

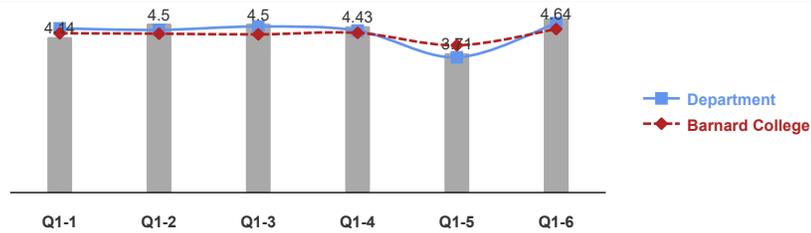
Course: POLSBC3411_001_2020_3 - COLL: BUILDING PEACE

Instructor: Severine Autesserre *

Response Rate: 14/14 (100.00 %)

At A Glance : Course Overview

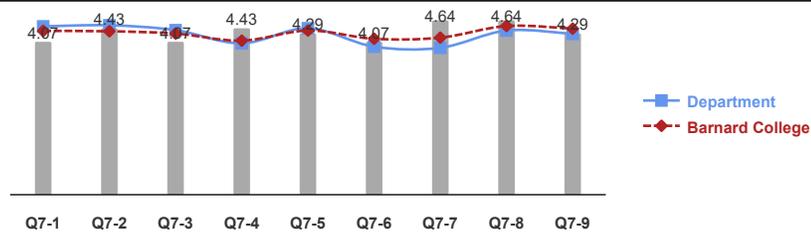
Excellent
Very Good
Good
Fair
Poor
N/A



- Q1-1 - How would you rate this course on the following dimensions? The overall quality of the course
- Q1-2 - How would you rate this course on the following dimensions? The clarity of course objectives
- Q1-3 - How would you rate this course on the following dimensions? The organization of the course
- Q1-4 - How would you rate this course on the following dimensions? The clarity of course requirements
- Q1-5 - How would you rate this course on the following dimensions? The clarity of grading standards
- Q1-6 - How would you rate this course on the following dimensions? The extent to which the class began and ended on time

At A Glance : Instructor Overview

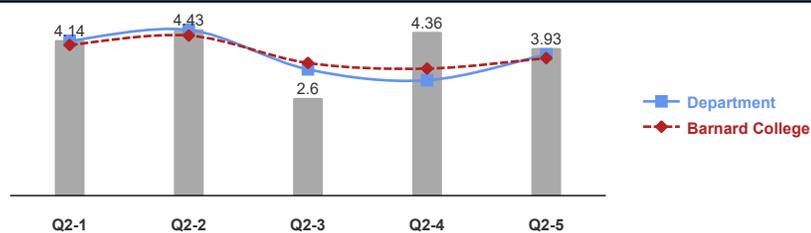
Excellent
Very Good
Good
Fair
Poor
N/A



- Q7-1 - How would you rate your instructor in the following areas? The overall quality of the instructor's teaching
- Q7-2 - How would you rate your instructor in the following areas? The instructor's effectiveness in communicating the subject matter
- Q7-3 - How would you rate your instructor in the following areas? The instructor's ability to stimulate your intellectual curiosity
- Q7-4 - How would you rate your instructor in the following areas? The instructor's ability to stimulate student participation in class
- Q7-5 - How would you rate your instructor in the following areas? The instructor's effectiveness in answering questions
- Q7-6 - How would you rate your instructor in the following areas? The instructor's feedback on your work
- Q7-7 - How would you rate your instructor in the following areas? The instructor's timeliness in returning your work
- Q7-8 - How would you rate your instructor in the following areas? The instructor's availability during scheduled office hours
- Q7-9 - How would you rate your instructor in the following areas? The adequacy of scheduled office hours

At A Glance : Student Growth

Very much
Quite a bit
Some
Very little
Not at all
N/A



- Q2-1 - How much has this course enabled you to do each of the following? Increase your interest in the field
- Q2-2 - How much has this course enabled you to do each of the following? Increase your understanding of the broader intellectual field
- Q2-3 - How much has this course enabled you to do each of the following? Improve your quantitative skills
- Q2-4 - How much has this course enabled you to do each of the following? Improve your presentation skills
- Q2-5 - How much has this course enabled you to do each of the following? Improve your writing skills

