

**Debates on International Peace Interventions: Constructivists, Critical Theorists, Post-Structuralists, Feminists, and their Critics**  
POLIS G8823

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Office 419, Lehman Hall

Graduate seminar, Spring 2013  
Wednesdays, 4:10 – 6 p.m.  
Room 501A IAB  
Columbia University

Office Hours: Thursdays, 2:30-4:30 p.m. (occasionally Tuesdays, 4:30-6:30 p.m.).

You can schedule an appointment during my office hours at: <https://www.google.com/calendar/selfsched?sstoken=UUZkV0ZpUHlvU2NsfGRIZmF1bHR8OTE3Y2U5ZDZjOWVlYTI1NzUxYjExZjdiY2E0ZjkwOTY>. Walk-ins are of course welcome – on a first come, first served basis. However, I give priority to people who have scheduled an appointment, so you are better off scheduling an appointment if you do not want to wait.

### **Substance of the Course**

International peace interventions have multiplied since the end of the Cold War, with United Nations operations, non-governmental agencies, diplomatic missions, and regional organizations becoming increasingly numerous and influential. Similarly, in international relations, the body of literature on international peacemaking, peacekeeping, peacebuilding, development, humanitarian aid, and democratization has also grown. This literature tackles several major questions: Why do so many international interventions fail to bring about peace? Why do others succeed? What are the most useful frameworks for analyzing international interventions?

In international relations literature, the dominant approach – which is both positivist and rationalist – overwhelmingly emphasizes that vested interests and material constraints determine peace intervention strategies and account for their successes and failures. In contrast, a relatively new international relations approach focuses on the influence of beliefs, cultures, discourse, frames, habitus, identity, ideology, norms, representations, symbols, and worldviews on international peace interventions. Although the authors who work with these concepts belong to a diverse set of theoretical schools, they all reject the dominant positivist epistemology and/or the dominant rational choice methodology.

This seminar uses the literature on recent peace interventions as a lens for understanding the strengths and weaknesses of constructivist, critical, post-structuralist, and feminist approaches to international relations. The course has two goals. First, to develop participants' knowledge of the most salient international peace interventions in recent years, and the reasons for their successes or failures. Second, to provide participants with the intellectual tools to understand, evaluate, analyze, and possibly employ non-positivist and non-rational choice approaches to international relations.

Throughout the course, participants will acquire a broad understanding of the concepts, theoretical traditions, and debates surrounding international interventions and non-positivist and non-rational choice approaches to international relations. The course will also introduce participants to new issues in the field, such as the practice turn in the social sciences and the micro-foundations of peace settlements. Readings for this course are drawn from a variety of disciplines (political science, anthropology, sociology, and others), and they include both theoretical works and case studies of recent interventions.

The course is open to all graduate students and has no pre-requisites. Familiarity with international relations theories (notably through the IR field survey course) is helpful but not required. The first part of the course will ensure that all participants have the bases necessary to perform well this semester.

### **Grading and Requirements**

1. Readings: Assignments are on the attached list. I expect you to read all of the required readings before each session, and to come to class prepared to discuss them in an informed and thoughtful fashion. Reading load averages 230 pages per week.

The “recommended readings” sections are meant to provide you with a preliminary bibliography in case you want to study a specific topic in greater depth.

- All the articles are available for free through Columbia databases.
- The required books are available at the Columbia Bookstore. They are also on reserve at Lehman library (in the SIPA building), under course number POLS G 8823.

The success of this class will depend on the quality of student participation, so I have crafted a series of incentives and assignments to ensure that participation will be of the highest quality. The main incentive is that 60% of your grade is directly based on how thoughtfully you do the readings for the course, and the remaining 40% is partly based on that as well.

2. Class participation (20% of the final grade): The class participation grade will be based on 1- participation in the discussion during each session (15% of the final grade); and 2- the oral presentation and the discussion during the session brainstorming students’ papers (5% of the final grade; see last page of this syllabus).

