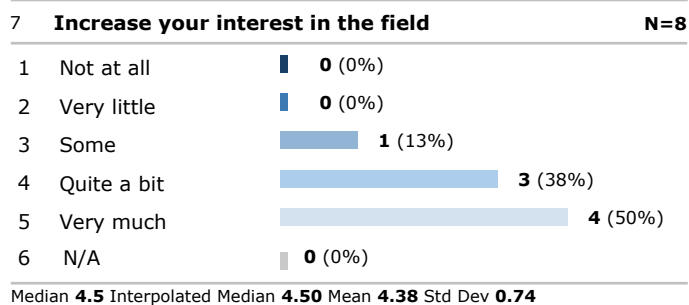
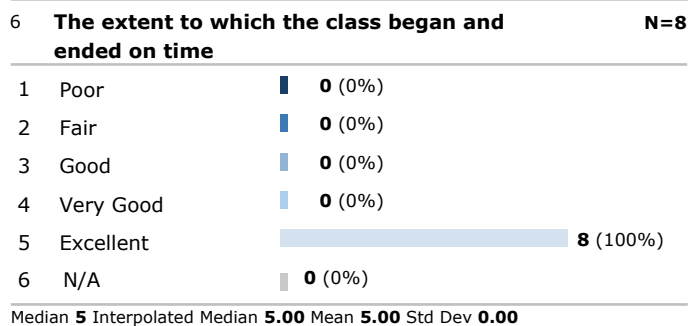
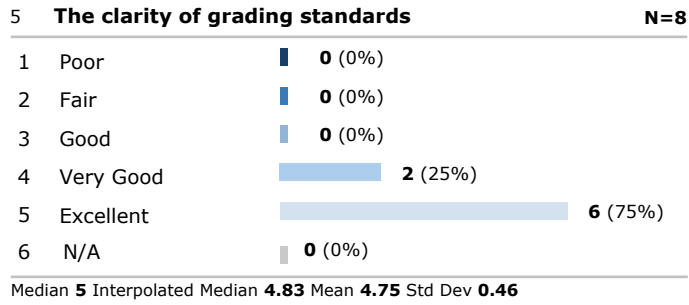
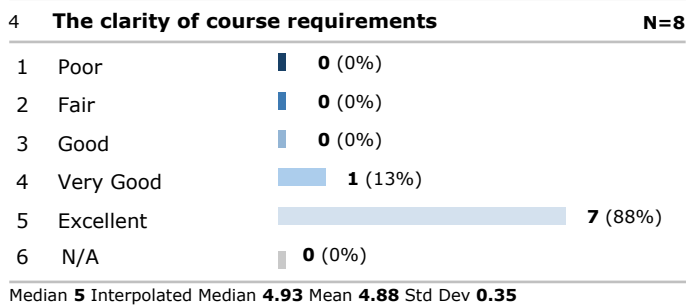
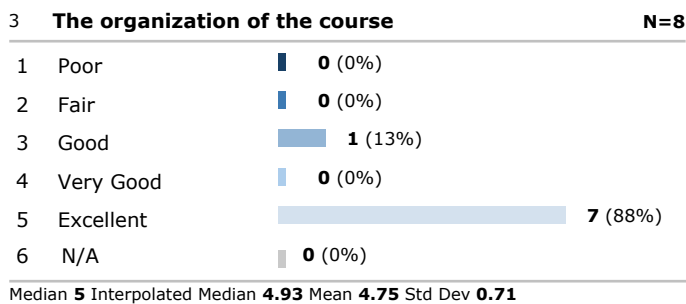
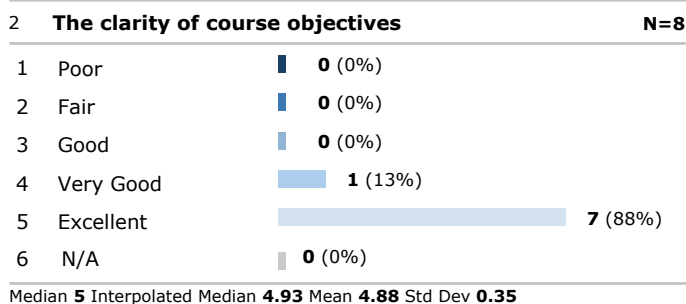
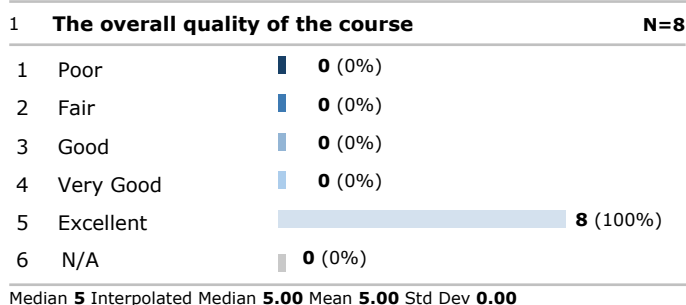


