

SIPA Spring 2014 Course Evaluation

INAFU8869_001_2014_1

Results of survey

Started: April 29, 2014

Ended: May 14, 2014

Reply rate: 77% (10 / 13)

SIPA Spring 2014 Course Evaluation

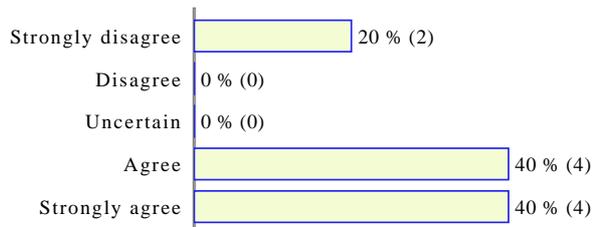
Please respond to the questions below. Feel free to include comments as applicable. All responses are anonymous. Collective results are shared with faculty only after final grades have been submitted.

Course/Group Items:

Course Organization & Subject Matter

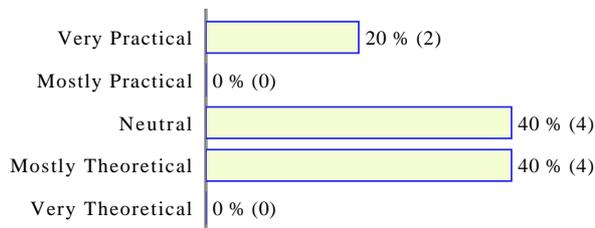
1. Covered the subject matter expected at time of enrollment

10 answers, mean = 3.80



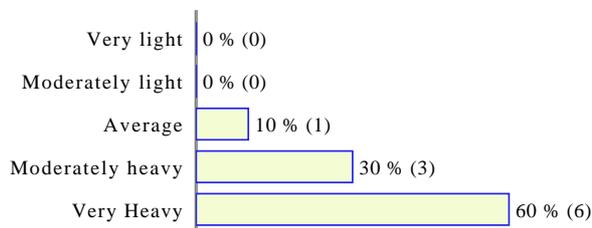
2. Nature of the course

10 answers, mean = 3.00



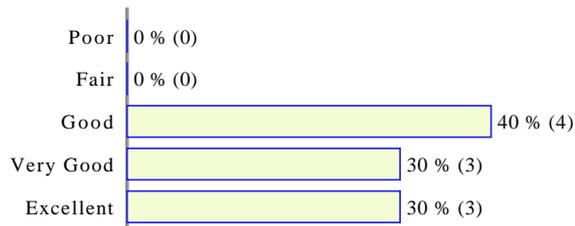
3. Work load for the course

10 answers, mean = 4.50



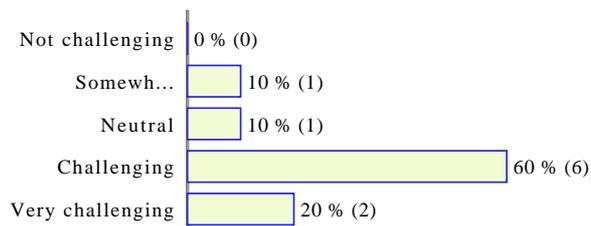
4. Organization of the course

10 answers, mean = 3.90



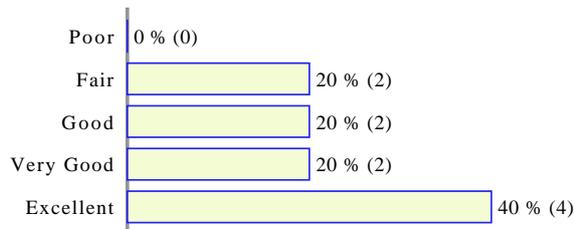
5. Difficulty of the course relative to other courses

10 answers, mean = 3.90



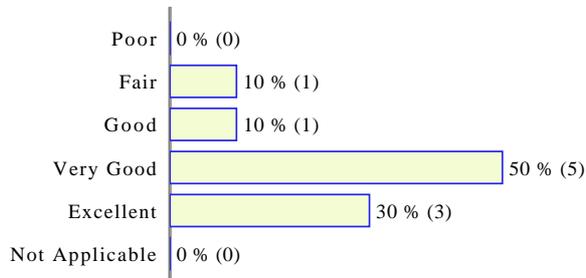
6. Relevance and quality of assigned readings

10 answers, mean = 3.80



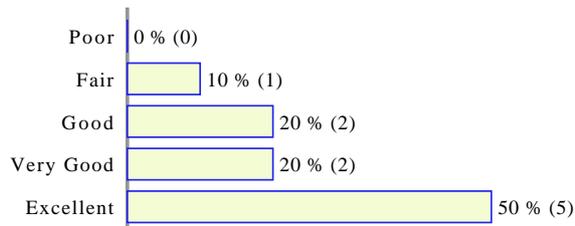
7. Relevance and quality of the written assignments

10 answers, mean = 4.00



8. Overall evaluation of the course

10 answers, mean = 4.10



9. Please provide brief, specific and constructive comments on the overall course organization and subject matter:

- The class was excellent overall, although it often felt we were in a rush. I wish that at least one or two of the special guests that went to the Barnard class had taken place during class hours, since some students had schedule conflicts and could not go to the special guests' presentations. Finally, I think the role play should have taken place earlier in the semester, since it happening with finals approaching meant more work when students have even less time.
- First of all, it was a fascinating course. The reading materials were good, the issues were covered with depth. The fact that it was very challenging is a compliment, not a bad thing. I have only one comment- I feel that there was some lack of balance between the first half of the course (civil wars) and the second (peace settlements), in a way that the theories about wars were learned much more in depth than theories about settlements.
- The quantity of reading is unreasonable and I don't believe entirely necessary in order to grasp the concepts. Summaries or relevant excerpts could help us get through more of it and read in a way that helps us retain more. Many of us just had to frantically read through everything. The broad topics chosen (old wars new wars, insurgencies, economic causes of violence, etc) were great. It may be helpful to take a portion of one class (at the end of

the course) to show how the concepts covered in the course fit into the wider field of international relations.