Please inform me beforehand if you expect to miss particular class meetings because of a religious holiday that forbids work, an illness, or a family emergency. Please plan to submit a one page additional review of the readings for each session you miss, in addition to the four reviews assigned throughout the course. This extra review will make up for missed participation and will count towards your participation grade.

3. One oral presentation, on February 6 (10% of the final grade): Sign up on January 30th; email me a typed script of the presentation & put a hard copy in the glass folder on the door of my office by noon on February 4; post it on Courseworks after the session.
4. Three reviews of the readings (each worth 10% of the final grade, so in total 30% of the final grade): Each review should be a maximum of two pages single-spaced. The reviews should briefly summarize the argument, critically assess it, and raise questions for class discussion.

They should be posted on the class website by noon on Monday and a typed, hard copy should be put in the glass folder on the door of my office by noon on Monday. No late review will be accepted.

5. A research paper (40% of the final grade): maximum of 15 - 20 pages double-spaced (please use Times 12 or an equivalent font, and normal margins). Ancillary material due throughout the term: paper topic due on Feb. 14 (5% of the final grade); paper abstract and one-page outline due on March 14 (5% of the final grade); final paper due on May 2 (30% of the final grade). Please submit both electronic copies and hard copies of these various assignments.

You have considerable freedom for the paper. Depending on how far you have progressed in your graduate work, you may explore a question or topic in which you are particularly interested; write a review essay or literature review delving into a particular controversy; develop a research design that might be useful for your dissertation proposal; or write an article that might be submitted to a peer-reviewed journal. My only requirement for this paper is that the subject should be related to the topics of the course: either international interventions, and/or non-positivist and non-rational choice approaches to international relations. Basically, I need the paper to show me that you have learned something this semester.

You should come see me during office hours sometime in February to discuss your paper topic. This is a mandatory meeting. You are also of course always welcome to come discuss your research during my office hours.

All material must be typed.

Late submissions will be penalized one-third of a letter grade per day after the deadline unless you contact me beforehand to request an extension. Extensions will be given only in the case of documented illness, family emergency, or another crisis situation (please bring any form of documentation available).

Any student who believes a grade was given in error can come discuss the situation during my office hours. You should realize that a change in grade is very unlikely, that you must come prepared to demonstrate why the paper deserves a better grade, and that I reserve the right to lower a grade as well as raise it.

### **Use of laptops in the classroom**

The use of laptops in the classroom is allowed only to take notes on the class lectures and discussions. Students are forbidden to use laptops in the classroom to browse the Internet or work on something other than the material discussed in class. Any student who wants to use a computer should give me a written document promising never to use his or her laptop in class for something other than taking notes on class lectures / discussion. Students caught doing otherwise will be given a participation grade of F and will be forbidden to continue to use their laptops during future class sessions.

## **Students with disabilities**

Students with disabilities who wish to take this course and who need disability-related accommodations are encouraged to make an appointment to see me as soon as possible. Disabled students who need test or classroom accommodations must be registered in advance with the Office of Disabilities Services.

## **Additional resources for the final paper**

The following websites include useful advice for research and writing:

- <http://www.nd.edu/~dlindley/handouts/handoutlinks.html> (plenty of handouts on everything you need: how to make a theoretically informed argument, core theories and concepts used in IR, etc.)
- <http://www.library.ualberta.ca/guides/plagiarism/handouts/index.cfm> (you can find hundreds of useful tips on research and writing)
- <http://owl.english.purdue.edu/owl> (the sections on “The Writing Process”, “General Academic Writing”, “Research and Citations”, and “Grammar and Mechanics” are especially helpful).

The following websites answer all your questions on intellectual property, citing and documenting sources, avoiding disasters, etc. (And of course feel free to ask me if you have any doubts or questions):

- <http://www.library.ucla.edu/b Bruinsuccess> (the tutorial is fun and useful)
- <http://owl.english.purdue.edu/owl/resource/589/01> (another helpful site on avoiding plagiarism)
- <http://www.dartmouth.edu/~sources> (detailed information about how and why to cite sources)
- <http://www.dianahacker.com/resdoc/> (rules and examples on how to reference your sources)

## **Jan. 23 – Introduction**

No required readings. Overview of the class.