Title: **Barnard - Lecture/Seminar**
 Course: **POLSX3411_001_2015_1/Colloquium: Building Peace**
 Instructors: **Severine Autesserre**

Dates: **04/27/2015 - 05/07/2015**
 Responses: **8/10 - 80.00%**
 Number of Participants: **10**
 Enrollment of All Students: **10**

Graph Course Questions

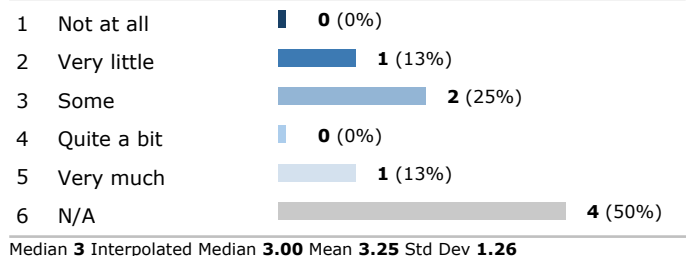


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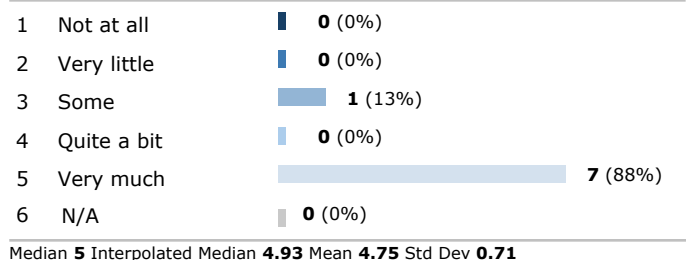
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Graph Course Questions

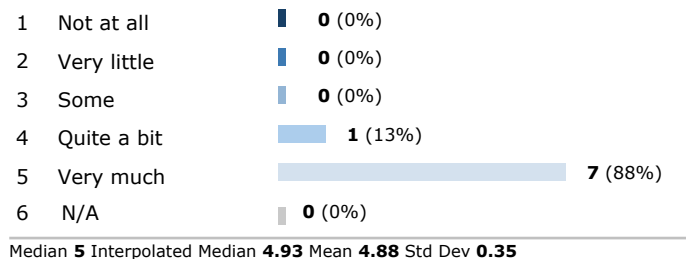
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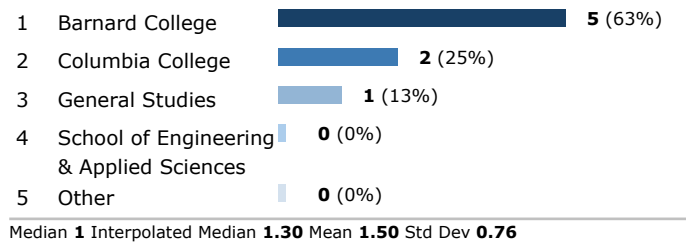
10 Improve your presentation skills N=8



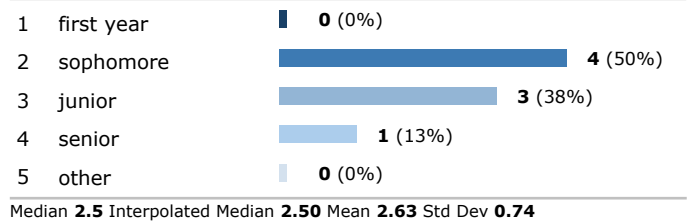
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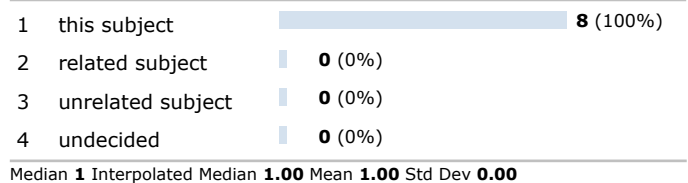
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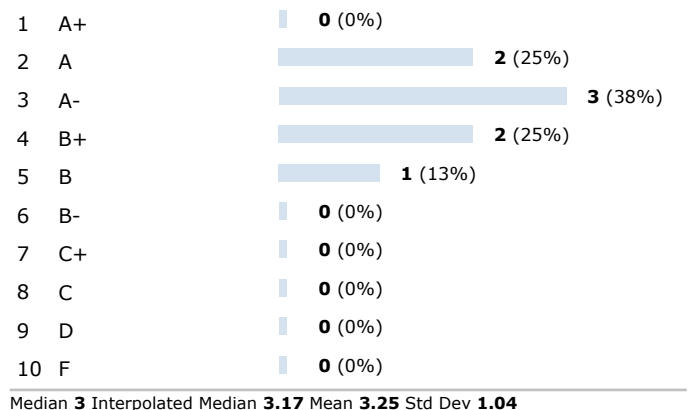
13 My class year is: N=8