Columbia University: Barnard College
Fall 2020 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: POLSBC3411_001_2020_3 - COLL: BUILDING PEACE
Instructor: Severine Autesserre *
Response Rate: 14/14 (100.00 %)

1 - How would you rate this course on the following dimensions?												
The overall quality of the course												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.14	4.37	4.24	Question	Department	Barnard College	
Fair	(2)	1	7.14%	█								
Good	(3)	3	21.43%	█								
Very Good	(4)	3	21.43%	█								
Excellent	(5)	7	50.00%	████████								
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
14/14 (100.00%)	4.14	1.03	4.50	576	4.37	0.80	5.00	5488	4.24	0.98	5.00	

1 - How would you rate this course on the following dimensions?												
The clarity of course objectives												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.50	4.33	4.23	Question	Department	Barnard College	
Fair	(2)	0	0.00%									
Good	(3)	2	14.29%	█								
Very Good	(4)	3	21.43%	█								
Excellent	(5)	9	64.29%	██████████								
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
14/14 (100.00%)	4.50	0.76	5.00	576	4.33	0.89	5.00	5488	4.23	1.00	5.00	

1 - How would you rate this course on the following dimensions?												
The organization of the course												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.50	4.42	4.21	Question	Department	Barnard College	
Fair	(2)	0	0.00%									
Good	(3)	2	14.29%	█								
Very Good	(4)	3	21.43%	█								
Excellent	(5)	9	64.29%	██████████								
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
14/14 (100.00%)	4.50	0.76	5.00	576	4.42	0.84	5.00	5488	4.21	1.04	5.00	

1 - How would you rate this course on the following dimensions?												
The clarity of course requirements												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.43	4.31	4.25	Question	Department	Barnard College	
Fair	(2)	1	7.14%	█								
Good	(3)	0	0.00%									
Very Good	(4)	5	35.71%	████								
Excellent	(5)	8	57.14%	████████								
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
14/14 (100.00%)	4.43	0.85	5.00	576	4.31	0.89	5.00	5488	4.25	0.99	5.00	

Columbia University: Barnard College
Fall 2020 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: POLSBC3411_001_2020_3 - COLL: BUILDING PEACE
Instructor: Severine Autesserre *
Response Rate: 14/14 (100.00 %)

1 - How would you rate this course on the following dimensions?												
The clarity of grading standards												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	1	7.14%									
Fair	(2)	1	7.14%									
Good	(3)	2	14.29%									
Very Good	(4)	7	50.00%									
Excellent	(5)	3	21.43%									
N/A	(0)	0	0.00%									
				0 25 50 100	Question	Department	Barnard College					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
14/14 (100.00%)	3.71	1.14	4.00	576	3.60	1.23	4.00	5488	3.92	1.18	4.00	

1 - How would you rate this course on the following dimensions?												
The extent to which the class began and ended on time												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%									
Fair	(2)	0	0.00%									
Good	(3)	1	7.14%									
Very Good	(4)	3	21.43%									
Excellent	(5)	10	71.43%									
N/A	(0)	0	0.00%									
				0 25 50 100	Question	Department	Barnard College					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
14/14 (100.00%)	4.64	0.63	5.00	576	4.51	0.80	5.00	5488	4.35	0.94	5.00	

2 - How much has this course enabled you to do each of the following?												
Increase your interest in the field												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all	(1)	0	0.00%									
Very little	(2)	1	7.14%									
Some	(3)	2	14.29%									
Quite a bit	(4)	5	35.71%									
Very much	(5)	6	42.86%									
N/A	(0)	0	0.00%									
				0 25 50 100	Question	Department	Barnard College					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
14/14 (100.00%)	4.14	0.95	4.00	576	4.12	1.00	4.00	5488	4.01	1.10	4.00	

2 - How much has this course enabled you to do each of the following?												
Increase your understanding of the broader intellectual field												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all	(1)	0	0.00%									
Very little	(2)	0	0.00%									
Some	(3)	2	14.29%									
Quite a bit	(4)	4	28.57%									
Very much	(5)	8	57.14%									
N/A	(0)	0	0.00%									
				0 25 50 100	Question	Department	Barnard College					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
14/14 (100.00%)	4.43	0.76	5.00	576	4.41	0.79	5.00	5488	4.26	0.93	5.00	

Columbia University: Barnard College
Fall 2020 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: POLSBC3411_001_2020_3 - COLL: BUILDING PEACE
Instructor: Severine Autesserre *
Response Rate: 14/14 (100.00 %)