## **PART 1: FOUNDATIONS**

### **Jan. 30 – The Basics**

Jeffrey Checkel. 1998. "The Constructivist Turn in International Relations Theory," *World Politics*, 50 (2), pp. 324-358.

Nicholas Onuf. 1998. "Constructivism: A Users "Manual," in Vendulka Kubalkova, Nicholas Onuf and Paul Kowert, eds. *International Relations in a Constructed World*, 58-78.

Emmanuel Adler. 1997. "Seizing the Middle Ground: Constructivism in World Politics," *European Journal of International Relations*, 3 (3), pp. 319-363.

Martha Finnemore and Kathryn Sikkink. 2001. "Taking Stock: the Constructivist Research Program in International Relations and Comparative Politics," *Annual Review of Political Science*, 4, pp. 391-416.

Richard Price and Christian Reus-Smit. 1998. "Dangerous Liaisons? Critical International Relations Theory and Constructivism," *European Journal of International Relations*, 4, 2, 259-294.

Birgit Locher and Elisabeth Prugl. 2001. "Feminism and Constructivism: Worlds Apart or Sharing the Middle Ground?" *International Studies Quarterly*, 45, 1, pp. 111-130.

Alexander Wendt. 1992. "Anarchy is What States Make of it," *International Organizations*, 46 (2).

### **Recommended**

James Fearon and Alexander Wendt. 2002. "Rationalism Versus Constructivism: A Skeptical View." In *Handbook of International Relations*, edited by Carlsnaes, Walter, Risse, Thomas and Simmons, Beth. London: Sage Publications, pp. 52-72.

Ian Hacking. 2000. *The Social Construction of What?* Cambridge, MA: Harvard University Press.

Alexander Wendt. 1995. "Constructing International Politics," *International Security* 20:1.

John Mearsheimer. 1995. "A Realist Reply," *International Security* 20:1.

John Gerard Ruggie, "The False Premise of Realism," *International Security* 20:1, 1995.

Charles Kupchan and Clifford Kupchan. "The Promise of Collective Security," *International Security* 20:1, 1995.

Ted Hopf. 1998. "The Promise of Constructivism in International Relations Theory." *International Security* 23 (1), 171-200.

Jeffrey Legro. 1996. "Culture and Preferences in the International Cooperation Two-Step," *American Political Science Review*, 90, 1, March, pp. 118-37.

Friedrich Kratochwil and John Ruggie. 1986. "International Organization: A State of the Art on an Art of the State," *International Organization*, 40.4), 753-76.

Martha Finnemore. 1996. "Norms, Culture, and World Politics: Insights from Sociology's Institutionalism." *International Organization* 50 (2): 325-347.

Martha Finnemore and Katryn Sikkink. 2000. "International Norm Dynamics and Political Change," *International Organizations*, 54 (2).

David Dessler. 1999. "Constructivism within a Positivist Social Science," *Review of International Studies*, 25, 1, January, 123-38.

Ronnie Lipshutz. 2001. "Because People Matter: Studying Global Political Economy," *International Studies Perspective*, 2(4), pp. 321-339.

Stephan Guzzini. 2000. "A Reconstruction of Constructivism in International Relations," *European Journal of International Relations*, 6 (2), 147-182.

Tim Dunne, Milja Kurki and Steve Smith (eds.) 2007. *International Relations Theories: Discipline and Diversity*. NY: Oxford University Press. Chapters 9-12.

Karen Fierke and Knud Jorgensen. 2001. *Constructing International Relations: The Next Generation*. M.E. Sharpe.

Frank Harvey and Michael Brecher (eds.). 2002. *Critical Perspectives in International Studies*, Ann Arbor: University of Michigan Press.

Pauline Rosenau. 1992. *Post-Modernism and the Social Sciences: Insights, Inroads, and Intrusions*. Princeton: Princeton University Press.