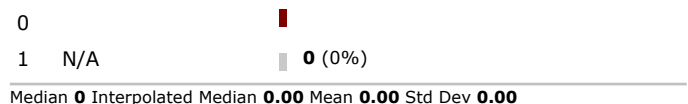
14 My major is: N=8



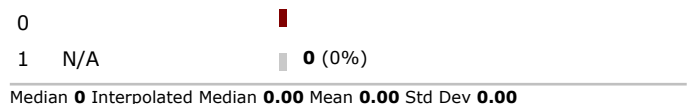
15 I expect to earn a grade of: N=8



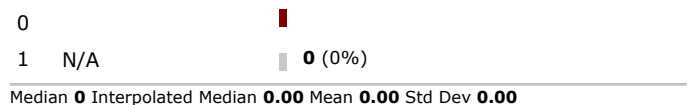
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Title: **Barnard - Lecture/Seminar**

Dates: **04/27/2015 - 05/07/2015**

Course: **POLSX3411_001_2015_1/Colloquium: Building Peace**

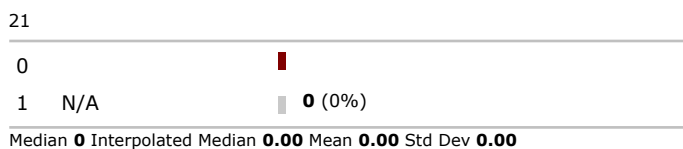
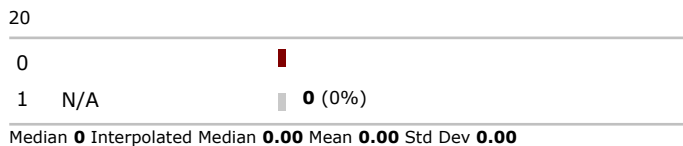
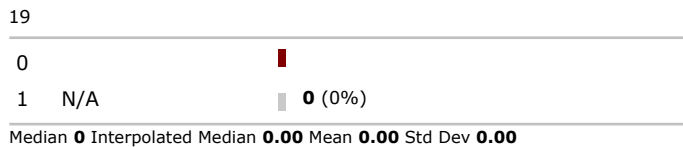
Responses: **8/10 - 80.00%**

Instructors: **Severine Autesserre**

Number of Participants: **10**

Enrollment of All Students: **10**

Graph Course Questions



Title: **Barnard - Lecture/Seminar**
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Dates: **04/27/2015 - 05/07/2015**
 Responses: **8/10 - 80.00%**
 Number of Participants: **10**
 Enrollment of All Students: **10**

Concise Course Questions

How would you rate this course on the following dimensions?	Poor	Fair	Good	Very Good	Excellent	N/A	# of Responses	Median	I-Median	Mean	St.Dev
1 The overall quality of the course	0 0%	0 0%	0 0%	0 0%	8 100%	0 0%	8	5		5.00	0.00
2 The clarity of course objectives	0 0%	0 0%	0 0%	1 13%	7 88%	0 0%	8	5	4.93	4.88	0.35
3 The organization of the course	0 0%	0 0%	1 13%	0 0%	7 88%	0 0%	8	5	4.93	4.75	0.71
4 The clarity of course requirements	0 0%	0 0%	0 0%	1 13%	7 88%	0 0%	8	5	4.93	4.88	0.35
5 The clarity of grading standards	0 0%	0 0%	0 0%	2 25%	6 75%	0 0%	8	5	4.83	4.75	0.46
6 The extent to which the class began and ended on time	0 0%	0 0%	0 0%	0 0%	8 100%	0 0%	8	5	5.00	5.00	0.00
							5	4.88	4.94	4.88	0.39

How much has this course enabled you to do each of the following?	Not at all	Very little	Some	Quite a bit	Very much	N/A	# of Responses	Median	I-Median	Mean	St.Dev
1 Increase your interest in the field	0 0%	0 0%	1 13%	3 38%	4 50%	0 0%	8	4.5	4.50	4.38	0.74
2 Increase your understanding of the broader intellectual field	0 0%	0 0%	0 0%	2 25%	6 75%	0 0%	8	5	4.83	4.75	0.46
3 Improve your quantitative skills	0 0%	1 13%	2 25%	0 0%	1 13%	4 50%	8	3	3.00	3.25	1.26
4 Improve your presentation skills	0 0%	0 0%	1 13%	0 0%	7 88%	0 0%	8	5	4.93	4.75	0.71
5 Improve your writing skills	0 0%	0 0%	0 0%	1 13%	7 88%	0 0%	8	5	4.93	4.88	0.35
							5	4.53	4.78	4.53	0.81