2 - How much has this course enabled you to do each of the following?													
Improve your quantitative skills													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all	(1)	3	21.43%										
Very little	(2)	1	7.14%										
Some	(3)	4	28.57%										
Quite a bit	(4)	1	7.14%										
Very much	(5)	1	7.14%										
N/A	(0)	4	28.57%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
14/14 (100.00%)	2.60	1.35	3.00	576	3.36	1.30	3.00	5488	3.53	1.35	4.00		

2 - How much has this course enabled you to do each of the following?													
Improve your presentation skills													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all	(1)	0	0.00%										
Very little	(2)	1	7.14%										
Some	(3)	2	14.29%										
Quite a bit	(4)	2	14.29%										
Very much	(5)	9	64.29%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
14/14 (100.00%)	4.36	1.01	5.00	576	3.07	1.35	3.00	5488	3.38	1.38	3.00		

2 - How much has this course enabled you to do each of the following?													
Improve your writing skills													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all	(1)	0	0.00%										
Very little	(2)	1	7.14%										
Some	(3)	3	21.43%										
Quite a bit	(4)	6	42.86%										
Very much	(5)	4	28.57%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
14/14 (100.00%)	3.93	0.92	4.00	576	3.76	1.03	4.00	5488	3.66	1.24	4.00		

3 - Why did you take this course?	
Response Rate	10/14 (71.43%)
<ul style="list-style-type: none"> I took this course as my capstone political science colloquium, choosing this one specifically because I had very little previous knowledge of peace and conflict studies. I took this course because taking a colloquium is a requirement for my major. I chose this course specifically because it sounded interesting and Professor Autesserre had great reviews. To learn more about peacebuilding and how it intersects with international relations. I took this course because I am involved in the NGO field and wanted to learn more about actual peacekeeping/peacebuilding missions and strategies. Because it was centered on Africa Because we are required to take colloquia for the political science major and because I was placed in this one. I would not have otherwise chosen it. To finish my major requirement and because I have an interest in peacebuilding operations. I am interested in aid work and the role that international organizations play in this. I am a political science major and am required to take three colloquia. Building peace and thinking about issues that can be solved peacefully always interested me. This course allowed me to learn the mechanics behind the concept of peace building I wanted to learn more about UN operations and past peacekeeping efforts as well as how future peacekeeping missions must be constructed in order to sustain peace in war torn states. 	

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Response Rate: 14/14 (100.00 %)

4 - What did you value most about this course? In what ways did the course meet your expectations? Explain why you would or would not recommend this course.

Response Rate 10/14 (71.43%)

- I most valued Professor Autesserre's vast and deep knowledge of the course material. Her expertise is one that I have rarely encountered, and I very much enjoyed learning from her studies and her time as part of international peace-building coalitions. The course met my expectations in its rigor and challenging incorporation of modern peace-building missions. I would recommend this course to any students who are very invested in learning about the nuances of peace-building methods and culture.
- I valued that this course changed my way of approaching research papers and research questions. Rather than just formulating a thesis, Professor Autesserre taught us how to formulate research puzzles and then answer those puzzles. This makes research papers much more interesting, and I will continue using this technique in my future writing assignments. I would recommend this class because of the extremely clear organization and expectations.
- I valued the trainings on how to write an effective essay and on how to be an effective public speaker,
- I gained a thorough understanding of the concepts surrounding peace building, specifically Professor Autesserre's new and improved strategies for more successful peace building. I feel very knowledgeable about the topic where at the beginning of the semester I knew practically nothing about it. My expectations were exceeded.
- This course was well structured and clear. I like that it was mainly a class discussion instead of students being lectured at.
- Professor Autesserre is very intelligent and well informed about the topic. However, her standards are very specific, and she gets ultra focused on nitpicky things at the expense of looking at the whole of the work, which is why I would not recommend the course.
- I would recommend this course because Severine provides a lot of support to push her students to become better writers and thinkers. I got a lot of support and guidance to write my research paper, which I did not receive in other colloquiums.
- I liked the structure of the course and the class discussions. I would recommend this course to someone only if they feel like they can keep up with the readings.
- I valued Professor Autesserre sharing personal narratives from her experiences, and allowing us to ask her questions about her time in peace building locations. I would recommend this course to someone who is interesting in thinking and learning internationally, who is able to keep up with many readings, and share them during class time. I would not recommend this course if you are hoping to focus on violence, this course focuses on peace. Furthermore, the class is very structured, so for someone that likes a more free flowing class, this would not be it.
- I really loved the various activities we had throughout the semester, one of my favorites being our peace negotiation with various actors. It truly was a testament to how difficult it is to agree on a resolution and settle on a path forward when so many considerations must be factored.