Maja Zehfuss. 2002. *Constructivism in International Relations: The Politics of Reality* (Cambridge Studies in International Relations)

Theoretical foundations (this list is far from exhaustive; it is a small sample of various traditions, to get you started):

- Michel Foucault. *Discipline & Punish*.
- Michel Foucault. *History of Sexuality, Volume 1*.
- Geertz, Clifford. *The Interpretation of Cultures; Selected Essays*.
- Ludwig Wittgenstein. *Philosophical investigations*
- Jurgen Habermas. *Theory of Communicative Action*.

- Pierre Bourdieu. *Language and Symbolic Power*.
- E.H. Carr. *What Is History?*
- Paul Ricoeur. *Hermeneutics and the Human Sciences: Essays on Language, Action, and Interpretation*.
- Quentin Skinner (ed). 1985. *The Return of Grand Theory in the Human Sciences*
- Paul Rabinow and William M. Sullivan. (eds.) 1987. *Interpretive Social Science: A Second Look*, University of California Press.

## **Feb. 6 – The Classics**

*10 minute presentation by each student: Main debates around one of the key books. Main argument, contributions, criticisms, main development, refinements, and spin-off of the argument. A lottery will assign one book from the list below to each student:*

Peter Berger, and Thomas Luckmann. 1967. *The Social Construction of Reality; a Treatise in the Sociology of Knowledge*. Garden City, N.Y.: Doubleday.

James Der Derian (ed). 1989. *International / Intertextual Relations. Postmodern Readings of World Politics*. Massachusetts: Lexington Books.

Peter Katzenstein (ed.) 1996. *The Culture of National Security*. New York: Columbia University Press.

Friedrich Kratochwil. 1989. *Rules, Norms, and Decisions*. New York: Cambridge University Press.

Nicholas Onuf. 1989. *World of Our Making: Rules and Rule in Social Theory and International Relations*, University of South Carolina Press.

John Ruggie. 1998. *Constructing the World Polity: Essays on International Institutionalization*. Routledge.

J. Ann Tickner. 2000. *Gendering World Politics*. Columbia University Press.

Jutta Weldes; Mark Laffey, Hugh Gusterson, and Raymond Duvall (eds.). 1999. *Cultures of Insecurity: States, Communities, and the Production of Danger*. Minneapolis: University of Minnesota Press.

Alexander Wendt. 1999. *Social Theory of International Politics*. Cambridge New York: Cambridge University Press.

Richard Wyn Jones (ed.). 2001. *Critical Theory and World Politics*. Boulder, Lynne Rienner Publishers.

## Recommended

Emanuel Adler. 2005. *Communitarian International Relations: The Epistemic Foundations of International Relations*. New York: Routledge.

Thomas Biersteker and Cindy Weber (eds.). 1996. *Sovereignty as a Social Construct*, Cambridge University Press.

Martha Finnemore. 1996. *National Interests in International Society*. Ithaca, NY: Cornell University Press.

Ted Hopf. 2002. *Social Construction of International Politics: Identities and Foreign Policies, Moscow, 1955 and 1999*. Ithaca, NY: Cornell University Press.

Ted Hopf. 2012. *Reconstructing the Cold War: The Early Years*. New York: Oxford University Press.

Thomas Risse Kappen. 1995. *Bringing Transnational Relations Back In*, Cambridge University Press.

Thomas Risse, Stephen Ropp, and Kathryn Sikkink (eds.). 1999. *The Power of Human Rights: International Norms and Domestic Change*. Cambridge University Press.

Alexander Wendt. 1987. "The Agent-Structure Problem in International Relations Theory." *International Organization* 41 (3): 335-370.

Edward Said. 1978. *Orientalism*. New York: Vintage.

## **Feb. 13 – Methods and Techniques**

Audie Klotz and Cecelia Lynch. 2007. *Strategies for Research in Constructivist International Relations*. Armonk, N.Y.: M.E. Sharpe. Chapters 1-3 (pp. 3-65).