Title: **Barnard - Lecture/Seminar**
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Concise Course Questions

	A+	A	A-	B+	B	B-	C+	C	D	F	# of Responses	Median I/Median	Mean St.Dev
1 I expect to earn a grade of:	0 0%	2 25%	3 38%	2 25%	1 13%	0 0%	0 0%	0 0%	0 0%	0 0%	8	3 3.17	3.25 1.04
											3	3.25	3.17 1.04
	Barnard College	Columbia College	General Studies	School of Engineering	Other	# of Responses	Median I/Median	Mean St.Dev					
2 Institutional identification:	5 63%	2 25%	1 13%	0 0%	0 0%	8	1 1.30	1.50 0.76					
						1	1.50	1.30 0.76					
	first year	sophomore	junior	senior	other	# of Responses	Median I/Median	Mean St.Dev					
3 My class year is:	0 0%	4 50%	3 38%	1 13%	0 0%	8	2.5 2.50	2.63 0.74					
						2.5	2.63	2.50 0.74					
	this subject	related subject	unrelated subject	undecided	# of Responses	Median I/Median	Mean St.Dev						
4 My major is:	8 100%	0 0%	0 0%	0 0%	8	1 1.00	1.00 0.00						
					1	1.00	1.00 0.00						

Title: **Barnard - Lecture/Seminar**

Dates: **04/27/2015 - 05/07/2015**

Course: **POLSX3411_001_2015_1 / Colloquium: Building Peace**

Responses: **8/10 - 80.00%**

Instructors: **Severine Autesserre**

Enrollment of Registered Students:**10**

Enrollment of All Students:**10**

Comments Course Questions

Q1 Why did you take this course?

- i was interested in the field of peace building and wanted to learn more
- major requirement
- I was very familiar with the realist perspective of international relations of always encouraging war, and thought it would be interesting to study the exact opposite perspective of encouraging peace building.
- I wanted to learn about peace building, since I never had any exposure to the field or topic.
- because I am very interested in all things related to international peace
- Because I was interested in the topic and because I wanted to challenge myself by taking a colloquium.
- I took this course because it is very much in line with the type of work I would like to do in the future and I wanted to know what and how academia had contributed to the field.
- To fulfill a major requirement, but also because of my general interest in the field.

Q2 What did you value most about this course? In what ways did the course meet your expectations? Explain why you would or would not recommend this course

- I really valued my classmates and their knowledge and our discussions. the professor was very helpful but she let us steer the discussions in the way that we wanted. I would definitely recommend this class!!
- I valued the class discussions most. Severine really encourages an environment in which everyone can contribute to the course and learning from her and hearing my classmates' opinions really helped me develop my own.
The course went beyond my expectations in that I not only was able to learn the theories that had shaped the field of peace and conflict studies but, I also learned how to become a better student, to be better organized, and to present. I would definitely recommend this course because out is a complete course that provides academic knowledge and experiences.
- It is a very clear presentation of an important issue in international relations. Guest speakers with practical experience was especially helpful
- I really appreciated the practical nature of the course: Séverine's dedication to giving us a broad set of tools through the speaking and writing fellows at Barnard, the guests she brought in who were able to give us practical advice about the field, and her own career advice were all extremely helpful and helped ground the class in both academic AND personal growth.

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Instructors: **Severine Autesserre**

Enrollment of Registered Students:**10**

Enrollment of All Students:**10**

Comments Course Questions

- The most valuable aspect is probably being taught by Professor Autesserre. She's very articulate and concise about the course subject, as well as what she's looking for. She's an incredible scholar, and it was such an honor to learn from her. I would definitely recommend this course because we touch upon aspects of peace building that I would have never even thought of, and to now learn these simple but important aspects, I have a greater understanding of the true difficulties of peacebuilding in a conflict state.
- it changed my understanding of the peacebuilding world and i gained valuable insight into the different dimensions that are at play. I would HIGHLY recommend this course and Severine as an instructor
- 1. This was the best class I've ever taken in terms of teaching valuable research and writing skills. Other seminars or lectures already assumed that I would know how to gather primary or secondary sources, form a coherent thesis, structure my paper to support my claim, and provide insightful conclusions. Severine really walked us through each step of the process, not only teaching us in class but also guiding us through small assignments.
- 2. Severine is an approachable and insightful professor. I really felt like she genuinely cared for her students.
- Getting to do a semester long research paper was enormously valuable. I also think the in class discussions were the best I've had in college and I learned a ton from Séverine but also from everyone else in the class.