5 - What improvements would you like to see in the organization and content of this course?

Response Rate 10/14 (71.43%)

- I would like to see that course with a bit more of a taught component, as opposed to the almost entirely discussion based format. I say this only because of Professor Autesserre's knowledge that I would have liked to learn more from.
- In terms of the organization of the actual class, there is nothing that can be improved. My only request is that there would be a section on the syllabus dedicated to the assignments and due dates, as they are now embedded within the weekly schedules.
- None - this was a phenomenal course.
- During our mid-term evaluations, several of us brought up the workload as something that was difficult but Professor Autesserre responded quickly by reducing some of the weeks' required readings. If possible, I think it would be good to do this for all weeks of the course in the future as it would allow me and I'm sure others to spend more time on the material and be able to digest it better.
- I would like to see the professor incorporate reading about neocolonialism and indigenous methods of peace keeping
- Professor Autesserre assigned a heavy reading load, especially in the middle of the semester when we were beginning work on our final papers. After feedback, she significantly reduced the reading, however this change came far too late for me to truly appreciate it. It's understandable to assign a book a week of reading, but when piled on top of other assignments for the course and work related to a huge research paper, I had to choose between doing reading and keeping up with my research paper.
- I'd like to see read more authors from local populations who have interacted with peacebuilding initiatives, not just white authors who happen to include local voices in their books
- The reading was really hard to keep up with because there was so much of it. You basically had to decide whether you were going to read the assigned books for content (which would take many hours in my case) or concepts so you could keep up in class. I appreciated that the professor realized and lessened the reading load a little bit, but by that point we only had two or three class sessions left.
- more inclusion of Professor Autesserre's personal experiences The course is already very organized and clearly defined for each class period.
- I wish there was a bit more of a lecture component to the course material we were assigned to read.

6 - Did the course inspire you to put in extra time and effort, over and beyond what was required? Can you explain why or why not?

Response Rate 8/14 (57.14%)

- This course did inspire me to put in extra time and effort, mostly because I perceived Professor Autesserre as having high standards and expecting this level of engagement.
- Given the current circumstances, it is difficult enough to do what is asked for each class. However, the content of this class is extremely interesting. Under "normal" conditions, I would have been inspired to put in extra time and effort.
- yes - the professor really motivated me to go above and beyond in order to improve my own skills in the field.
- Reiterating what is above, the work load was heavy but doable. A little less reading would perhaps allow for a better grasp of the content therein.
- I had an overwhelming semester so I put in as much time as needed to complete my assignments
- Yes it did because of the presentation that we had to give and because I was interested in my topic and wanted to do well on my research paper.
- Yes, especially for my research paper. I think it was more Professor Autesserre though, and not the class itself, that pushed me to work harder and try to write a well thought out and enjoyable paper.
- Yes, especially with final papers that were tailored toward a research puzzle we had come up with, there was so much room to pursue our interests and really dive into research that we found especially interesting or thought provoking.

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Course: POLSBC3411_001_2020_3 - COLL: BUILDING PEACE
Instructor: Severine Autesserre *
Response Rate: 14/14 (100.00 %)

7 - How would you rate your instructor in the following areas?													
The overall quality of the instructor's teaching													
Severine Autesserre													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Poor	(1)	0	0.00%					4.07		4.48		4.36	
Fair	(2)	1	7.14%	█									
Good	(3)	3	21.43%	██									
Very Good	(4)	4	28.57%	███									
Excellent	(5)	6	42.86%	████									
N/A	(0)	0	0.00%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
14/14 (100.00%)	4.07	1.00	4.00	576	4.48	0.76	5.00	5529	4.36	0.95	5.00		