Audie Klotz and Deepa Prakash (eds.). 2009. *Qualitative Methods in International Relations: A Pluralist Guide*. New York: Palgrave. Introduction and part II (pp. 1-10 and 61-130). Rest of the book recommended.

Dvora Yanow and Peregrine Shwartz Shea, M. E. Sharpe. 2012. *Interpretive Research Design – Concepts and Processes*. New York: Palgrave. Chapters 1-3 (pp. 1-53).

Lisa Wedeen. 2010. "Reflections on Ethnographic Work in Political Science," *Annual Review of Political Science*, vol. 13, pp. 255-72.

*Guest Speaker: Fadi Dagher, Librarian for Political Science and International Relations. "How to find good bibliographic resources on international peace interventions."*



*Reminder: paper topic due.*

### Recommended

Charli Carpenter. 2012. "You Talk of Terrible Things So Matter-of-Factly in This Language of Science': Constructing Human Rights in the Academy." *Perspectives on Politics* 10 (2): 363-383.

Various special issues of *Forum: Qualitative Social Research* (available at <http://www.qualitative-research.net/fqs/fqs-e/rubriken-e.htm>), 2008 – 2012.

Dvora Yanow and Peregrine Schwartz-Shea, eds. 2006, *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*. Armonk, NY: M.E. Sharpe.

Linda Smith. 1999. *Decolonizing Methodologies: Research and Indigenous Peoples*. Zed Books.

Edward Schatz (ed.). 2009. *Political Ethnography: What Immersion Contributes to the Study of Power*. Chicago: University of Chicago Press.

Lena Hansen. 2006. *Security as practice: Discourse Analysis and the Bosnian War*. Routledge. Part I.

J. Ann Tickner. 2005. "What Is Your Research Program? Some Feminist Answers to International Relations Methodological Questions," *International Studies Quarterly*, March, 49, 1, 1-22.

Ann Tickner. 1997. "You Just Don't Understand: Troubled Encounters Between Feminists and IR Scholars," *International Studies Quarterly*, 41, pp. 611-32.

Brooke Ackerly, Maria Stern, and Jacqui True (eds.). 2006. *Feminist Methodologies for International Relations*. Cambridge University Press.

Epistemology and overall approach

- Patrukk Thaddeus Jackson. 2010. *The Conduct of Inquiry in International Relations*. Routledge.
- Elster, Jon (ed). 1986. *Rational Choice*. NY: New York University Press.
- Donald P. Green and Ian Shapiro. 1994. *Pathologies of Rational Choice Theory: A Critique of Applications in Political Science*. New Haven, Conn.: Yale University Press.
- Jeffrey Friedman. 1996. The Rational Choice Controversy: Economic Models of Politics Reconsidered. *New Haven, Conn.: Yale University Press*.
- Steve Smith. 1996. "Positivism and Beyond" in Steve Smith, Ken Booth, and Marysia Zalewski. *International Theory*. Cambridge: Cambridge University Press.
- Exchange on the "Third Debate" in *International Studies Quarterly*, Vol. 33 (3), 1989: contributions by
  - o Yosef Lapid. "The Third Debate: On the Prospects of International Theory in a Post-Positivist Era"

- Thomas Biersteker. "Critical Reflections on Post-Positivism in International Relations" in Exchange on the "Third Debate"
- Jim George. "International Relations and the Search for Thinking Space: Another View of the Third Debate"
- K. J. Holsti. "Mirror, Mirror on the Wall, Which Are the Fairest Theories of All?" in Exchange on the "Third Debate"

## **PART II – DIFFERENT PERSPECTIVES**

### **February 20 – The Social Construction of War, Peace, and the Victims**

Franke Wilmer. 2002. *The Social Construction of Man, the State, and War*. London: Routledge. Chapters 1-3 and 4-7, pp. 1 – 83 and 115-211.

Richmond, Oliver. 2005. *The Transformation of Peace*. New York: Palgrave Macmillan. Introduction (pp. 1-20).