- I like how professor organized the whole course and subject. It has provided me a very comprehensive understanding on the issue of Peace and Conflict resolutions.
- The only class I've had in two years where it was considered useful to bring up the Balkans. FINALLY.
- The Peacebuilding section of the course seemed less coherent than the causes of war section. I feel like I know what I was expected to learn the first half of the semester but, while I did learn about Peacebuilding the second half of the semester, I'm less clear about what I specifically was supposed to learn. It was less straight forward.

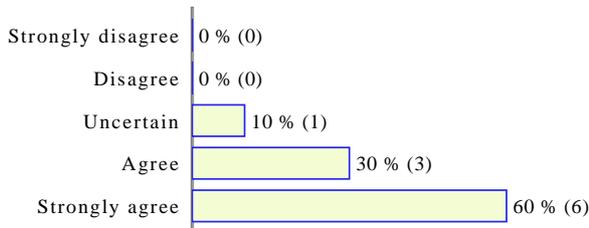
I really appreciated that I knew what to expect each class period and the reviews we had to write corresponded directly with our discussions in class. I think some professors get too clever with what they expect from a review, but Professor Autesserre was right on the target -- did we read the piece, can we critique it and can we see how to apply it. All reviews should be this straight forward.

- The workload is quite intense. I think some readings could have been cut down a bit. That said the material was always interesting.

Instructor Performance

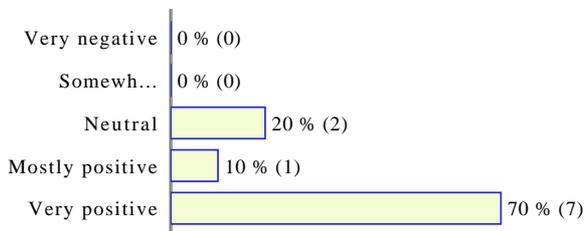
10. Instructor's performance inspires interest in the course content

10 answers, mean = 4.50



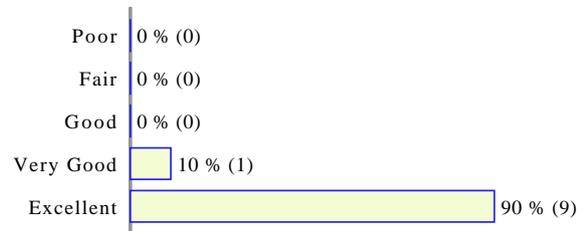
11. Instructor's attitude toward students

10 answers, mean = 4.50



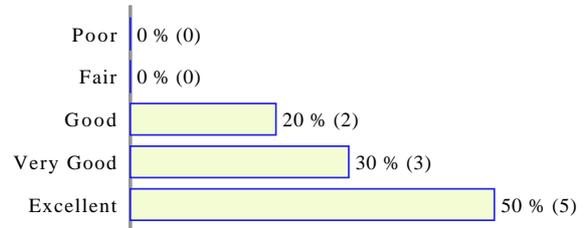
12. Instructor's responsiveness to students' questions and comments

10 answers, mean = 4.90



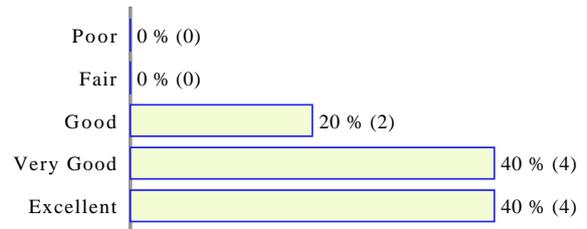
13. Instructor's presentation of expectations to students

10 answers, mean = 4.30



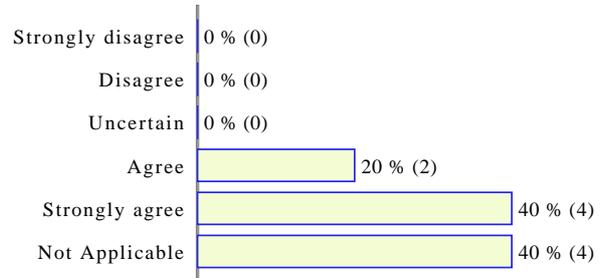
14. Instructor's ability to make complex material easy to understand

10 answers, mean = 4.20



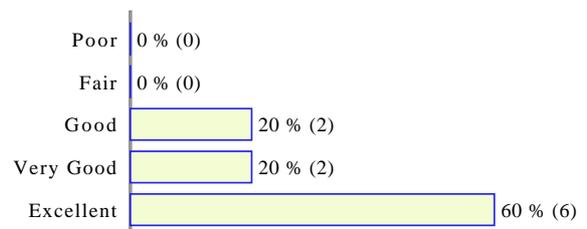
15. The exams accurately assess what students are expected to know

6 answers, mean = 4.67



16. Overall evaluation of the course instructor

10 answers, mean = 4.40



17. Guest speakers contributed significantly to this course

3 answers, mean = 4.00