7 - How would you rate your instructor in the following areas?													
The instructor's effectiveness in communicating the subject matter													
Severine Autesserre													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Poor	(1)	0	0.00%					4.43		4.51		4.35	
Fair	(2)	0	0.00%										
Good	(3)	2	14.29%	█									
Very Good	(4)	4	28.57%	██									
Excellent	(5)	8	57.14%	████									
N/A	(0)	0	0.00%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
14/14 (100.00%)	4.43	0.76	5.00	576	4.51	0.75	5.00	5529	4.35	0.99	5.00		

7 - How would you rate your instructor in the following areas?													
The instructor's ability to stimulate your intellectual curiosity													
Severine Autesserre													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Poor	(1)	0	0.00%					4.07		4.38		4.29	
Fair	(2)	2	14.29%	█									
Good	(3)	2	14.29%	█									
Very Good	(4)	3	21.43%	██									
Excellent	(5)	7	50.00%	████									
N/A	(0)	0	0.00%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
14/14 (100.00%)	4.07	1.14	4.50	576	4.38	0.88	5.00	5529	4.29	1.04	5.00		

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Fall 2020 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: POLSBC3411_001_2020_3 - COLL: BUILDING PEACE
Instructor: Severine Autesserre *
Response Rate: 14/14 (100.00 %)

7 - How would you rate your instructor in the following areas?													
The instructor's ability to stimulate student participation in class													
Severine Autesserre													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Poor	(1)	0	0.00%										
Fair	(2)	0	0.00%										
Good	(3)	1	7.14%	█									
Very Good	(4)	6	42.86%	██████									
Excellent	(5)	7	50.00%	████████									
N/A	(0)	0	0.00%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
14/14 (100.00%)	4.43	0.65	4.50	576	4.03	1.13	4.00	5529	4.10	1.12	5.00		

7 - How would you rate your instructor in the following areas?													
The instructor's effectiveness in answering questions													
Severine Autesserre													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Poor	(1)	0	0.00%										
Fair	(2)	0	0.00%										
Good	(3)	3	21.43%	███									
Very Good	(4)	4	28.57%	████									
Excellent	(5)	7	50.00%	██████									
N/A	(0)	0	0.00%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
14/14 (100.00%)	4.29	0.83	4.50	576	4.43	0.86	5.00	5529	4.37	0.97	5.00		

7 - How would you rate your instructor in the following areas?													
The instructor's feedback on your work													
Severine Autesserre													
Response Option		Weight	Frequency	Percent	Percent Responses			Means					
Poor	(1)	0	0.00%										
Fair	(2)	2	14.29%	██									
Good	(3)	1	7.14%	█									
Very Good	(4)	5	35.71%	█████									
Excellent	(5)	6	42.86%	██████									
N/A	(0)	0	0.00%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
14/14 (100.00%)	4.07	1.07	4.00	576	3.94	1.16	4.00	5529	4.15	1.12	5.00		

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Course: POLSBC3411_001_2020_3 - COLL: BUILDING PEACE
Instructor: Severine Autesserre *
Response Rate: 14/14 (100.00 %)

7 - How would you rate your instructor in the following areas?															
The instructor's timeliness in returning your work															
Severine Autesserre															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Poor	(1)	0	0.00%												
Fair	(2)	0	0.00%												
Good	(3)	1	7.14%												
Very Good	(4)	3	21.43%												
Excellent	(5)	10	71.43%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	Department	Barnard College				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median				
14/14 (100.00%)	4.64	0.63	5.00	576	3.91	1.14	4.00	5529	4.18	1.08	5.00				

7 - How would you rate your instructor in the following areas?															
The instructor's availability during scheduled office hours															
Severine Autesserre															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Poor	(1)	0	0.00%												
Fair	(2)	0	0.00%												
Good	(3)	1	7.14%												
Very Good	(4)	3	21.43%												
Excellent	(5)	10	71.43%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	Department	Barnard College				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median				
14/14 (100.00%)	4.64	0.63	5.00	576	4.37	0.90	5.00	5529	4.49	0.87	5.00				

7 - How would you rate your instructor in the following areas?															
The adequacy of scheduled office hours															
Severine Autesserre															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Poor	(1)	1	7.14%												
Fair	(2)	0	0.00%												
Good	(3)	1	7.14%												
Very Good	(4)	4	28.57%												
Excellent	(5)	8	57.14%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	Department	Barnard College				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median				
14/14 (100.00%)	4.29	1.14	5.00	576	4.28	0.96	5.00	5529	4.42	0.92	5.00				