Carpenter, R. Charli. 2003. "'Women and Children First:' Gender, Norms, and Humanitarian Evacuation in the Balkans 1991-5." *International Organization* 57 (4): 661-694.

#### **Recommended**

James Fearon and David Laitin. "Violence and the Social Construction of Ethnic Identity," *International Organization* 54-4, Autumn 2000.

Patrick Chabal and Jean-Pascal Daloz. 2011. *Culture Troubles. Politics and the Interpretation of Meaning*. Chicago: The university of Chicago Press.

Séverine Autesserre. 2012. "Dangerous Tales - Dominant Narratives on the Congo and Their Unintended Consequences." *African Affairs* 111 (443): 202-222.

Stephen Ropp and Kathryn Sikkink. *The Power of Human Rights: International Norms and Domestic Change*. Cambridge: Cambridge University Press, 1999.

Andrew Moravcsik. "The Origin of Human Rights Regimes: Democratic Delegation in Postwar Europe," *International Organization*, 54 (2), 2000.

Joshua Goldstein. 2001. *War and Gender: How gender Shapes the War System and Vice Versa*. Cambridge University Press.

### **Feb. 27 – Organizational Cultures**

Michael N. Barnett and Martha Finnemore. 2004. *Rules for the World: International Organizations in Global Politics*. Ithaca, N.Y.: Cornell University Press. Chapters 1 and 2 (pp. 1-44)

Michael N. Barnett. 2002. *Eyewitness to a Genocide: The United Nations and Rwanda*. Ithaca, N.Y.: Cornell University Press. Entire book, pp. 1-182.

### Recommended

Weaver, Catherine. 2008. *Hypocrisy Trap: The World Bank and the Poverty of Reform*. Princeton, N.J.: Princeton University Press.

Campbell, Susanna. 2012. *Organizational Barriers to Peace*. Ph.D. diss., Tufts University.

### **March 6 – The Practice Turn and the Everyday**

Vincent Pouliot. 2008. "The Logic of Practicality: A Theory of Practice of Security Communities." *International Organization* 62: 257-88.

Vincent Pouliot and Rebecca Adler-Nissen. 2012. *Power in Practice: Negotiating the International Intervention in Libya*. Article in progress. (will be distributed two weeks in advance)

Severine Autesserre. 2012. *Peaceland: An Ethnography of International Intervention*. Book manuscript in progress. Introduction and chapters 1, 4, and 5 (will be distributed two week in advance)

### Recommended

Ted Hopf. 2010. "The Logic of Habit in International Relations." *European Journal of International Relations* (16): 539-561.

Pierre Bourdieu. 1977. *Outline of a Theory of Practice*. Cambridge University Press.

Theodore Schatzki, Karin Knorr-Cetina, et al. 2001. *The Practice Turn in Contemporary Theory*. London ; New York: Routledge.

Vincent Pouliot and Emanuel Adler (eds). 2011. *International Practices*. New York: Cambridge University Press.

Vincent Pouliot. 2010. *International Security in Practice: The Politics of Nato-Russia Diplomacy*. New York: Cambridge University Press.

Betts Fetherston and Carolyn Nordstrom. 1995. "Overcoming Habitus in Conflict Management: UN Peacekeeping and Warzone Ethnography." *Peace and Change* 20 (1): 94-119.

David Mosse. 2005. *Cultivating Development: An Ethnography of Aid Policy and Practice*. London: Pluto Press.

Paul Higate and Marsha Henry. 2009. *Insecure Spaces : Peacekeeping in Liberia, Kosovo and Haiti*. London: Zed Books.

Anne-Meike Fechter and Heather Hindman (eds). 2011. *Inside the Everyday Lives of Development Workers. The Challenges and Futures of Aidland*. Sterling, VA: Kumarian press.

### **March 13 – Critical Theorists**

Mark Duffield. 2001. *Global Governance and the New Wars: The Merging of Development and Security*. New York: Zed Books. Chapters 1-5, 8-9. (pp. 1-135, 202-256)

*Remember: paper abstract and one-page outline due*

#### Recommended

David Chandler. 2006. *Empire in Denial: The Politics of State-Building*. London: Pluto.