Q3 What improvements would you like to see in the organization and content of this course?

- I would like to learn more information about illiberal peace building. I realize this is a new field of literature, but it would be cool if future courses could dive into that subject.
- I thought the week we talked about the liberal peace was fascinating and I would've loved to spend more time on it.
- Detailed in question 11.
- I would like to see more case studies for the different topics we tackle each week. I think for example it would be really great to be able to choose a set of countries at the beginning of the course that we will like to study and have students think of how he readings apply to their specific cases.
- None.
- No changes!!

Q4 Did the course inspire you to put in extra time and effort, over and beyond what was required? Can you explain why or why not?

- Given that I had a large load of extracurriculars this semester, I was unfortunately not able to dedicate the extra time to go beyond what was required.

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Instructors: **Severine Autesserre**

Enrollment of Registered Students:**10**

Enrollment of All Students:**10**

Comments Course Questions

- Absolutely! I don't know how "extra" it was since I think most people in the class felt the same way, but this was a class where I never would've wanted to come without doing the reading/preparing fully because I knew how much more I'd get out of the two hours.
 - Because of this class, I've been looking for internships and jobs related to peace building. This class has sparked many conversations with my friends and family!
 - Yes because of high professor expectations and investment in class
 - Yes, partially because this was my first colloquium and many of the other students have taken a course with this academic rigor before.
 - Yes, the readings were very interesting and valuable for events even outside of the class, although I did not always have the time to complete all of them thoroughly
 - Absolutely. This semester was very difficult and as a result I was not able to spend as much time engaging with the material as I wanted to. However, the course really inspired me and I hope to spend some time rereading the material over the summer.
-
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Title: **Barnard - Lecture/Seminar**

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Course: **POLSX3411_001_2015_1 / Colloquium: Building Peace**

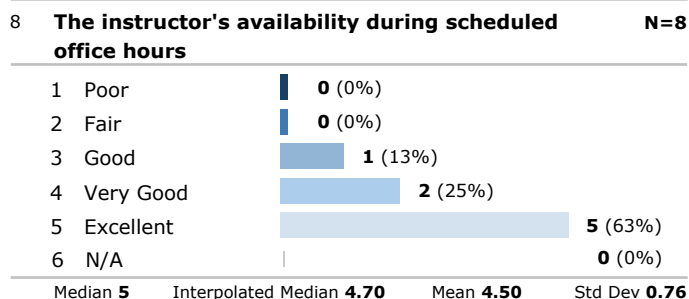
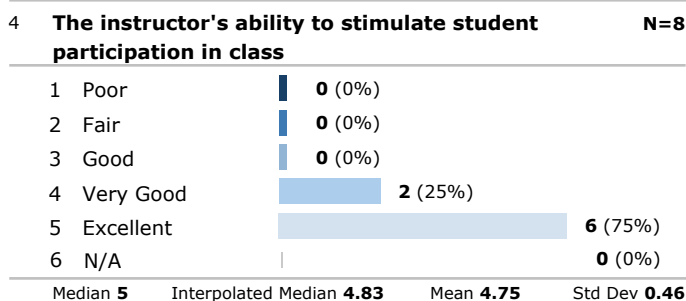
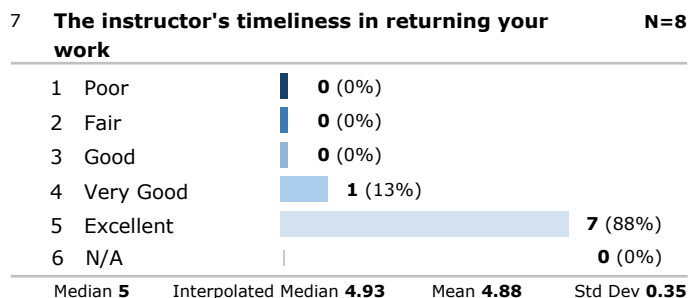
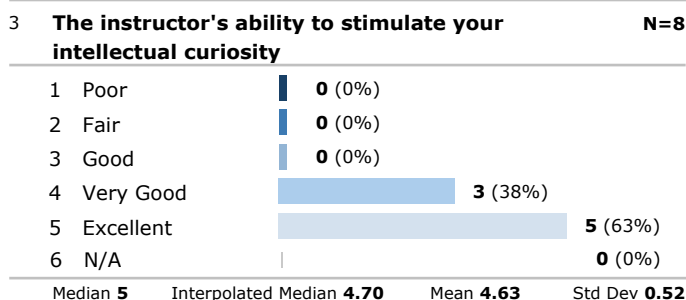
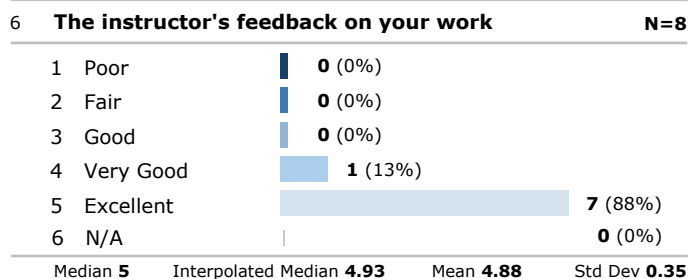
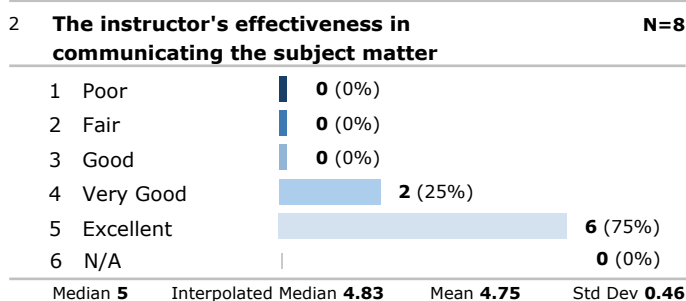
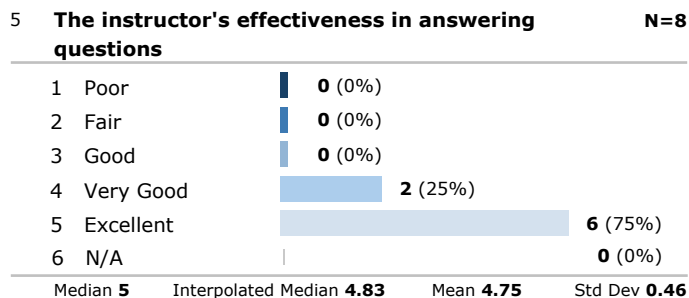
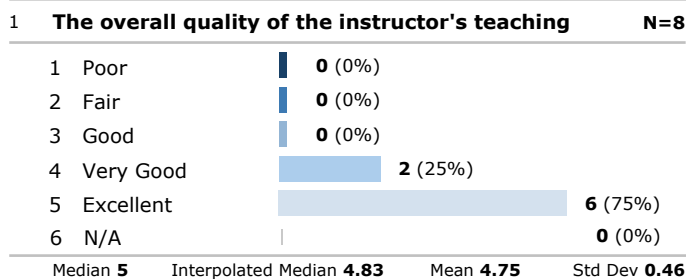
Responses: **8/10 - 80.00%**