Columbia University: Barnard College
Fall 2020 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: POLSBC3411_001_2020_3 - COLL: BUILDING PEACE
Instructor: Severine Autesserre *
Response Rate: 14/14 (100.00 %)

8 - What did you value most about your instructor's teaching methods?	
Severine Autesserre	
Response Rate	10/14 (71.43%)
<ul style="list-style-type: none"> • I most valued Professor Autesserre's investment in improving the students' engagement with course materials via presentations and reading reviews with copious feedback. • I valued Professor Autesserre's emphasis on peer feedback. In this class, we were not just students but were evaluators of our peers. This provided an excellent opportunity to both assess what is effective in written/oral communication and also practice these steps ourselves. I could not recommend Professor Autesserre more. • Openness, time for questions, quality of feedback and ability to be very direct when providing criticism. • Prof Autesserre was very clear about what she expected from us • I really liked how the class was a mix of student discussion and explanation by Professor Autesserre. It was helpful for her to summarize some of the greater themes discussed in the reading before diving into the discussion. • She let the class have the floor and allowed us to learn from discussions. You can also tell she deeply cares about her work and it shows in how she teaches. • That she sets very clear objectives for the class, and provides a lot of support throughout the semester to help us achieve these objectives. • I liked Professor Autesserre's bright attitude and excitement—you can really tell that she is passionate about her career. • Professor Autesserre was always ready and eager to teach; she was engaging and welcomed questions through the 'chat' or if we had some time, to ask vocally. She was also supportive with our questions. • Professor Autesserre is truly an expert in peacekeeping and had so much personal insight to offer us as we embarked on this semester long journey of studying peacekeeping and peacebuilding efforts. 	

9 - What improvements in the instructor's teaching would you recommend?	
Severine Autesserre	
Response Rate	9/14 (64.29%)
<ul style="list-style-type: none"> • I would recommend a less removed approach that makes students feel more comfortable asking questions, so they can engage critically with material from their own base level of knowledge. • I truly do not have any recommendations for how Professor Autesserre can improve, as she is a wonderful professor. • None that I can think of. • I really enjoyed Professor Autesserre's teaching style. • Like I said earlier, I would like to see the professor incorporate reading about neocolonialism and indigenous methods of peace keeping. It clear that a lot of students in the class wanted to engage in conversation about peace keeping and neocolonialism/ imperialism but we weren't provided enough time during discussions for it/ not given enough readings on the reading list • To help more with the research process of writing your paper. I had trouble sifting through recommended readings on courseworks, so maybe help point students in the right direction through a reference point. • Sometimes I found her explanations of concepts and the like to be a bit redundant. She could be more succinct in her explanations of class concepts or justifications for the proceedings of the course. • Because the class was so packed, it sometimes felt rushed in order to get through the material. I would recommend either reducing some of the weekly readings so there is more time to delve into them, or making a designated time for any questions. • More lectures on the assigned readings 	

10 - Institutional identification:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Barnard College	(1)	14	100.00%	<div style="width: 100%; height: 10px; background-color: #808080;"></div>	
Columbia College	(2)	0	0.00%		
General Studies	(3)	0	0.00%		
School of Engineering and Applied Sciences	(4)	0	0.00%		
Other	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
14/14 (100.00%)					

Columbia University: Barnard College
Fall 2020 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: POLSBC3411_001_2020_3 - COLL: BUILDING PEACE
Instructor: Severine Autesserre *
Response Rate: 14/14 (100.00 %)

11 - My class year is:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
First Year	(1)	0	0.00%		
Sophomore	(2)	0	0.00%		
Junior	(3)	8	57.14%	██████████	
Senior	(4)	6	42.86%	██████████	
Other	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
14/14 (100.00%)					

12 - My major is:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
this subject	(1)	14	100.00%	██████████	
a related subject	(2)	0	0.00%		
an unrelated subject	(3)	0	0.00%		
undecided	(4)	0	0.00%		
				0 25 50 100	
Response Rate					
14/14 (100.00%)					