David Chandler. 2010. *International Statebuilding : The Rise of Post-Liberal Governance*. London ; New York: Routledge.

François Debrix. 1999. *Re-Envisioning Peacekeeping: The United Nations and the Mobilization of Ideology*. Minneapolis: University of Minnesota Press.

Roxanne Lynn Doty. 1996. *Imperial Encounters: The Politics of Representation in North-South Relations*. Minneapolis: University of Minnesota Press.

Mark Duffield. 2007. *Development, Security and Unending War: Governing the World of Peoples*. Cambridge: Polity Press

Nicolas Guilhot. 2005. *The Democracy Makers: Human Rights and the Politics of Global Order*. Columbia University Press.

L.H. M. Ling. 2002. *Postcolonial International Relations: Conquest and Desire Between Asia and the West*. New York: Palgrave.

Anne Orford. 2003. *Reading Humanitarian Interventions*. London: Cambridge University Press.

Michael Pugh. 2004. "Peacekeeping and Critical Theory." *International Peacekeeping* 11 (1): 39-58.

Michael Pugh. 2005. "The Political Economy of Peacebuilding: A Critical Theory Perspective." *International Journal of Peace Studies* 10 (2): 23-42.

Razack, Sherene. 2004. *Dark threats and white knights: The Somalia affair, peacekeeping, and the new imperialism*. Toronto: University of Toronto Press.

Laura Zanotti. 2006. "Taming Chaos: Taming chaos: A foucauldian view of UN peacekeeping, democracy and normalization," *International Peacekeeping*, 13(2): 150-167.

### **PART III – KEY TOPICS**

#### **March 27 – Interventions in Perspective**

Martha Finnemore. 2004. *The Purpose of Intervention*. Ithaca: Cornell University Press, 2003. Entire book (pp. 1-162)

Doty, Roxanne Lynn. 1996. *Imperial Encounters: The Politics of Representation in North-South Relations*. Minneapolis: University of Minnesota Press. Chapters 1, 6-7. (pp. 1-22, 127-162)

#### **Recommended**

Michael Barnett. 2011. *Empire of Humanity: A History of Humanitarianism*. Ithaca, N.Y.: Cornell University Press.

Kevin Dunn. 2003. *Imagining the Congo: The International Relations of Identity*. New York: Palgrave Macmillan.

Didier Fassin and Mariella Pandolfi (eds.). 2010. *Contemporary States of Emergency: The Politics of Military and Humanitarian Interventions*. New York: Zone books.

Margaret Keck and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca, N.Y.: Cornell University Press.

D.J.B. Trim and Brendan Simms, eds., 2011. *Humanitarian Intervention: A History*, New York: Cambridge University Press.

Jennifer Welsh (ed.). 2003. *Humanitarian Intervention and International Relations*. NY: Oxford University Press.

#### **April 3 – No class (Prof at the ISA)**

We will schedule a make-up session during the last week of the semester.

#### **April 10– The Liberal Peace Debate**

Roland Paris. 2004. *At War's End: Building Peace after Civil Conflict*. Cambridge: Cambridge University Press. Read the introduction and chapters 1-3, browse chapters 4-8, read chapters 9-11. (read pp. 1-62 and 151-235; browse pp. 55-150)

Susanna Campbell, David Chandler, and Meera Sabaratnam (eds). 2012. *A Liberal Peace? The Problems and Practices of Peacebuilding*. London: Zed Books. Introduction (pp. 1-13).

Shahrbanou Tadjbakhsh. 2011. *Rethinking the Liberal Peace: External Models and Local Alternatives*. London: Routledge. Introduction (pp. 1-16)

Paris, Roland. 2010. "Saving Liberal Peacebuilding." *Review of International Studies* (36): 337-365.