Instructors: **Severine Autesserre**

Number of Participants: **10**

Enrollment of All Students: **10**

Instructor Graph Report for: **Severine Autesserre**



Title: **Barnard - Lecture/Seminar**

Dates: **04/27/2015 - 05/07/2015**

Course: **POLSX3411_001_2015_1 / Colloquium: Building Peace**





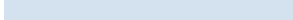

Responses: **8/10 - 80.00%**

Instructors: **Severine Autesserre**

Number of Participants: **10**

Enrollment of All Students: **10**

Instructor Graph Report for: **Severine Autesserre**

9 The adequacy of scheduled office hours		N=8	
1	Poor		0 (0%)
2	Fair		0 (0%)
3	Good		2 (25%)
4	Very Good		1 (13%)
5	Excellent		5 (63%)
6	N/A		0 (0%)
Median 5		Interpolated Median 4.70	Mean 4.38 Std Dev 0.92

Title: **Barnard - Lecture/Seminar**

 Dates: **04/27/2015 - 05/07/2015**

 Course: **POLSX3411_001_2015_1 / Colloquium: Building Peace**

 Responses: **8/10 - 80.00%**

 Instructors: **Severine Autesserre**

 Number of Participants: **10**

 Enrollment of All Students: **10**

 Instructor Concise Report for: **Severine Autesserre**

How would you rate your instructor in the following areas?	Poor	Fair	Good	Very Good	Excellent	N/A	# of Responses	Median	I-Median	Mean	St.Dev
1 The overall quality of the instructor's teaching	0 0%	0 0%	0 0%	2 25%	6 75%	0 0%	8	5	4.83	4.75	0.46
2 The instructor's effectiveness in communicating the subject matter	0 0%	0 0%	0 0%	2 25%	6 75%	0 0%	8	5	4.83	4.75	0.46
3 The instructor's ability to stimulate your intellectual curiosity	0 0%	0 0%	0 0%	3 38%	5 63%	0 0%	8	5	4.70	4.63	0.52
4 The instructor's ability to stimulate student participation in class	0 0%	0 0%	0 0%	2 25%	6 75%	0 0%	8	5	4.83	4.75	0.46
5 The instructor's effectiveness in answering questions	0 0%	0 0%	0 0%	2 25%	6 75%	0 0%	8	5	4.83	4.75	0.46
6 The instructor's feedback on your work	0 0%	0 0%	0 0%	1 13%	7 88%	0 0%	8	5	4.93	4.88	0.35
7 The instructor's timeliness in returning your work	0 0%	0 0%	0 0%	1 13%	7 88%	0 0%	8	5	4.93	4.88	0.35
8 The instructor's availability during scheduled office hours	0 0%	0 0%	1 13%	2 25%	5 63%	0 0%	8	5	4.70	4.50	0.76
9 The adequacy of scheduled office hours	0 0%	0 0%	2 25%	1 13%	5 63%	0 0%	8	5	4.70	4.38	0.92

5 4.69
4.82 0.55

Title: **Barnard - Lecture/Seminar**

Dates: **04/27/2015 - 05/07/2015**

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Responses: **8/10 - 80.00%**

Instructors: **Severine Autesserre**

Enrollment of Registered Students:**10**

Enrollment of All Students:**10**

Instructor Comments Report for: **Severine Autesserre**

Q1 What did you value most about your instructor's teaching methods?

- all assignments were clear and had detailed instructions
all discussions were structured and class activities were relevant
all guest speakers were incredibly interesting and added another dimension to the class
 - Professor Autesserre always outline a clear agenda and her instruction was logical and coherent. She did a great job facilitating discussion and encouraging student participation, and after each student contributed, Severine would provide a great mini-recap of the most important parts of that student's comment. I also really appreciated how, at the end of each class, she would allude to the next class's topics.
Severine was very accessible during office hours and provided detailed written feedback.
 - She is very clear in her explanations and answers to questions and it was very easy to listen to her because of how passionate she was about all subjects we discussed
 - Séverine is by far the most committed, enthusiastic, and hard working professor I've had at Barnard (or Columbia). She does everything she can to make the class the best possible experience for all of her students.
 - Séverine's teaching methods were innovative and really enabled me to develop as a student over the course of the year. I particularly enjoyed and learned a lot from the mock mediation she had us conduct, the presentations, peer feedback, and the way she integrated speaking and writing fellows in the course. In terms of teaching, I truly enjoyed the way she was able to connect student's input back to the texts and theories we were studying. It really encourages participation.
 - She just has so much outside experience to complement her already extensive knowledge on the subject. By combining her personal experiences and bringing in her colleagues to share their experiences on the subject as well, was very rewarding.
 - Séverine pushed us to think critically about all the readings we were assigned, and gave us the tools to examine and assess our peer's and our own work as well.
 - her passion and immense knowledge for the subject matter
-

Q2 What improvements in the instructor's teaching would you recommend?

Title: **Barnard - Lecture/Seminar**

Dates: **04/27/2015 - 05/07/2015**

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Responses: **8/10 - 80.00%**

Instructors: **Severine Autesserre**

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Instructor Comments Report for: **Severine Autesserre**

- Because the topic at hand was so large (Peacebuilding encompasses a lot of different elements), it might have been helpful to have more overlap between the different topics that we were handling. I'm not sure how this could be done, but it would have been helpful to have the different topics treated in a more connected progression. Because the topic of the class was so broad, jumping from topic to topic felt a little disconnected, even though everything we covered had to do with Peacebuilding. It would have been nice to maybe have a more specific angle through which to analyze the subject in order to see a greater continuity between the different classes.
 - One thing that can be improved is may be doing a case study for each class. However, this comes at the cost of additional work.
 - I wish she did a bit more lecturing and provided more specific information and facts regarding case studies. While discussion was interesting, the most valuable information I learned came from the professor herself.
 - I wish we had more time for the guest lecturers but I understand that its difficult because we only meet once A week
 - Increased clarity on expectations for readings and assignments
 - Honestly nothing, she's the best.
 - I understand that she is a highly influential academic in this field, and therefore travels often to talk to various people. However, it was hard to find time to meet with her because she only had time during her office hours, of which I couldn't make most of them.
-
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Title: **Barnard - Lecture/Seminar**