13 - I expect to earn a grade of:																													
Response Option	Weight	Frequency	Percent	Percent Responses	Means																								
A+	(10)	1	7.14%	█																									
A	(9)	1	7.14%	█																									
A-	(8)	8	57.14%	██████████																									
B+	(7)	3	21.43%	████																									
B	(6)	1	7.14%	█																									
B-	(5)	0	0.00%																										
C+	(4)	0	0.00%																										
C	(3)	0	0.00%																										
D	(2)	0	0.00%																										
F	(1)	0	0.00%																										
				0 25 50 100																									
Response Rate																													
14/14 (100.00%)																													
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Question</th> <th>Department</th> <th>Barnard College</th> </tr> </thead> <tbody> <tr> <td>7.86</td> <td>7.81</td> <td>8.22</td> </tr> </tbody> </table>						Question	Department	Barnard College	7.86	7.81	8.22																		
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median																		
14/14 (100.00%)	7.86	0.95	8.00	576	7.81	1.10	8.00	5488	8.22	1.14	9.00																		

14 - How would you rate your teaching assistant in the following areas?																													
The overall effectiveness of the teaching assistant																													
Response Option	Weight	Frequency	Percent	Percent Responses	Means																								
Poor	(1)	0	0.00%																										
Fair	(2)	0	0.00%																										
Good	(3)	0	0.00%																										
Very Good	(4)	0	0.00%																										
Excellent	(5)	0	0.00%																										
N/A	(0)	0	0.00%																										
				0 25 50 100																									
Response Rate																													
0/14 (0.00%)																													
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median																		
0/14 (0.00%)	0.00	0.00	0.00	495	4.28	0.94	5.00	2961	4.33	0.94	5.00																		

Columbia University: Barnard College
Fall 2020 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: POLSBC3411_001_2020_3 - COLL: BUILDING PEACE
Instructor: Severine Autesserre *
Response Rate: 14/14 (100.00 %)

14 - How would you rate your teaching assistant in the following areas?												
The TA's ability to clarify course material												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%									
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	0	0.00%									
Excellent	(5)	0	0.00%									
N/A	(0)	0	0.00%									
				0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
0/14 (0.00%)	0.00	0.00	0.00	495	4.29	0.94	5.00	2961	4.32	0.96	5.00	

14 - How would you rate your teaching assistant in the following areas?												
The TA's effectiveness in answering questions												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%									
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	0	0.00%									
Excellent	(5)	0	0.00%									
N/A	(0)	0	0.00%									
				0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
0/14 (0.00%)	0.00	0.00	0.00	495	4.28	0.97	5.00	2961	4.34	0.97	5.00	

14 - How would you rate your teaching assistant in the following areas?												
The TA's ability to raise challenging questions												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%									
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	0	0.00%									
Excellent	(5)	0	0.00%									
N/A	(0)	0	0.00%									
				0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
0/14 (0.00%)	0.00	0.00	0.00	495	4.30	0.93	5.00	2961	4.31	0.98	5.00	

14 - How would you rate your teaching assistant in the following areas?												
The TA's feedback on your work												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%									
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	0	0.00%									
Excellent	(5)	0	0.00%									
N/A	(0)	0	0.00%									
				0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
0/14 (0.00%)	0.00	0.00	0.00	495	4.07	1.12	4.00	2961	4.23	1.06	5.00	

Columbia University: Barnard College
Fall 2020 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: POLSBC3411_001_2020_3 - COLL: BUILDING PEACE
Instructor: Severine Autesserre *
Response Rate: 14/14 (100.00 %)

14 - How would you rate your teaching assistant in the following areas?												
The TA's ability to stimulate student participation												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%	 								
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	0	0.00%									
Excellent	(5)	0	0.00%									
N/A	(0)	0	0.00%									
				0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
0/14 (0.00%)	0.00	0.00	0.00	495	4.15	1.04	5.00	2961	4.21	1.04	5.00	

14 - How would you rate your teaching assistant in the following areas?												
The TA's feedback on assignments and examinations												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%	 								
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	0	0.00%									
Excellent	(5)	0	0.00%									
N/A	(0)	0	0.00%									
				0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
0/14 (0.00%)	0.00	0.00	0.00	495	4.06	1.12	4.00	2961	4.22	1.07	5.00	

14 - How would you rate your teaching assistant in the following areas?												
The TA's ability to communicate effectively with students												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%	 								
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	0	0.00%									
Excellent	(5)	0	0.00%									
N/A	(0)	0	0.00%									
				0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
0/14 (0.00%)	0.00	0.00	0.00	495	4.34	0.95	5.00	2961	4.37	0.96	5.00	

15 - Please provide any comments on the teaching assistant's effectiveness	
Response Rate	0/14 (0%)