### Recommended

Jarat Chopra and Tanja Hohe. 2004. "Participatory Intervention," *Global Governance* (10), pp. 289-305

Nicolas Guilhot. 2005. *The Democracy Makers. Human Rights and International Order*. New York: Columbia University Press.

Coles, Kimberley. 2007. *Democratic Designs: International intervention and electoral practices in postwar Bosnia-Herzegovina*. Ann Arbor: The University of Michigan Press.

Roger Mac Ginty. 2008. "Indigenous Peace-Making Versus the Liberal Peace," *Cooperation and Conflict* 43 (139), pp. 147-149.

Roger Mac Ginty. 2011. *International Peacebuilding and Local Resistance - Hybrid Forms of Peace*. London: Palgrave Macmillan.

Oliver Richmond. 2011. *A Post-Liberal Peace*. London: Routledge.

Oliver Richmond, with Audra Mitchell. 2011. *Hybrid Forms of Peace: From Everyday Agency to Post-Liberalism*. New York: Palgrave.

Michael Pugh. 2004. "Peacekeeping and Critical Theory." *International Peacekeeping* 11 (1): 39-58.

Michael Barnett. 2006. "Building a Republican Peace: Stabilizing States after War." *International Security* 30 (4): 87-112.

Edward Newman, Roland Paris, et al. (eds.). 2009. *New Perspectives on Liberal Peacebuilding*. New York: United Nations University Press.

Special issues of *International Peacekeeping* in 2004 (issue 1) and 2009 (issue 5).

## **April 17 – Peacekeeping and Peacebuilding**

Severine Autesserre. 2010. *The Trouble with the Congo: Local Violence and the Failure of International Peacebuilding*. New York: Cambridge University Press. Entire book, but browse chapters 2 and 4.

African Security Review. 2011. "Book Symposium on the Trouble with the Congo." *African Security Review* 20 (2): 56-124. Articles by Nest (pp. 66-72), Kavanagh (86-93), Jackson (94-100), and Mampilly (101-107).

### Recommended

Pouligny, Beatrice. 2006. *Peace Operations Seen from below – UN Mission and Local People*. Kumarian Press.

Anne Holohan. 2005. *Networks of Democracy. Lessons from Kosovo for Afghanistan, Iraq, and Beyond*. Stanford, CA: Stanford University Press.

Robert A Rubinstein. 2008. *Peacekeeping under Fire: Culture and Intervention*. Boulder: Paradigm Publishers.

John Heathershaw. 2011. *Post-Conflict Tajikistan: The Politics of Peacebuilding and the Emergence of Legitimate Order*. New York: Routledge.

Sandra Whitworth. 2004. *Men, Militarism and UN Peacekeeping: A Gendered Analysis*. Boulder, CO: Lynne Rienner.

Sherene Razack. 2004. *Dark Threats and White Knights: The Somalia Affair, Peacekeeping and the New Imperialism*, Toronto, University of Toronto Press.

Beatrice Pouligny. 2006. *Peace Operations Seen from Below. UN Missions and Local People*. Kumarian Press.

Lise M. Howard. 2008. *UN Peacekeeping in Civil Wars*. New York: Cambridge University Press.

Michael W. Doyle and Nicholas Sambanis. *Making War and Building Peace*. Princeton University Press, 2006.

Page Fortna. 2008. *Does Peacekeeping Work. Shaping Belligerent's Choices after Civil Wars*. Princeton University Press.

## **April 24 and TBD – Your Topics & Research**

These two sessions will be devoted to brainstorming your research papers. To make the experience as useful and as interesting as possible, we will run the class sessions as mock conference panels. I will act as chair, and all participants will be paper presenters in one panel and discussant in another.

Each seminar participant will send his/her draft paper to his/her peer partner by the Friday preceding his/her presentation, copying me on the message (peer partners will be assigned on April 4).

Each participant should prepare 1- a 15 minutes presentation of his or her research paper (topic, puzzle, main argument), 2- a 5 minute constructive criticism of a colleague's paper.

### **May 1- Conclusion**

No readings for this week. Focus on your research papers.

*Remember: final papers due.*