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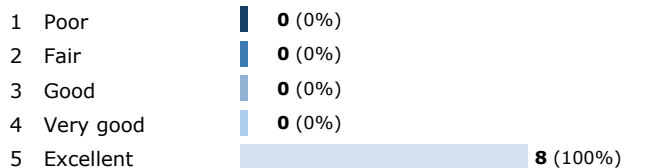
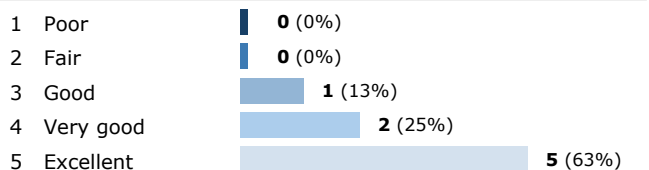
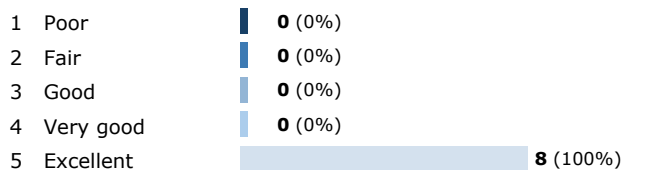
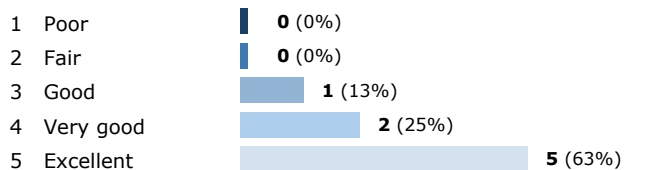
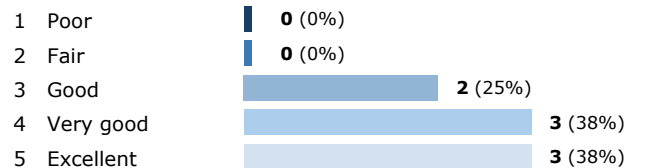
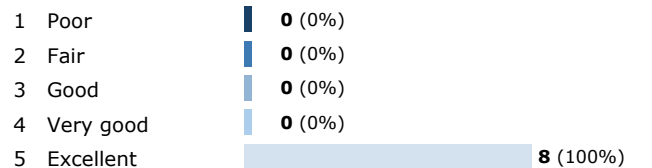
 Responses: **8/10 - 80.00%**

 Instructors: **Severine Autesserre**

 Number of Participants: **10**

 Enrollment of All Students: **10**

Graph Course Specific Questions

1 How would you evaluate the instructor's enthusiasm toward teaching this course? N=8

 Median **5** Interpolated Median **5.00** Mean **5.00** Std Dev **0.00**
2 How would you evaluate the amount of interest amp; helpfulness you received when consulting your instructor on a problem outside of class hours? N=8

 Median **5** Interpolated Median **4.70** Mean **4.50** Std Dev **0.76**
3 How would you evaluate the instructor's knowledge of the subject matter of this course? N=8

 Median **5** Interpolated Median **5.00** Mean **5.00** Std Dev **0.00**
4 How well did the required work in the course measure your knowledge of the course material? N=8

 Median **5** Interpolated Median **4.70** Mean **4.50** Std Dev **0.76**
5 How well did the weekly exercises, essays, quizzes, or other required work improve your understanding of what was taught? N=8

 Median **4** Interpolated Median **4.17** Mean **4.13** Std Dev **0.83**
6 How would you evaluate the instructor's participation in this colloquium? N=8

 Median **5** Interpolated Median **5.00** Mean **5.00** Std Dev **0.00**

Title: **Barnard - Lecture/Seminar**

 Dates: **04/27/2015 - 05/07/2015**

 Course: **POLSX3411_001_2015_1 / Colloquium: Building Peace**

 Responses: **8/10 - 80.00%**

 Instructors: **Severine Autesserre**

 Number of Participants: **10**

 Enrollment of All Students: **10**

Concise Course Specific Questions

	Poor	Fair	Good	Very good	Excellent	# of Responses	Median	Mean
1 How would you evaluate the instructor's enthusiasm toward teaching this course?	0 0%	0 0%	0 0%	0 0%	8 100%	8	5 5.00	5.00 0.00
2 How would you evaluate the amount of interest amp; helpfulness you received	0 0%	0 0%	1 13%	2 25%	5 63%	8	5 4.70	4.50 0.76
3 How would you evaluate the instructor's knowledge of the subject matter of this	0 0%	0 0%	0 0%	0 0%	8 100%	8	5 5.00	5.00 0.00
4 How well did the required work in the course measure your knowledge of the	0 0%	0 0%	1 13%	2 25%	5 63%	8	5 4.70	4.50 0.76
5 How well did the weekly exercises, essays, quizzes, or other required work	0 0%	0 0%	2 25%	3 38%	3 38%	8	4 4.17	4.13 0.83
6 How would you evaluate the instructor's participation in this colloquium?	0 0%	0 0%	0 0%	0 0%	8 100%	8	5 5.00	5.00 0.00

5 4.69
4.85 0.62